

Woodmancote School

Drug Awareness Policy

Designated Member of Staff: S Badham

The Teachers' Position

Finding drugs:

If you find drugs, send for another member of staff as a witness. Put the substance in an envelope, seal it and both sign the envelope before stowing it somewhere safe. Having done that, call the police and take the drugs to a police station (if the police know you are coming you avoid being stopped for possession on the way).

Teachers cannot search children, but they can ask them to turn out their pockets.

It is the school's duty to gain possession of drugs if possible.

There is no legal duty to contact parents.

Drug Education Programme

Governors and staff decided that every year, starting Spring Term 1998, the Life Education Mobile Classroom will visit Woodmancote School for three or four days. The programme has three strands:-

- Provision of information
- Acquisition of skills
- Promotion of self worth

Over their time at Woodmancote School, the children build a repertoire of strategies which enable them to make a decision not to use drugs and be able to assert themselves in going through with their decision.

Teachers will support and extend the educator's input as appropriate. Details of the programme's content and guidance on integrating drug education into the curriculum, are set out in 'PSHE and Drug Education. Support for Schools'.

Reviewed May 2007

Date: Nov 2008

Signed (Chair of Teaching and Learning)

Review: Nov 2012

TEACHING APPENDIX

Drugs and the Law

The Teachers' Position

Finding drugs:

If you find drugs send for another member of staff as a witness. Put the substance in an envelope and seal it and both sign the envelope to cover one another before stowing it somewhere safe. Having done that, call the police and take the drugs to a police station (if the police know you are coming you avoid being stopped for possession on the way).

Teachers cannot search children, but they can ask them to turn out their pockets.

It is the school's duty to gain possession of the drugs if possible.

There is no legal duty to contact parents.

Ideas for Drug Education Programme

Key Stage 1

(Additions to given example.)

- School rules relating to medicines.
- TEACHERS KEEP MEDICINES IN THEIR FILING CABINETS AND DISTRIBUTE REQUIRED DOSES AT TIMES STIPULATED.
- Basic information about how the body works and ways of looking after the body.
- SLOTS IN WITH "HUMANS AS ORGANISMS".
- The role of medicines (prescribed over the counter) in promoting health and the reasons people use them.
- Understanding that all drugs are harmful if not used properly.
- Simple safety rules about medicines and other substances used in the home, including solvents.
- CARE AND SAFETY
- Consideration of alcohol and tobacco, their general effects on the body and behaviour.
- People who are involved with medicines (health professionals, pharmacists, shopkeepers).
- People who can help children when they have questions or concerns.
- DEALT WITH UNDER "PEOPLE WHO HELP US".

Key Stage 2

Year 5

- School rules relating to medicine, alcohol, tobacco, solvents and illegal drugs.
- More detailed information about the body, how it works and how to take care of it.
- THIS IS AN ADJUNCT TO SEX EDUCATION IN YEARS 5/6.

Year 6

- Different types of medicines (prescribed or over the counter) legal and illegal drugs including their form, their effects and associated risks.
- EMPHASISING THAT MEDICINES ARE ONLY GOOD WHEN YOU ARE ILL. DO NOT SHARE MEDICINES.
- Introducing the law relating to the use of legal and illegal drugs.

Year 5/6

- People who can help children when they have questions or concerns.

Year 5

- Dangers from handling discarded syringes and needles.
- SLOTS IN WITH "LIFE AND LIVING PROCESSES" and "HARMFUL EFFECTS OF ALCOHOL AND TOBACCO."

Skills

- Identifying risks. Under Personal and Social Education for Year 5
- Coping with peer influences. " " "
- Communicating with adults.
- Decision making and assertiveness in situations relating to drug use (NOT BEING AFRAID TO SAY NO).
- Giving and getting help.
- Safety procedures when using medicines (LOCKED CUPBOARD STORES AND CHILD-PROOF LIDS).

Attitudes

- Valuing oneself and other people.
- Attitudes and beliefs about different drugs and people who may use or misuse them.
- Responses to media and advertising presentations of alcohol, tobacco and other legal drugs.
- Taking responsibility for one's own safety and behaviour.
- THESE SKILLS AND ATTITUDE MATTERS SLOT IN WITH PERSONAL AND SOCIAL EDUCATION FOR YEAR 5.