



CONFIDENTIAL: TOP SECRET

Fiction

Story Focus: Suspense

Year 6 Term 1 2017/18

<u>Cold task</u>	<u>Step</u>	<u>Skill</u>	<u>Innovation/invention</u>	<u>Hot task</u>
Working Towards Expected Standard:				
	1	I can use paragraphs to organise ideas.		
	2	I can describe settings and characters.		
	3	I can use some cohesive devices within and across sentences and paragraphs.		
	4	I can use different verb forms mostly accurately.		
	5	I can use co-ordinating and subordinating conjunctions.		
	6	I can use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly		
	7	I can spell most words correctly (years 3 and 4).		
	8	I can spell some words correctly (years 5 and 6).		
	9	I can produce legible joined handwriting.		
Working At Expected Standard:				
	10	I can create atmosphere, and integrate dialogue to convey character and advance the action		
	11	I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.		
	12	I can use a range of cohesive devices*, including adverbials, within and across sentences and paragraphs.		
	13	I can use passive and modal verbs mostly appropriately.		
	14	I can use a wide range of clause structures, sometimes varying their position within the sentence.		
	15	I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision		
	16	I can use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens.		
	17	I can spell most words correctly* (years 5 and 6).		
	18	I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.		
Working At Greater Depth:				
	19	I can manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures		
	20	I can select verb forms for meaning and effect		
	21	I can use the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.		