

PUPIL PREMIUM GRANT REPORT 2014 – 2015

The Government introduced the Pupil Premium Grant in April 2011. This grant which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Woodmancote School we support all our pupils. We do this by providing high quality teaching, supplemented by interventions to support vulnerable learners as and when required. These interventions include:

- Raising self-esteem and confidence
- Supporting pupils to manage their emotions
- Broadening pupils' experiences by providing a wide range of activities (eg after school clubs)
- Developing improved partnerships with parents and guardians to assist their role in their child's education

The School Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium.

Number of pupils & pupil premium grant (PPG) received		
Total number of pupils on role	368	
Total number of pupils eligible for PPG	40	
Amount PPG received per pupil	£1300	
Total Amount of PPG received		£51 600
Amount of PPG carried forward from 2013-14		£81
Total Pupil Premium Grant		£51681
Summary of PPG spending 2014 – 2015		
Focus spend on Learning in the curriculum	£38500.00	75% -78%
Focus spend on social, emotional and behaviour	£2200.00	4 %
Focus spend on enrichment beyond the curriculum	£4500.00	9 %
Focus spend on Families/Community	£3200.00	6 %
Objectives of spending PPG:		
<ul style="list-style-type: none"> • Closing the Gaps in Maths, Writing and Reading between FSM and non FSM • Aim for all KS 2 children to make at least 4 points progress in the course of the year and for school to be in top quartile (based on FFT data) • Improve the % of pupils making 2 levels of progress in Reading, Writing and Maths between KS 1 and KS 2. • Improve rates of attendance at clubs for children in receipt of PPG 		



Projected Spending of PPG by item/project 2014-2015

Actions focussed on Learning in the curriculum				
Item/Project	Cost	Objectives	Outcomes	RAG
Feedback Teachers to provide targeted feedback on a weekly basis (See EEF and Sutton Trust)	£13000	In order for children to become better engaged learners, able to talk honestly about how they learn and able to respond positively to feedback for teachers. This will improve rates of progress across Reading, Writing and Maths	<ul style="list-style-type: none"> • Pupils improve rates of progress • Pupils achieve more in line with peers • Pupil conferencing and books evidence a positive and effective response to feedback given and improved attitudes towards learning 	<div style="background-color: #00FF00; height: 100%; width: 100%;"></div>
Structured Conversations Staff Release time Unlocking barriers to learning To support children with homework by giving parents specific activities	£5000 (£7000 if x4 each year in line with assessment windows)	Enabling parents and teachers to work together on pupil engagement. Improve rates of attainment by providing resources to parents to use at home with their child, as well as training in how to support children in a home setting	<ul style="list-style-type: none"> • As above 	<div style="background-color: #FFFF00; height: 100%; width: 100%;"></div>
Miscellaneous staff Resources	£1000	Equip staff with the skills to give effective feedback to children in order to support engagement and progress. Provide resources identified as a support in Structured conversations.	<ul style="list-style-type: none"> • Deliver cpd to staff and monitoring identifies effective techniques being used in feedback sessions • Evaluation of cpd is positive • Resources identified and provided as necessary 	<div style="background-color: #00FF00; height: 100%; width: 100%;"></div>
Review of Pupil Premium expenditure to date 3 day supply for member of staff to conduct pupil conferencing, parent meetings and evaluate staff questionnaires. Report to Governors	£400	Following up PP review in Autumn 2014, staff member to provide further information about the impact of PP in terms of CPD for staff, engagement by pupils and how parents have actively engaged with process.	<ul style="list-style-type: none"> • Review identifies successful impact • Governors informed 	<div style="background-color: #00FF00; height: 100%; width: 100%;"></div>
Pupil Premium Review as part of ongoing involvement in Achievement for All	£1700	School to use facilitator to undertake evaluation of provision	<ul style="list-style-type: none"> • Pupil Premium report rewritten with recommendations • Pupil Premium report more clearly identifies actions, success criteria and impact • Pupil Premium report published on school website 	<div style="background-color: #00FF00; height: 100%; width: 100%;"></div>
Targeted Intervention Contribution to salary of teacher equivalent to 0.5	£15 000	Team teaching in identified Year groups (Years 2, 3, 4 and 5) in order to improve rates of progress in these year groups to at least in line with non PP and then above rates in order to close the gaps in	<ul style="list-style-type: none"> • Majority of pupils made more than school's expected progress (ie 4 steps since new assessment in Jan 2015) in reading, writing and maths. 	<div style="background-color: #FFFF00; height: 100%; width: 100%;"></div>



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Actions focussed on Learning in the curriculum				
Item/Project	Cost	Objectives	Outcomes	RAG
		attainment		
Additional TA Support	£3000	Provide extra support to Y6 target group for SPAG, Reading and Maths	<ul style="list-style-type: none"> Target pupils achieve at least age-related expectations Target pupils make good levels of progress (at least 2 levels or 14 APS) 	
CPD (BLP)	£500	Train staff in strategies to promote better learning habits and attitudes from pupils	<ul style="list-style-type: none"> Draft plan written to develop (& trial) strategies to improve pupils' attitudes to learning 	Ongoing /carried forward
Booster resources	£200	Provide effective targeted support for Year 6 revision	<ul style="list-style-type: none"> Target pupils achieve at least age-related expectations Target pupils made good levels of progress from KS1 (Reading – 12APS, Writing – 19 APS & Maths 13 APS), all increasing rates of progress since intervention. 	
Sub total	£38500.00			

Actions focussed on social, emotional and behaviour				
Item/Project	Cost	Objectives	Intended Outcomes/Success criteria	RAG
Employment of TA with responsibility for Pupil Premium children	£?? Proportion of CS salary ?	Liaise with SEN and inclusion Coordinator to support pupils emotional well-being and attitudes to learning. Deliver specific interventions aimed at social interaction, controlling emotions and raising self-esteem.	<ul style="list-style-type: none"> Outcomes of pupil self-esteem survey or pupil conferencing evidence improvement in pupils' confidence, self-esteem and emotional well-being 	
SENDCo (proportion of salary?)	£2000?	Deliver specific interventions aimed at social interaction, controlling emotions and raising self-esteem.	<ul style="list-style-type: none"> Outcomes of pupil self-esteem survey or pupil conferencing evidence improvement in pupils' social interaction 	
Attendance Award	£200	Improve rates of attendance for target group of pupils. Regularly identify pupils falling below threshold (90%) and share concerns with SENCO, Parent Liaison Officer and parents.	<ul style="list-style-type: none"> Attendance rates reviewed each assessment window to identify Parents receive regular support and strategies to improve rates of attendance Attendance rates improve to 95% 	
Sub total	£3000.00			

Actions focussed on enrichment beyond the curriculum				
Item/Project	Cost	Objectives	Intended Outcomes/Success criteria	RAG
Employment of TA with responsibility for Pupil	£1000	Liaise with SEN and inclusion Coordinator and Parent Liaison Officer in order to bring about improved rates of progress and levels of attainment by the end of the academic year Meet with children on regular basis and facilitate involvement in clubs in order to raise % that regularly	<ul style="list-style-type: none"> Majority of PP children sign up to attend a club at some point in the term Meetings with pupils identify clubs needed that are not currently provided 	



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Actions focussed on enrichment beyond the curriculum				
Item/Project	Cost	Objectives	Intended Outcomes/Success criteria	RAG
		attend clubs at school.		
School Trips and Clubs subsidy (Developing Wider Outcomes)	£2500	Ensure participation in all relevant residential and day trips. Increase the % of PP children participating in school clubs from a baseline taken at the beginning of each term. Close the Gap in participation rates between PP children and non PP children	<ul style="list-style-type: none"> Majority of PP children sign up to attend a club at some point in the term 	
Homework Club TA run homework club twice a week.	£1000	In order for children to have support with the completion of homework to raise attainment and rates of progress and promote love of learning	<ul style="list-style-type: none"> Y5 and Y6 PP children attend homework club 	
Sub total	£4500.00			

Actions focussed on Families/Community				
Item/Project	Cost	Objectives	Intended Outcomes/Success criteria	RAG
Parent Liaison and Attendance Officer (contribution to costs)	£3000	Improve attendance of target children Parents are engaged with PLO and attendance at Parenting sessions is improved	<ul style="list-style-type: none"> PLO reports identify good engagement with parents Attendance rates improve for 	
Before & After School care provision	£200	Provide child care facility for working parents	<ul style="list-style-type: none"> Where necessary/required, increased uptake on before and after school care provision 	
Sub total	£3200.00			

Impact of Pupil Premium Grant Spending 2014-2015

Focus area of spending	Table, statement of evidence to demonstrate impact for spending & actions against each of these areas.	RAG rating
Learning in the curriculum	Overall attainment shows improvements in pupils' achievements in Reading, Writing and Maths (see table 1 below) In Key Stage 2, gaps between Pupil Premium children and Non-Pupil Premium children are closing in several areas: Value added, progress (Average Point Scores – APS) and attainment (achieving Level 4B+) for Reading, Writing and Maths (see table 2 below). In Key Stage 1 progress measures for reading and writing show a closing gap in both within school data and between national comparisons.	
Social, emotional and behaviour	Pupil self-esteem surveys and pupil conferencing evidence a significant increase in confidence and positive feelings due to pastoral interventions and increased feedback opportunities.	
Enrichment beyond the curriculum	Intervention of Pupil Premium champion has increased attendance to after school clubs by 53.5% from 36% attending to 89.5%, with only 10% of the group doing no club at all, but a significant number going to more than one club. Funding also ensured all Pupil Premium children attended all school educational visits.	
Families and the Community	Overall attendance for Pupil Premium children increased marginally from 92.4% in 2014 to 94.97% in 2015. This increase is less than the planned target as school lost the provision of the Parent Liaison Officer mid-way through the year.	



Impact of Spending 2014 – 2015

Table 1 - Overall Attainment

	Key Stage 2	2015	2014
Progress	Reading % of pupils making 2+ levels of progress from KS1	91 (91)	98 (91)
	Writing % of pupils making 2+ levels of progress from KS1	95 (94)	98 (93)
	Maths % of pupils making 2+ levels of progress from KS1	95 (90)	89 (89)
Attainment	Reading - % of pupils achieving level 4B+ or above	86 (80)	78 (78)
	Grammar - % of pupils achieving level 4B+ or above	88 (73)	72 (68)
	Maths - % of pupils achieving level 4B+ or above	76 (77)	76 (76)
	Key Stage 1	2015	2014
Attainment	Reading - % of pupils achieving level 2B+ or above	85	88 (81)
	Writing - % of pupils achieving level 2B+ or above	81	83 (70)
	Maths - % of pupils achieving level 2B+ or above	83	93 (80)
	Y1 Phonics test	100	96 (74)

Note – National figures are represented in brackets

Tables 2 - Closing the Gap

KS2	Closing the Gap	2015	2014
Value Added	Pupil Premium	99.3	97.2
	Non-Pupil Premium	100.8	101.4
APS (Reading, Writing & Maths)	Pupil Premium	25.8 (-3.7)	24 (-5.4)
	Non-Pupil Premium	30 (0.5)	30.6 (1.2)
% of pupils attaining Level 4+ (Reading, Writing & Maths)	Pupil Premium	40 (-45)	33 (-50)
	Non-Pupil Premium	86 (1)	90 (7)

Note – Gaps between School and National figures are represented in brackets

KS1	Progress (APS)	2015	2014
Reading	Pupil Premium	15.3 (17.1)	13.8 (17.0)
	Non-Pupil Premium	18.6	18.1
Writing	Pupil Premium	14.1 (15.8)	13.8 (15.6)
	Non-Pupil Premium	18.6	18.1
Maths	Pupil Premium	14.4 (16.9)	15.4 (16.7)
	Non-Pupil Premium	17.7	17.6

Note – National figures are represented in brackets

KS1	Attainment (% of pupils attaining Level 2+)	2015	2014
Reading	Pupil Premium	100 (93)	60 (92)
	Non-Pupil Premium	100	98
Writing	Pupil Premium	100 (91)	80 (89)
	Non-Pupil Premium	100	96
Maths	Pupil Premium	100 (95)	100 (94)
	Non-Pupil Premium	100	98

Note – National figures are represented in brackets