

PUPIL PREMIUM GRANT REPORT 2013 – 2014

The Government introduced the Pupil Premium Grant in April 2011. This grant which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Woodmancote School we support all our pupils. We do this by providing high quality teaching, supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium.

Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role			334
Total number of pupils eligible for PPG			38
Amount PPG received per pupil			£900
Total Amount of PPG received			37,468
Summary of PPG spending 2013 – 2014			
Objectives of spending PPG:			
<ul style="list-style-type: none"> • Closing the Gaps in Maths, Writing and Reading between FSM and non FSM • Aim for all KS 2 children to make at least 4 points progress in the course of the year and for school to be in top quartile (based on FFT data) • Improve the % of pupils making 2 levels of progress in Reading, Writing and Maths between KS 1 and KS 2. 			
Record of PPG spending by item/project 2013-2014			
Item/Project	Cost	Objectives	Outcomes
Parent Liaison and Attendance Officer	£6000	Improve attendance of target children Train PLO in family mediation Parents are engaged with PLO and attendance at Parenting sessions is improved	Attendance improved for identified children Parent Liaison Officer writes CAFs, mediates and leads on Triple P programme for parenting
Improve adult ratio within Year 6 with employment of additional TA and creation of target group	£6475	Improve rates of progress for Year 6 targeted children Increase adult to pupil ratio in order to increase impact of Quality First teaching	Limited outcomes for 6 PP children in this cohort. Out of 6 children, 3 made 4+ points progress in reading over the year, 5 made 4+ in writing (Teacher Assessed) and 2 made 4+ in maths. Average points progress in Reading for this group was 4.7 (compared to 3.2 for non PP) 1.3 in maths,



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			<p>compared to 4.6 for non PP. Additional maths tuition for 2 children-children did not attend despite attempts by school to engage children and parents.</p>
School Trips and Clubs subsidy	£3000	<p>Ensure participation in all relevant residential and day trips. Improve outcomes for children through raising participation in after school clubs</p>	<p>All children given access to Cultural activities, such as Literature Festival, as well as residential (Years 4, 5 and 6) Impact of residential-provide challenge, broaden horizons and promote inclusion Working with out of hours paid clubs, we have raised participation levels, with some notable successes</p>
Staff Release time for targeted support for Year 6 chn in receipt of PPG	£1500	<p>Thur/Fri pm sessions to allow Deputy to work with identified children</p>	<p>Good progress in Reading, with PP children making average points progress of 4.7, whilst non PP made 3.2 In writing it was 7 points progress compared to 4.7 for non PP children</p>
1:1 Tuition for identified children in Year 6 and additional TA hours for those in Year 1 and 2	£9,000	<p>Attainment in reading improves Attainment in maths</p>	<p>Progress for children identified in Year 2, particularly strong in Writing and Maths, with APS progress exceeding non Pupil Premium Children by .6 (Writing) and 1.0 (Maths). Good progress (4+) made by Year 3 children across all three subjects by over 85%. Progress for Year 6 children (2 of them) was only 2 points Phonics Assessment-Results have improved year on year-from 50% in 2012, to 98% in 2014. Targeted intervention for identified children, as well as Quality First teaching, has made this possible.</p>
Conducting Structured Conversations with all children on FSM	£2500	<p>Supply for staff conducting SCs ensure greater engagement from parents and improved rates of progress</p>	<p>Greater engagement from parents, with clear expectations for all stakeholders captured in records of structured conversations(* see below)</p>
Employment of TA with responsibility for Pupil Premium children	Contribution of £1000 towards salary	<p>Liaise with SEN and inclusion Coordinator and Parent Liaison Officer Meet with children on regular basis and facilitate involvement in clubs</p>	<p>Appointment made at end of academic year ready for 2014-15. Impact yet to be evaluated.</p>



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Performance of pupils eligible for Free School Meals or Local Authority Care for at least 6 months.		
	2013 Data	2014 Data
% of pupils making expected progress in Reading End of KS2 (2 flat levels)	81%	98%
% of FSM pupils	70%	83%
% of pupils making expected progress in Writing End of KS2 (2 flat levels)	88%	98%
% of FSM pupils	80%	83%
% of pupils making expected progress in Maths End of KS2 (2 flat levels)	86%	89%
% of FSM pupils	80%	33%
% of pupils achieving age related expectations in Reading (L4+)	87%	91%
% of FSM pupils achieving age related expectations in Reading (L4+)	100%	67%
% of pupils achieving age related expectations in Reading (L4B+)	70%	78%
% of FSM pupils achieving age related expectations in Reading (L4B+)	70%	33%
% of pupils achieving age related expectations in Writing (L4+)	74%	89%
% of FSM pupils achieving age related expectations in Writing (L4+)	70%	67%
% of pupils achieving age related expectations in Writing (L4B+)	57%	80%
% of FSM pupils achieving age related expectations in Writing (L4B+)	50%	67%
% of pupils achieving age related expectations in SPAG(L4+)	72%	74%
% of FSM pupils achieving age related expectations in SPAG(L4+)	70%	17%
% of pupils achieving age related expectations in SPAG (L4B+)	70%	72%
% of FSM pupils achieving age related expectations in SPAG (L4B+)	70%	17%
% of pupils achieving age related expectations in Maths (L4+)	83%	85%
% of FSM pupils achieving age related expectations in Maths (L4+)	70%	50%
% of pupils achieving age related expectations in Maths (L4B+)	68%	76%
% of FSM pupils achieving age related expectations in Maths (L4B+)	60%	17%
% of pupils achieving age related expectations in Reading, Maths and Writing (TA) combined (L4+)	68%	83%
% of FSM pupils achieving age related expectations in English & Maths combined (L4+)	50%	50%
	Based on 10 PP children	Based on 6 PP children

*Progress in 2013-14

		FSM	Non FSM
Year 1 (6)	R	5.7	6.2
	W	6.0	5.8
	M	5.7	6.3
Year 2 (8)	R	6.9	7.6
	W	6.8	6.2
	M	7.8	6.8
Year 3 (7)	R	4.3	4.6
	W	4.3	4.7
	M	3.1	4.2
Year 4 (2)	R	2.0	2.6
	W	2.0	3.5
	M	3.0	2.6
Year 5 (3)	R	3.3	3.9
	W	2.0	3.6



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	M	2.0	2.9
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