

WOODMANCOTE SCHOOL

Collective Worship Policy Statement

Designated Member of Staff: G Tucker/Teaching and Learning Committee

Woodmancote School will comply with the requirements set out in the 1988 Education Reform Act regarding Collective Worship.

Responsible member of staff

The Head of Juniors and Head of Infants will be responsible for arranging daily collective worship.

Guidelines

The worship will be mainly of a broadly Christian character, taking into consideration the family background, ages and abilities of the pupils. The practices and doctrines of any one particular denomination are not to be allowed to dominate the style or content of the acts of worship.

The worship may take place in any setting: whole school; year groupings; class grouping. However, the whole school will meet together at least twice a week for worship.

The Headteacher will make a termly plan for the provision of worship in the school.

Exemptions

Every child will take part in the Act of Collective Worship unless withdrawn by his/her parents/guardians. Requests for withdrawal must be made in writing to the Headteacher, stating reasons.

Monitoring, Evaluation and Review

The school will review this policy regularly and assess its implementation and effectiveness.

The Governing Body will review what has been done on an annual basis towards the end of the school year and will review this policy every two years.¹

Policy History

Rewritten: Georgina Gray (Chair of Governors) February 2008

updated: February 2010

Date: November 2011

Signed..... (Chair of Teaching and Learning)

Reviewed: November 2012

Reviewed: April 2015

DAILY ACT OF WORSHIP

Monday

9.15am

"Open the Book Group" (Key Stage 1)
Teachers meet with TA's to discuss planning.

Tuesday

9.10am - 9.30am

Dedicated PHSCE time - delivered by class teachers in classrooms.
Alternate KS1/KS2

Wednesday

9.10am

"Show and Tell". Each class, on a rota basis shares what they have been doing in class with parents invited to watch.

Thursday

9.10am

Alternate KS1/KS2
Dedicated PHSCE time - delivered by class teachers in classrooms.

Friday

9.10am

Praise Assembly - whole school, certificates and headteacher awards celebrated.

Preparation for Assembly

We calm the children before leaving classrooms so that they approach and enter the hall quietly in an appropriate mood. We all sit without talking, listening to music. Assembly starts promptly.

Teachers make clear our expectations through reminders about the purpose of assembly and by modelling appropriate behaviour, e.g. not talking to each other, giving full attention to the service bowing their heads or looking at the candle at times of prayer or reflection.

Notices

We avoid giving notices to groups of children at assembly. (Children can be asked to stay sitting when others leave). Results of inter-school games and matches are given at assembly. Most awards are given out at Praise assembly, so we may celebrate achievement.

Closing the Service

Assembly should take no longer than 15 minutes.

The adult responsible for the assembly indicates the service is over. We applaud children for their contribution to assemblies, to thank them and show our appreciation.

Each teacher ensures his/her own class leaves the hall in an orderly manner. Teachers are at the front of their class line when leaving the hall, ready to stop and turn if children are noisy.

Revised May 2013

Review date May 2016

