

Year 1

<u>Cold task</u>	<u>Step</u>	<u>Skill</u>	<u>Innovation/invention</u>	<u>Hot task</u>
Working Towards Expected Standard:				
	1	I can form my lower case letters correctly		
	2	I can use finger spaces between words		
	3	I can read my work back to check it makes sense		
	4	I can segment words into phonemes and graphemes and spell using phase 3 phonemes correctly		
	5	I can spell some common exception words		
	6	I can use full stops and capital letters in some of my sentences (including for names, places and I)		
Working At Expected Standard:				
	7	I can use capital letters and full stops in most sentences		
	8	I can use exclamation marks and question marks in some of my sentences		
	9	I can use co-ordination: and/or/but		
	10	I can segment words into phonemes and graphemes and spell using phase 4 and 5 phonemes correctly.		
	11	I can spell some Year 1 common exception words		
	12	All letters are formed correctly and are the correct size relative to one another		
	13	I can add suffixes: er/est/ed/ing when there is no change to the root word		
	14	I can use plurals -es and -s when there is no change to the root word		
Working At Greater Depth:				
	15	I can spell many common exception words		
	16	I can spell some words with contracted forms		
	17	I can use past and present tense mostly correctly		
	18	I can use expanded noun phrases in my descriptions		