

## PUPIL PREMIUM GRANT REPORT 2015-16

The Government introduced the Pupil Premium Grant in April 2011. This grant which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Woodmancote School we support all our pupils. We do this by providing high quality teaching, supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium.

<b>Number of pupils &amp; pupil premium grant (PPG) received</b>		
Total number of pupils on role	402	
Total number of pupils eligible for PPG	48	
Amount PPG received per pupil	£1300	
Total Amount of PPG received	£44460	
Amount of PPG carried forward from 2014-15	£15648	
<b>Total Pupil Premium Grant</b>	<b>£60,108</b>	
<b>Summary of PPG spending 2015-16 (financial year)</b>	<b>Allocated</b>	<b>Actual</b>
Focus spend on Learning in the curriculum (L)	30,900	40,991
Focus spend on social, emotional and behaviour (S)	3,200	5,600
Focus spend on enrichment beyond the curriculum (W)	5,000	7,000
Focus spend on Families/Community (F)	300	300
Carried forward to 2016/17		6,217
<b>Total</b>	<b>£39,400</b>	<b>£60,108</b>
<b>Objectives of spending PPG:</b>		
<ul style="list-style-type: none"> <li>• Closing the Gaps in Maths, Writing and Reading between PP children and non PP children.</li> <li>• Aim for all KS 2 children to make at least 6 steps of progress per year and for school to be +5/10% above national figure for PP and FSM children.</li> <li>• Improve the % of PP pupils working at age related expectations in Reading, Writing and Maths between KS 1 and KS 2.</li> <li>• Improve rates of attendance at clubs for children in receipt of PPG.</li> <li>• Improve attitudes to learning. 1</li> </ul>		

### Projected Spending of PPG by item/project 2015-2016

<b>Actions focussed on Learning in the curriculum</b>				
<b>Item/Project</b>	<b>Cost</b>	<b>Objectives</b>	<b>Intended Outcomes/Success criteria</b>	<b>RAG (Actual)</b>
<b>0.4 UPS Teacher leading Pupil Premium provision</b>	£12000	To engage parents. To provide pupils with high quality teaching. To oversee PPG spending.	• Gap between progress of pupil premium pupils and non-pupil premium pupils closes for all year groups in	£12000



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throughout the school		To decrease the attainment gap between PP and non PP children.	reading, writing and maths.	
<b>Structured Conversations</b> Staff Release time Unlocking barriers to learning To support children with homework by giving parents specific activities	£2000	Enabling parents and teachers to work together on pupil engagement. Improve rates of attainment by providing resources to parents to use at home with their child, as well as training in how to support children in a home setting	<ul style="list-style-type: none"> <li>Parents feel more secure about their child's learning and ways to help them at home.</li> <li>Teachers have a clearer understanding of child's background and set targets to help them progress.</li> </ul>	£6335
Miscellaneous staff Resources	£1000	Provide resources identified as a support in Structured conversations.	<ul style="list-style-type: none"> <li>Equip the school and child to progress to meet age related expectations or better.</li> </ul>	£1500
Learn Pads	£13000	Provide an alternative resource for teaching and learning with a focus on PP children. Increase engagement in PP children.	<ul style="list-style-type: none"> <li>Gap between progress of pupil premium pupils and non-pupil premium pupils closes for all year groups in reading, writing and maths</li> </ul>	£13000
Learn Pads - Training for staff/Resources	£1000	Teachers to be trained in using Learn pads effectively in class teaching and for independent work.	<ul style="list-style-type: none"> <li>Teachers feel far more confident in teaching uses Learn Pads as a resource for children to support their learning.</li> </ul>	£1000
<b>Pupil Premium Review</b> as part of ongoing involvement in Achievement for All.	£1700	School to use facilitator to undertake evaluation of provision.	<ul style="list-style-type: none"> <li>Pupil Premium report rewritten with recommendations</li> <li>Pupil Premium report more clearly identifies actions, success criteria and impact</li> <li>Pupil Premium report published on school website</li> </ul>	£1700
<b>Targeted Intervention</b>	£ Proportion of DG and KB salary?	To increase attainment for PP children through small group work. DG and KB to plan and teach these children.	<ul style="list-style-type: none"> <li>Gap between progress of pupil premium pupils and non-pupil premium pupils closes for all year groups in reading, writing and maths.</li> </ul>	£1256
Booster resources	£200?	Purchase of resources to support learning.	<ul style="list-style-type: none"> <li>Target pupils achieve at least age-related expectations</li> <li>Target pupils make good levels of progress.</li> </ul>	£4200
<b>Sub total</b>	£30,900			40991

**Actions focussed on social, emotional and behaviour**

Item/Project	Cost	Objectives	Intended Outcomes/Success criteria	RAG (Actual)
<b>Employment of TA</b>	£1000?	Liaise with SEN and inclusion	<ul style="list-style-type: none"> <li>Children have a</li> </ul>	£3400



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with responsibility for Pupil Premium children		Coordinator to support pupils emotional well-being and attitudes to learning. Deliver specific interventions aimed at social interaction, controlling emotions and raising self-esteem.	designated person to refer to in times of need. <ul style="list-style-type: none"> <li>Children who receive intervention support make progress as indicated through a self esteem questionnaire.</li> </ul>	
<b>SENDCo (proportion of salary?)</b>	£2000?	Deliver specific interventions aimed at social interaction, controlling emotions and raising self-esteem.	<ul style="list-style-type: none"> <li>Children who receive intervention support make notable social progress in school as indicated through a self esteem questionnaire.</li> </ul>	£2000
<b>Attendance Award</b>	£200	Improve rates of attendance (to 96%) for target group of pupils. Regularly identify pupils falling below 90% and share concerns with SENCO and parents.	<ul style="list-style-type: none"> <li>Target group of children to have increased attendance each term when monitored by SENCO.</li> <li>An increased awareness of the attendance award as an incentive.</li> </ul>	£200
<b>Sub total</b>	£3200.00			5600

<b>Actions focussed on enrichment beyond the curriculum</b>				
<b>Item/Project</b>	<b>Cost</b>	<b>Objectives</b>	<b>Intended Outcomes/Success criteria</b>	<b>RAG (Actual)</b>
<b>Employment of TA</b> with responsibility for Pupil Premium	£1000	Liaise with SENCO in order to bring about improved rates of progress and levels of attainment by the end of the academic year Meet with children on regular basis and facilitate involvement in clubs in order to raise % that regularly attend clubs at school.	<ul style="list-style-type: none"> <li>School club attendance increases for PP children.</li> <li>Enjoyment and engagement is evident through pupil conferencing.</li> <li>% of Targeted pupils achieve in line with age related expectations increases.</li> </ul>	£1500
<b>School Trips and Clubs</b> subsidy (Developing Wider Outcomes)	£2500	Ensure participation in all relevant residential and day trips. Increase the % of PP children participating in school clubs from a baseline taken at the beginning of each term. Close the Gap in participation rates between PP children and non PP children	<ul style="list-style-type: none"> <li>Self esteem and confidence improves for those children involved.</li> <li>Gap between progress of pupil premium pupils and non-pupil premium pupils closes for all year groups in reading, writing and maths.</li> </ul>	£3000
<b>Wider outcomes resources</b>	£1500	Increase confidence and enthusiasm for learning. Enable children to have experiences wider than school life such as cooking, sporting activities and visits linked to interests.	<ul style="list-style-type: none"> <li>Self esteem and confidence improves for those children involved.</li> <li>Gap between progress of pupil premium pupils and non-pupil premium pupils closes for all year groups in</li> </ul>	£1500



			reading, writing and maths.	
<b>Homework Club</b> TA run homework club twice a week.	£1000	In order for children to have support with the completion of homework to raise attainment and rates of progress and promote love of learning	<ul style="list-style-type: none"> <li>Weekly numbers of children attending homework club increases.</li> <li>Gap between progress of pupil premium pupils and non-pupil premium pupils closes for all year groups in reading, writing and maths.</li> </ul>	£1000
<b>Sub total</b>	£5000.00			7000
<b>Actions focussed on Families/Community</b>				
<b>Item/Project</b>	<b>Cost</b>	<b>Objectives</b>	<b>Intended Outcomes/Success criteria</b>	<b>RAG (Actual)</b>
<b>Before &amp; After School care provision</b>	£200	Provide child care facility for working parents.	<ul style="list-style-type: none"> <li>% of children taking up these places increases.</li> </ul>	£200
<b>Parents coffee mornings</b>	£50	Engage parents in school life and provide support/guidance where appropriate e.g. reading support/resources etc.	<ul style="list-style-type: none"> <li>Parent engagement increased for PP children (attending meetings etc).</li> <li>Parents attend more events regularly.</li> <li>Parents feel more confident in understanding their child's learning as well as how to support them (parental questionnaire).</li> </ul>	£50
<b>Breakfast club</b>	£50	Provide children in termly focus groups with breakfast to enable them to learn.	<ul style="list-style-type: none"> <li>Pupils are able to learn more successfully with concentration and engagement levels improved.</li> </ul>	£50
<b>Laptops</b>	?	Reset ex pupil laptops to lend to parents to enable children to use them at home to complete homework tasks.	<ul style="list-style-type: none"> <li>Pupil engagement in home learning increases.</li> <li>Gap between progress of pupil premium pupils and non-pupil premium pupils closes for all year groups in reading, writing and maths.</li> </ul>	
<b>Sub total</b>	£300.00			300