



Woodmancote School
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Newsletter

www.woodmancoteschool.co.uk

Newsletter 5 Friday 4th November 2016



POPPY APPEAL

SHOW YOU REMEMBER
ON THE 11th OF NOVEMBER

Poppies will be available at school from Monday and we would really appreciate your support for the appeal this year.

Harvest Festival

Thank you for all your generous donations. As the local Foodbank were overwhelmed with produce, all donations went to Riverside Care and Support, a charity working with homeless people in Gloucester.

Safeguarding Policy

This is now available for all parents on the school website. I would like to draw parent's attention to Appendix 3 which is our offer of 'Early Help'. This appendix has many links to other agencies which you may feel you want to contact. This section replaces our previous Early Help statement.

Infant Play Dates

Monday 12th December at 2pm
Tuesday 13th December at 9.15am
Tuesday 13th December at 2pm
Wednesday 14th December at 2pm

Please note that the only performance where pre-school aged children will be able to attend is the 2pm performance on Tuesday 13th. They will also need a ticket.

Each family will be allocated 2 tickets. These will be available nearer the time.

Parking on the school site

Can I please remind parents yet again that there is no parent parking on site, other than for dropping off or picking up from Woodpeckers. Thank you.

Behaviour at School

We expect all children to behave at school in a way that ensures everyone is safe. Some children find this easier than others! Whilst parents may have differing parenting styles, we do expect that they support us in implementing the agreed Behaviour Policy.

This is to ensure that everyone at school feels safe, happy and able to work in order to fulfil their potential. We feel that it may be useful for some parents to see the 'Ladder of Consequences' (Appendix A) from our Behaviour Policy at the end of this newsletter. Please can we ask that you take time to reinforce our expectations with your children at home. We know that the overwhelming majority of you support our approach and we thank you for helping us make Woodmancote School the place it is today!

Assemblies

Parents of the children in the Year are invited to come along at drop off in the morning. We aim to start by 9.00 and be finished by 9.15am.

9 th November	Year 5
16 th November	Year 2
23 rd November	Sycamore
30 th November	Fir
7 th November	Year 4

Recent Improvements to the school

At half term the pedestrian route from Station Road was tarmacked and further drainage installed to avoid the annual 'flood' in the corner by Year 3. We hope that this will make a difference. The front car park has also had a makeover. We have also had new lighting put around the building, replacing the lights that were vandalised at the beginning of term. New door frames

were put in by the Year 1 classrooms, replacing the 1970 frames.

This weekend will see the car park white lined with parking bays. There will be two allocated disabled bays. One will be by the front door and one will be part way towards the side gate.

Future Developments

It is hope that we will be able to replace the Elliot buildings with a new block in the near future and that this will be big enough for Woodpeckers and Woodmancote Playgroup. Watch this space!

We are also planning to develop the outside area in order to promote outdoor learning throughout the school as well as making play times more enjoyable. If you feel that you may have skills that we can use in terms of landscaping, carpentry, building we would like to hear from you. Equally, if you have access to tyres, milk crates, planed wood, barrels, Cardboard tubes, rope, logs or such items, we would gratefully receive your donations.

Our aim is promote creative outdoor experiences for all our children, not just Reception and Year 1 at Forest Schools.

If you have any queries or would like to be involved, please contact Mr Tucker or Mrs Badham as soon as possible.

Partnerships

Cleeve Cluster-Grangefield, Swindon Village and Gotherington (Moderation of children's work, Senior Leadership and staff training)

University of Gloucestershire-Training Post Graduate students and Undergraduates

Cleeve School-Transition

Balcarras Teaching School-Staff development, maths and newly qualified teachers

GLOW Maths Hub-Research groups, Mastery in maths and staff training

La Plaine School, Annecy-Opportunities to develop French

Diary Dates

7th November	Year 6 Height and Weight check
18th November	Children in Need Theme: Spots!
21st November	Mobile Library Visit
23rd Nov	Year 3 trip to Chedworth Roman Villa
Saturday 26th Nov	PTA Christmas Fair
29th Nov	Year 2 trip to the University of Gloucestershire-Maths Trail (Cost being met by the University)
2nd December	M and M Production of The Wizard of Oz
5th Dec	Reception Height and Weight check
7th December	Christmas Lunch
12th	Infant Play-2pm
13th	Year 6 Trip to Mandir (Hindu Temple)
13th	Infant Play-9.15am
	Infant Play-2pm
14th	Infant Play-2pm
15th December	Carol Concert for Year 1 at Woodmancote Free Church
16th December	Christmas Jumper Day for Staff and Children
20th December	Last Day of Term Finish at normal time (3.15)
4th January	Staff INSET
5th Jan	Children return to School



Handwriting

The 2014 national curriculum placed greater emphasis on children's handwriting and the expectation that all children will be able to write fluently by the end of Year 6. The school has been working towards raising standards in handwriting, teaching initial joins and then expecting children from Year 3 onwards to write with a joined up style.

The curriculum is such that if this is not achieved by the end of Year 6, a child may not be assessed as having reached 'age related expectations'. It is therefore important that when completing written homework, especially in the Juniors, there is an emphasis on writing in a joined, legible and fluent style. We hope that parents will support us in this approach.

The Four Joins

1. to letters without ascenders e.g. in, am, on
2. to letters with ascenders e.g. ab, ch, il
3. horizontal joins e.g. o a, wo, og, wi
4. horizontal joins to letters with ascenders e.g. wh, ob, al

abcdefghijklmnopqrstuvwxyz

Please see the end of the newsletter for further guidance

Name	Email address
Mrs Greening	agreening@woodmancote.gloucs.sch.uk
SENCO	
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Mrs Grosvenor	rgrosvenor@woodmancote.gloucs.sch.uk
Mr Hoyle (<i>Head of Infants</i>)	rhoyle@woodmancote.gloucs.sch.uk
Mrs Badham (<i>Deputy Headteacher</i>)	sbadham@woodmancote.gloucs.sch.uk
Mrs Jordan	sjordan@woodmancote.gloucs.sch.uk
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Nelson Handwriting is an upright, plain style.
 It classifies the letters of the alphabet into five overlapping sets.

Set 1	Lower case letters which have hooks at the bottom of the a height.	a c d e h i k l m n t u
Set 2	Lower case letters which commence at the top of the a height.	a c d e g i j m n o p q r s u v w x y
Set 3	Lower case letters which commence at the top of the ascender.	b f h k l t
Set 4	Lower case letters which conclude at the top of the a height.	f o r v w
Set 5	Lower case letters after which no join is ever made.	b g j p q s x y z

No join is made *to* z either.

Nelson defines the joins between letters using these sets.
 Only four types of join are needed.

Basic join	Set 1 → Set 2	i n m a k i
Second join	Set 1 → Set 3	a b i f c o
Third join	Set 4 → Set 2	o a f o w e
Fourth join	Set 4 → Set 3	o b f l w h

Examples of words with 'break' letters	bigger quiz pass boxer zebra open just table scissors lazy style
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Appendix 1

Ladder of Consequences

During Lessons	Likely Consequence	Staff Responsible		Outside Lessons	Likely Consequence	Staff Responsible
Talking when inappropriate Arguing with peers Out of seat Low level disturbance	Verbal warning Loss of DoJo points	Class teachers Teaching Assistants	C1	Running in corridors Boisterous Behaviour Failure to listen to an adult Dropping litter	Verbal warning	All Staff
Lack of response to C1 Failure to follow instructions Answering back Preventing others learning	Individual teacher detention of 10 minutes (Time out book) Teacher to speak to parents informally either face to face or via Home/School Books or Class DoJo	Class teachers	C2	Repetition of C1 in same day Failure to follow instructions Rudeness towards another pupil Answering back Preventing others playing	Individual teacher detention of 10 minutes (Time out book) MDS to inform staff via Notepad messages	All staff
Lack of response to C1 and C2 Rudeness or lack of respect to an adult Inappropriate language Deliberate disruption in class Refusal to follow instructions	Head of Year lunchtime detention Individual behaviour logs established Leading to Red Slip Text or letter home	Head of Infants Head of Juniors	C3	Continued C2 behaviour Inappropriate language Fighting Repeated failure to follow instructions from MDS Rudeness/Disrespect to MDS Aggressive behaviour Bullying	Head of Year lunchtime detention Individual behaviour logs established Midday Supervisors (MDS) to inform staff via Notepad messages Leading to red slip Text or letter home	Head of Infants Head of Juniors



<p>Lack of response to C3</p> <p>Persistent disruption of lessons</p> <p>Threatening behaviour</p> <p>Damage to others/school property</p> <p>Insulting a member of staff</p> <p>Aggressive behaviour</p>	<p>Week of lunchtime detentions</p> <p>Behaviour Plan</p> <p>Risk Assessment</p> <p>Pastoral Support Plan</p>	<p>SENCo</p> <p>Headteacher</p>	<p>C4</p>	<p>Continued C3 behaviour</p> <p>Continued physical aggression</p> <p>Insulting a member of staff</p> <p>Damage to property</p> <p>Threatening behaviour</p>	<p>Week of lunchtime detentions</p> <p>Behaviour Plan</p> <p>Risk Assessment</p> <p>Pastoral Support Plan</p>	<p>SENCo</p> <p>Headteacher</p>
<p>C5</p>						
<p>Continued C4 behaviour</p> <p>Persistent bullying or any behaviour that seriously affects the school day; Persistent intimidation of other children;</p> <p>Discriminatory Insults; Physical assault on a member of staff; Physical assault on another pupil; Absconding from School</p>	<p>Fixed Term Exclusion</p>	<p>Headteacher</p>	<p>C5</p>	<p>Continued C4 behaviour</p> <p>Persistent bullying or any behaviour that seriously affects the school day;</p> <p>Persistent intimidation of other children;</p> <p>Discriminatory Insults;</p> <p>Physical assault on a member of staff; Physical assault on another pupil;</p> <p>Absconding from School</p>	<p>Fixed Term Exclusion</p>	<p>Headteacher</p>
<p>C6</p>						
<p>Continued C5 behaviour</p> <p>Possession of a weapon; Physical assault on a member of staff; Criminal acts; persistent behaviour that impacts upon the welfare and safety of other pupils and staff</p>	<p>Permanent Exclusion</p>	<p>Headteacher</p>	<p>C6</p>	<p>Continued C5 behaviour</p> <p>Possession of a weapon;</p> <p>Physical assault on a member of staff; Criminal acts; persistent behaviour that impacts upon the welfare and safety of other pupils and staff</p>	<p>Permanent Exclusion</p>	<p>Headteacher</p>



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