

The Great Kapok Tree

Text type: Warning Tale

Text focus: dilemma

Year 5 Autumn Term 1 2017

<u>Cold task</u>	<u>Step</u>	<u>Skill</u>	<u>Innovation/invention</u>	<u>Hot task</u>
Working Towards the Expected Standard:				
	1	Use fronted adverbials and pronouns to create cohesion within my writing.		
	2	Use commas after fronted adverbials, apostrophes to show possession and inverted commas to indicate direct speech.		
	3	Use expanded noun phrases, prepositional phrases and adverbials to describe and specify.		
Working At the Expected Standard:				
	4	Select verb forms to reflect the level of formality with consideration for audience and purpose.		
	5	Use a wide range of clause structures including relative clauses.		
	6	Create atmosphere in narratives.		
	7	Integrate dialogue into narratives to convey character.		
	8	Indicate degrees of possibility using adverbs/modal verbs.		
	9	Use brackets, dashes and commas to indicate parenthesis.		
	10	Use commas to clarify meaning and to avoid ambiguity.		
	11	Spell some words correctly from Year 5/6 spelling list.		
	12	Increase legibility and fluency of handwriting.		
Working At Greater Depth:				
	13	Similes and metaphors		
	14	Onomatopoeia		
	15	Interesting adjectives		