

Year 4 Curriculum Newsletter – Summer Terms 1 and 2 - 2018

'Stone Age to Iron Age'

Welcome to the Summer Term! Our topic work this term has a historical focus - all about the Stone Age and Iron Age. We are hoping to have lots of opportunities for outdoor learning

As a year 4 team we would really love parents to continue to support us and their children in our times table mission! We would like as many of our children as possible to leave year 4 knowing all their times tables off by heart, as these form such a fantastic basis for maths in Year 5 and 6. The children have worked hard on this and their spellings so we just need to keep going! Any questions please ask. THANK YOU.

Overview

Reading:

Year 4 is still a really important year to read with the children – the more the better. Both listening to them and reading to them will help them greatly- try to discuss word meanings and ensure understanding of the text.

Spelling:

Spellings will initially be a personalised list taken from the recent assessment of Year 3 and 4 word list. Your child's focus words will come home with them on Monday and be assessed the following Monday. The second half of the term we will revert to teaching a weekly spelling rule. The children are then encouraged to seek and generate words which follow that rule and bring example to class. The rule will then be tested in the form of a dictated passage each week.

Homework

English

To work through reading comprehension work set in books to be brought in each Thursday.

Maths

Mangahigh- to be completed weekly.

PE Kit (white t-shirt, shorts, tracksuit bottoms and

trainers) PE kit should be in school **EVERY** day (if necessary washed across a weekend). It must consist of clothes and trainers suitable for both indoor and outdoor lessons (we will aim to be outside come rain or shine). If your child has earrings please ensure suitable tape is in school at all times or they will need to be removed for the lesson.

Useful websites

<http://www.bbc.co.uk/education/topics/z82hsbk>

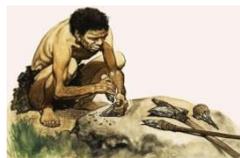
<http://www.theschoolrun.com/homework-help/the-stone-age>

Other website:

<https://www.mangahigh.com>

[woodmancoteschool.co.uk/](http://www.woodmancoteschool.co.uk/)

<https://www.classdojo.com/en-gb>



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Year 4
Summer Term 2018



Science

Through our topics of 'Life Cycles – Which wild animals and plants thrive in our locality?' & 'What happens to the food we eat? (human body-digestive system)'

We aim to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.
- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

PE/Games

The children will have two hours of PE a week, with a focus on game sense and tactics this term. PE will be outdoors, starting with Cricket and Athletics. Skills and techniques will be taught, alongside some competition. In the second term, children will be taught Rounders, as well as continuing Athletics in the build up to Sports Day

Maths

This term the children will continue with the fundamentals number and calculation;
Consolidate both number and calculation skills, where they will be focusing on fractions.
Recognise and show common equivalent fractions
Counting up and down in hundredths and tenths
Fraction problems to calculate and divide quantities
Work on data handling.

BAT's (Bonds and Tables):

Regular teaching of all times tables up to 12 x 12, and corresponding number facts will continue to be the focus for the Summer Term.

History

This will be the main topic focus for this term.

The children will:

- Identify the periods of time throughout History by using timelines.
- Explore the main differences between the Stone Age and Iron Age
- Study everyday life, and people survived and lived.
- Look at houses, and how these changed over time
- Identify how different material were used to help with building
- Study Skara Brae, and try to understand how different life was thousands of years ago, and how significant the site has become
- Use primary and secondary sources to gather information and report on this.

PSHE

Regular sessions will again take place, allowing the children to reflect, discuss and share opinions and ideas on a wide range of topics, relevant to their year.

Art/DI

Children will again link their Art and Design Technology work to the terms Topic. They will use chalk and charcoal to produce 'cave paintings', in an attempt to re-create the very first examples of art work.

English

Children will continue to work on SPAG (spelling, punctuation and grammar) on a regular basis.

We will continue to teach English using the whole school approach of 'Talk for Writing' in which we orally rehearse the stories we have read and use this as a basis to invent our own stories.

We will be writing non-fiction reports on our residential and fictional stories relating to the forest and the creatures that live there.

A Stone Age story and a non-fiction discussion a text.

RE

The children will continue their study on Christianity and Islam, and will be looking at how religious families practice their faith and how this influences and affects their lives.

ICT

Children will be taught how to use Excel during a data handling unit. They will plan and create a database, ask questions and carry out a simple search and present data in a variety of ways. Children will also continue to work on word processing and more detailed Internet searches.