



What is Sports Premium?

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve the provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Eligible schools Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2013. Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Strand	Monitoring	Specific Actions	Impact
<p>Raise participation levels for all school sport and physical activity</p>	<p>% increase in the number of children participating in sport at school level and attending after school clubs, from baseline taken in November 2013</p>	<p>Participation in:</p> <ul style="list-style-type: none"> • Level 2 Primary Sports Hall athletics • Quicksticks Hockey • Tag Rugby Festival • Level 2 Rounders • Mini Red Tennis • Foundation Multi Skills • Key Stage 1 Multi Skills coaching sessions in Spring Term • KS1 Multi skills club in Summer Term for infants school sports network multi skills Day participation 3rd July • Cheltenham Schools Cross Country • Cheltenham Schools Athletics at Prince of Wales • Cheltenham Dance Festival • Creation or continuation 	<p>New clubs were started to address this issue. The following clubs were provided:</p> <ul style="list-style-type: none"> • Football • Cross country • Athletics • Tennis • Dance • Hockey • Netball • Cricket • Tag rugby <p>Clubs were delivered by either staff members or outside coaches which were provided through sport premium money. This has offered opportunities for a wide range of children to participate in sport. Because of this, clubs have expanded and we have seen an increase in participation. To accommodate the extra children interested in sport we will be running two football clubs next year.</p> <p>The following events were</p>



		<p>of clubs for football, cross country, athletics, tennis, streetdance, hockey, table tennis and netball. All clubs offered to targeted groups/year groups, led by existing staff or other agencies</p>	<p>entered using sports premium money</p> <ul style="list-style-type: none"> • Sports hall athletics • Tag rugby festival • Rounders tournament • Cheltenham Schools Cross Country • Athletics at Prince of Wales • Dance festival <p>Without sports premium funding these may not have been accessible to all children as there would have had to be a charge associated with them.</p>
<p>Improved Professional development opportunities, enabling all staff to deliver high quality teaching in PE</p>	<p>All staff feel confident to deliver a broad and balanced Sport Curriculum. Staff expertise is improved through targeted CPD Staff promote healthy choices and positive attitudes to physical activity</p>	<ul style="list-style-type: none"> • All staff logged on to Cheltenham and Tewkesbury School Sport Network and able to access on line support as well as facility to book courses. • All Year groups to be taught by external providers, working alongside teachers to improve quality of teaching so that all PE teaching is at least good. • Creation of a Sporting Success and Challenge Board to promote and 	<ul style="list-style-type: none"> • Staff were able to access and book courses from Cheltenham and Tewkesbury School Sport Network (courses were booked for network training day for PE leaders) • Through the use of the school sport network different teachers were able to arrange participation in their own events (such as feet first dance festival). It was easier to sort this than have the PE coordinator trying to organise a large



		<p>celebrate sporting participation and success</p> <ul style="list-style-type: none"> Peer observations or videoing of good practice within school for sharing at staff meetings and staff INSETs 	<p>number of events.</p> <ul style="list-style-type: none"> Reception, Year 1, Year 4 and 5 and year 6 classes worked alongside coaches to deliver one block of PE. Very positive feedback from staff who felt they had picked up expertises and a range of activities to try in future sessions. The overall feeling was that the quality of their teaching had improved through increased confidence. Because of this we will continue with this next year in year groups which have yet to benefit. Celebration of sporting events on newsletter and website as well as in assemblies. This recognition has encouraged children to want to participate and do well in sporting events.
<p>Targeted support for identified children, enabling them to improve fitness levels within a supportive, yet challenging</p>	<p>Range of opportunities put into place to engage specific groups of children in order to raise participation levels.</p>	<ul style="list-style-type: none"> Following baseline from pupil questionnaire and identification of needs, new clubs and activities 	<ul style="list-style-type: none"> See first action House matches and sports day where all children have taken part in an



<p>structure (Ever 6, SEN, Girls, Gifted and Talented)</p>	<p>Pupil feedback from identified groups is positive</p>	<p>created for targeted groups of children.</p> <ul style="list-style-type: none"> • Consider possibility of Wii fit club to appeal to less competitive children. • Investigate possibility of after school circuits, Zumba or fitness group that could be attended with parent participation. • Fitness/ Activity Records – children have a card where they log out of school fitness achievements e.g. walk up Cleeve Hill/ Participation in football club. • Intra school competition – football /netball/hockey to ensure involvement of every child, build Team Spirit and competitive confidence even with those not in external teams 	<p>event. Competition was seeded to allow children a greater opportunity for success.</p> <ul style="list-style-type: none"> • Sport relief 2014 mile – allowed all children to take part in a sporting activity – all recognised for their work.
<p>Broaden the range of sporting opportunities at the school</p>	<p>Additional clubs, intra and inter competitions and variety of sports taught during curriculum time is increased from baseline taken in November 2013</p>	<ul style="list-style-type: none"> • Orienteering Unit of work to be complemented by new club • Table Tennis club created (purchase of equipment) • KS1 dance club 	<ul style="list-style-type: none"> • Orienteering activities completed at year 4 and year 6 residential • Bikeability completed by year 6 children • Impact has not been as



Woodmancote School

		<ul style="list-style-type: none">• Wake and shake club for creating new routines to up to date music that can be shared by children with other classes	strong so next year we will work towards having extra sporting equipment (table tennis and basketball) and a wider range of clubs (Ultimate Frisbee)
Identify and resource specific sports	School is recognised by the wider community as a centre of excellence for the teaching of athletics, hockey, table tennis and dance.	<ul style="list-style-type: none">• Purchase of a ridge around the playground to enable it to be used in a similar way to indoor hockey.• Cleeve School are able to provide a termly slot on the astro turf.• Purchase of table tennis equipment.	<ul style="list-style-type: none">• Cleeve students came in to help with after school clubs. This improved the quality of provision as children could work in smaller groups. Following this a link has been created between the local secondary school to allow this to develop further.• This is ongoing and will continue to be addressed as new equipment is needed. When new clubs are set up, equipment will be made available