



Science – Evolution and inheritance - Have we always looked like this?

- Find out about a famous scientist – Charles Darwin
- Understand how the theory of evolution by natural selection was discovered
- Investigate how animals are adapted to their environment
- Understand why we look like our parents
- Understand how our skeleton is suited to our needs
- Understand the main function of different types of bones

PE –Tag Rugby and Gymnastics

- Develop skills travelling with a ball
- Develop sending and shooting skills with a different balls
- Develop tactics in a modified invasion game
- Learn how to score in invasion games
- To evaluate own and others work
- To play in a competitive game
- Develop flexibility, strength, balance and control



Geography -

- Identify where we are in relation to other important areas in the UK
- Compare the UK to African countries
- Develop skills in using a map, atlas and online mapping
- Understand how farming has changed over time
- Investigate local farming methods and begin to link this to geographical features
- Understand some of the key aspects of the local economy focusing on tourism
- Use geographical similarities and differences, including human geography relevant to the areas (e.g. vegetation, land use, trade links, and resources).

Maths

- Place value and ordering numbers up to 10 000 000
- Round whole numbers to a required degree of accuracy
- Use negative numbers in context and calculate intervals across zero
- Solve number and practical problems that involve all of the above

Art

- Develop sketching skills by copying patterns and using shading to show texture
- Create a design by taking ideas from Kenya culture
- Clay modelling of figures which will be free standing

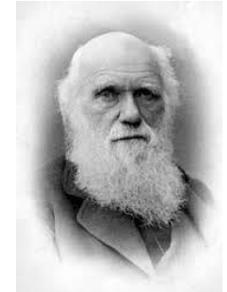
RE – Hinduism

- Explore Hindu culture by identifying customs and traditions.
- Use their developing religious vocabulary to describe and show understanding of beliefs, ideas, feelings and experiences.
- Describe the impact of religion on people's lives
- Raise and suggest answers to questions of identity, belonging, meaning, purpose, truth, values and commitments.
- Apply their ideas to their own and other people's lives

Year 6

English

- Narrative
Suspense:
Kidnapped
- Non-fiction
Newspaper recount
Kidnapped
- Descriptive poetry



VOICES

PSHCE – New beginnings

- Getting to know you games
- Creating a community – a class charter
- Self-awareness – gifts and talents
- Focus on feelings
- Knowing how to calm down

Homework -

All homework will be set on a Friday and need to be returned the following Thursday.

Spellings- A new rule will be given to the children every Thursday. Reading- Children are expected to read regularly (ideally 5 times a week).

Maths/SPaG- Children will receive Maths and SPaG homework weekly. Both workbooks and online resources will be used.

Computing – E-Safety

- Agree sensible e-safety rules for the classroom.
- Discuss their own personal use of the Internet and choices they make.
- Discuss how to protect devices from virus threats.
- Discuss the importance of keeping an adult informed about what you're doing online, and how to report concerns.
- Explore using the safe and responsible use of online communication tools.

Music- Young voices

- Sing in tune with expression
- Understanding roles within a choir

French

- Places around the town
- Using a variety of structures

