

Year Six Spelling

Revise work in previous years

Statutory Requirements

The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (for example, find out - discover, ask for - request, go in - enter).

How words are related by meaning as synonyms and antonyms (for example, big, large, little).

Suffixes with vowel letters.

The r is doubled if the -fer is still stressed when the ending is added.

The r is not doubled if the -fer is no longer stressed.

Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.

The 'I before e except after c' rule applies to words where the sound spelt by ei is /i/.
Exceptions: protein, caffeine, seize (and either and neither if pronounced with an initial /i/ sound).

-fer stressed	-fer not stressed	Prefixes involving hyphens	i before e except after c exceptions	
referring	reference	co-ordinate	deceive	
referred	referee	re-enter	conceive	
referral	preference	co-operate	receive	
preferring	transference	co-own	perceive	
transferring			ceiling	
transferred				

Homophones and other words that are often confused.

In the pairs of words below, nouns end -ce and verbs end -se. Advice and advise provide a useful clue as the word advise (verb) is



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pronounced with a /ʔ/ sound - which could not be spelt c. Plus more examples				
advice/advise	Aisle/isle	Bridal/bridle	Farther/father	Principal/principle
device/devise	Aloud/allowed	Cereal/serial	Guessed/guest	Profit/prophet
licence/license	Affect/effect	Compliment/complement	Heard/herd	Stationary/stationery
practice/practise	Altar/alter	Descent/dissent	Led/lead	Steal/steel
prophecy/prophesy	Ascent/assent	Desert/dessert	Morning/mourning	Wary/weary
		Draft/draught	Passed/past	Who's/whose
			Precede/proceed	
Use dictionaries to check meaning/spelling	Use Thesaurus confidently	Use knowledge of morphology (form/structure of words) and etymology (historical origin) in spelling.		