

## Maths

Please continue supporting your child at home learning times table and division facts for 2, 5, 10, 3, 4 and 8.

At school, we will be using our adding and subtracting skills to solve money and time problems. Children will continue looking at telling the time.

Children will be looking at statistics using pictograms and other graphs to show data.

We will also continue to learn the formal methods for all four operations (+ - x ÷).

We will continue our problem solving journey looking at different types of problems and how to solve them.



## 'Our Wonderful World'

### Year 3

### Summer 2017



### General Information

Homework is a chance to see what your child is doing in school. This will continue to be given out on a Thursday, and handed in the following Tuesday. This will be alternate weeks of English and Maths homework. On top of this, your child will also receive a Manga High login for extra maths games to practise.

Spellings- We have now completed all of the spelling rules for Year 3, so we will be revising them all, with a new one each week, until the end of the year. Please feel free to create your own mini test at home to help them. Your support with this is much appreciated.

Children are expected to hand in their reading books if they want them changed every Monday, Wednesday and Friday. Please encourage them to do so and continue hearing them read at least three times a week.

Miss Perkins and Miss Swan

### English

Please continue supporting your child at home with reading. At school, we start the term with an adaptation of the story 'The Firework Maker's Daughter' by Phillip Pullman, which is a quest story. We then move on to looking at explanation texts with 'How to make a firework'. We will study and perform the well-known poem 'The Owl and the Pussycat'. We will look at a traditional tale from another culture called 'The Lion on the Path' then finish the year with persuasive writing about holidays.

### Computing

Children will be thinking about how computers work and answering the question- 'What is the internet?' We will be using search engines and data handling programmes to further develop our computing knowledge. We will also continue to develop our typing skills.

First day of Summer 1- 24<sup>th</sup> April

Bank Holiday- 1<sup>st</sup> May

Pine Assembly – 17<sup>th</sup> May

Fir Assembly – 24<sup>th</sup> May

Last day of Summer 1- 26<sup>th</sup> May

First day of Summer 2- 5<sup>th</sup> June

Science Festival- 6<sup>th</sup> June

Sports Day – 15<sup>th</sup> June

Reserve Sports Day – 16<sup>th</sup> June

International Belong Week- 19<sup>th</sup> June

June

Reports go out – 18<sup>th</sup> July

Open Evening – 20<sup>th</sup> July

Last day of Summer 2- 21<sup>st</sup> July

### Art/DI

This term's DT will focus on Kenyan patterns, which we will use for our inspiration to make a photo frame. We will also be using collage and colour to create our own African Art inspired by Masai Tribal Art.

### PE/Games

PE will continue on Mondays and Wednesdays. We will try to take advantage of the good weather and have our PE lessons outside where will be teaching rounders and athletics.

### Geography

Year 3 will be increasing their knowledge of the world during the Summer Term. We are going to name and locate UK countries and cities. Then we will take a wider look at the world and the differences between the northern and southern hemispheres with a focus on Kenya. Children will also learn how to use the 8 points of a compass and find four figure grid references on OS maps!

### Science

Our question for Summer 1 is 'How far can you throw your shadow?' where we investigate light sources, shadows and how the sun can damage our eyes.

In Summer 2, we will describe and explain the skeletal and muscular systems of a human as well as looking at a nutritious balanced diet with the question 'How can Usain Bolt move so quickly?'

### PSHE

We will continue circle time in class, focusing on friendships, communication and getting along. We will also revisit some of the work and games we have played this year.

### RE

This term, year 3 will be learning about where, how and why do Christians worship? They will think about special buildings and things Christians use to help them worship.