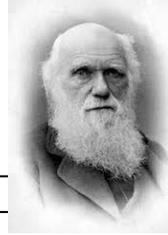




## Science – Evolution and inheritance - Have we always looked like this?

- Find out about a famous scientist – Charles Darwin
- Understand how the theory of evolution by natural selection was discovered
- Investigate how animals are adapted to their environment
- Understand why we look like our parents
- Understand how our skeleton is suited to our needs
- Understand the main function of different types of bones



## PE – Kinball and Netball

- Develop passing, movement and positioning, and tactical awareness.
- Rules and techniques.



## History – World War Two

- Devise historically valid questions about cause and significance.
- Establish World War Two within a chronology of world history.
- Order significant events within World War Two to construct an accurate timeline.
- Establish clear narratives of World War Two
- Select and organize relevant historical information.
- Identify the significance of the Battle of Britain.
- Identify connections and trends over time [life of an evacuee]
- Understand how our knowledge of the past is constructed from a range of sources.

## Maths

- Revision of formal written methods of calculation
- Fractions
- Measuring perimeter, area and volume
- Drawing and classifying shapes
- Relative sizes and scale factors
- Unequal sharing

## Art

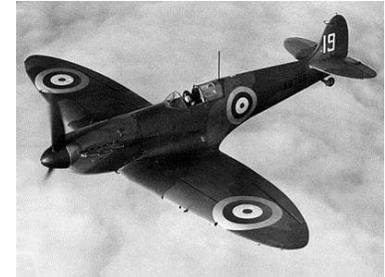
Create portraits of World War 2 Leaders inspired by Banksy.

- Develop technique of using sketching pencils;
- Appreciate and evaluate great artists.
- Evaluate and analyse creative works.

# Keep calm and carry on Year 6! Spring 2019

## English

- Dunkirk – focus on recount/action in a historical setting.
- War time instructions – how to keep the classroom safe during an air raid.



## Music: I'll Be There

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians (focus on Michael Jackson)
- Develop musical skills while listening, appraising, improvising, playing, composing and performing.
- Young voices: sing part of ensemble with full confidence and precision.

## PSHCE – Mental Health

- Our needs
- Coping strategies
- Identifying strengths

## Computing - Programming

- Use logos, variables and IF statements to alter the way programs run.
- Use logical thinking to identify and solve potential bugs during coding.
- Use logos, variables and IF statements to create an original game.

## Homework -

All homework will be set on a Friday and need to be returned the following Friday.

**Spellings-** A new rule will be given to the children weekly.

**Reading-** Children are expected to read regularly (ideally 5 times a week).

If you do need to give your child a lot of support, please make it clear with a note so we can go over this in more detail at school.

## RE – Islam

- Make clear connections between Muslim beliefs and *ibadah* (e.g. Five Pillars, festivals, mosques, art)
- Reflect on and articulate what it is like to be a Muslim in Britain today, giving good reasons for their views

