

### What is Sports Premium?

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve the provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Eligible schools Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2013. Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this

### How this Action Plan will work?

This action plan outlines how PE will continue to be developed at Woodmancote over the coming year. It will show how the school intends to use the Primary PE and Sports Premium money. It will map out how the funding will be used to implement CPD for teaching staff, ensuring high quality teaching for all children.

We will continue to provide wide and varied opportunities for children to participate in competitive sports, through our memberships with Cheltenham and Tewkesbury School Sport Network and Cleeve Cluster. Furthermore, we will continue our excellent provision of sport through our clubs, ran by members of staff during lunchtimes and after school.

This is a working document and will be updated at various times in the year, and in line with the needs of children and the staff at Woodmancote.

### Focus Areas:

- Staff CPD – ensuring a high quality of teaching and learning
- Embedding the Lancashire Scheme of Work
- Maintain Opportunities for Competitive Sport
- Inclusion of Pupil Premium, AfA and SEND children in sport

### Additional Focus Areas:

- Increase participation of girls sport
- Playtime activity
- Subject Leadership and Monitoring
- Raise profile of sport and PE at Woodmancote



Objective	Total Spend	Description	Success Criteria	Impact
<p>Increase Staff confidence and competence when teaching curriculum PE</p> <p>Develop high quality teaching of PE throughout the school through CPD</p>	<p>£1500</p>	<p>Staff will continue to work alongside skilled sports coaches/teachers provided by District Sports/Cheltenham and North Tewkesbury School Sports Network. Teachers in various year groups <b>(Years 1, Year 3 and Year 5 in 2015/16)</b> will have coaches plan and deliver sessions. Teachers will work alongside these coaches to improve confidence and competence in delivering curriculum PE</p> <p>Staff will attend PE specific courses as part of ongoing CPD</p> <p>As part of SSN membership, staff have option of Staff meeting/Twilight sessions with experienced PE coach/teacher if required during the year</p> <p>NC will monitor quality of PE teaching during academic year</p>	<p>Staff who have PE CPD all comment on an improved confidence and competence when teaching PE. Teaching is matched to lessons, and participation and engagement with pupils is high.</p> <p>Staff feel more confident about teaching a variety of sports.</p> <p>In the long term, teaching of PE across the school is 'Good or better'</p> <p>CPD Sessions are evaluated by teachers and returned to NC</p>	<p><b>School provides range of physical activities where staff are confident to lead and model coaching for colleagues.</b></p> <p><b>Staff Evaluations-all noted positive improvements in confidence and ability to meet the needs of a range of children.</b></p>
<p>Embedding the Lancashire Scheme of Work alongside 2014 PE National Curriculum</p>		<p>Staff introduced to Lancashire Scheme of Work in Summer 2015, with Jeanette Quinn from SSN delivering the training</p> <p>Ensure whole school follows the Lancashire SoW, and teaches/plans using this scheme. This will allow all children the opportunity to participate a wide range of sports.</p>	<p>Sustainable high quality planning and teaching of PE.</p> <p>Staff confident teaching a range of PE topics, as planning document is clear, detailed and readily available</p>	<p><b>Overview shared on the website Planning is progressive and each year builds upon the skills covered in previous year.</b></p> <p><b>New physical activities such as Yoga tried with identified year groups.</b></p>



		PE Overview shows coverage of Lancashire SoW across the school.		
Maintain and develop competitive sporting opportunities	£1000	Cleeve Cluster Membership – Children from Y2 – Y6 will take part in a range of competitions against other local schools.	Increase and maintain participation and success in competitive school sport	<b>Gymnastics-1<sup>st</sup> Place</b> <b>Sportsability-1<sup>st</sup></b> <b>Panathlon-1<sup>st</sup></b> <b>Netball- 1<sup>st</sup> and 2<sup>nd</sup> in two tournaments</b> <b>Rounders</b> <b>Archery</b> <b>Cricket</b> <b>Athletics-POW</b> <b>Cheltenham Cross Country-2 out of 12 boys chosen to represent Cheltenham were from Woodmancote</b>
Continue to offer competitive sport and competitions outside of school (Level 2 and Level 3 events)	£2000	SSN Membership – Children from Y1 – Y6 will take part in a range of competitions against other schools  <b><u>New for 2015/16</u></b> MYP – Opportunity for high ability children to take part in sport outside of school SA – Opportunity for less engaged children to take part in sport outside of school	Children participate in a <b>range</b> of competitive sports  Gifted and Talented and Less Able children participate in a competitive environment	
Inclusion of Pupil Premium, AfA and SEND children in PE and school sport		Specific focus will ensure target groups are attending after school clubs, as well as participating in curriculum PE  SEND Panathlon – children with SEND will take part in a competitive competition as part of SSN Membership	Increased number of Pupil Premium, AfA and SEND children attending after school clubs  SEND children will increase participation, as well as engagement and enjoyment of PE	<b>SEND Panathlon-1<sup>st</sup> place, with children with SEND playing an active role in participating</b>  <b>Attendance at Clubs-Paid for from Grant</b>
Increase participation of girls sport		Focus on improving girls fundamental movement skills (FMS)  Allow girls to develop these skills by running girls only clubs. Girls football	Improvement shown in girls PE skills and basic FMS  Increased participation and success in girls competitive	<b>Girls Football Team</b> <b>Netball (mixed team)</b> <b>Hockey (mixed team)</b> <b>A need to explore further physical activities that engage girls</b>



		<p>and netball clubs run by staff during/after school will aim to increase engagement and participation in school sport</p> <p>Involvement in girls specific competitions and matches across the academic year (KS2)</p>	<p>sports</p> <p>Increased engagement for girls across the school</p>	<p><b>specifically.</b></p>
<p>Playtime activity, leadership and engagement in PE</p>	<p>£TBC</p>	<p>Develop and improve playtime sport and activity across the school. In order to do this, new equipment will be purchased to allow for large numbers of children.</p> <p>KS2 'PlayLeaders' are trained and encouraged to lead/referee lunchtime sport</p> <p>Year 5 children given opportunities to develop leadership skills through 'Young Leaders' course delivered by Matt Cowdrey (SSN)</p> <p>KS1 staff and children introduced to 'PE Chiefs' reward scheme. The scheme uses stickers/certificates to motivate and engage younger children during curriculum PE lessons</p>	<p>Children use and develop leadership skills across a range of sport</p> <p>Children lead games at lunchtimes</p> <p>KS2 children work with KS1 children in developing skills</p> <p>KS1 staff using 'PE Chiefs' reward scheme alongside current school policies to improve children's engagement and enjoyment</p>	<p><b>Not achieved due to changes in staffing, although Playleaders from Year 6 do monitor and engage with play with KS1 children on a regular basis.</b></p>
<p>Subject Leadership and Monitoring</p>	<p>£800</p>	<p>PE Co-ordinator (NC) to continue to monitor PE across whole school by:</p> <p>Reviewing impact of 2014/15 Sports Premium Plan and writing a new Sports Premium Plan for 2015/16</p>	<p>Sports Premium Plan 2014/15 is reviewed and published on school website</p> <p>Sports Premium Plan 2015/16 is written and published on</p>	<p><b>Achieved</b></p> <p><b>Further monitoring needed in 2016-17 in order to feed back to staff strengths and weaknesses in weekly teaching of PE</b></p>



		<p>Continue to monitor PE across the whole school, ensuring quality of teaching is high and coverage of curriculum PE.</p> <p>NC to ensure that a variety of staff attend sporting events across the year, to give them the opportunity to experience/lead on sporting events</p>	<p>school website</p> <p>PE Monitoring carried out by NC during academic year</p> <p>Staff across the school attend sport events</p>	
<p>Raise profile of sport and PE at Woodmancote</p>		<p>Sport will continue to be high profile, both within school and outside of school. Parents will continue to have a positive attitude towards sport, and will be supportive in developing this.</p> <p>Parents will support children at sporting events, and continue to support clubs</p> <p>Sainsburys School Games Kitemark Award is applied for during Summer 2016, allowing Woodmancote to be recognised for the level of sport</p>	<p>Parents support sport both in and outside of school</p> <p>Local clubs (Cleeve Colts, Woodmancote Cricket Club etc) support sport at school</p> <p>Bronze/Silver/Gold Kitemark Award is given (TBC)</p>	<p><b>School Sport remains important, but with an increasing focus on ensuring more children participate within school, rather than send small group to compete against other schools. Participation will continue with Cheltenham Cluster.</b></p>



<b>Additional Areas of Spending</b>	<b>Total Spend</b>
From above	£5300
Purchase new equipment/resources – ensure staff have the required equipment and resources to be able to teach high quality pe, and to ensure sports clubs/playtime can be as effective as possible	£400
Staff Uniform/PE Kit – purchase new staff PE kit for new and current staff to maintain attitudes/appearance in order to promote positive attitudes	£500
Grounds maintenance and pitch markings – ensure that the required markings are in place in order to teach high quality PE (football, netball, athletics, rounders) and to support competitive fixtures (football and netball)	
School Sports Kit – purchase new sports kit to ensure positive attitudes and reputation e.g cross country/athletics tops	£480
Certificates, medals and stickers for Sports Day	£30
Supply costs – cover staff who are out of classroom attending events/courses/training/monitoring etc	£500
Cheltenham Half Marathon	£500
<b>Total</b>	<b>£7710</b>