

Woodmancote School - P.E. & Sports Premium Report 2018-19

Evidencing the impact and sustainability of the programme

PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

We aspire to provide all children with the opportunity to fulfil their sporting potential and make lifelong, healthy choices. We want all pupils to enjoy physical activity and to appreciate its benefits.

How this Action Plan will work?

This action plan outlines how PE will continue to be developed at Woodmancote School over the coming year. It will show how the school intends to use the Primary PE and Sports Premium money. It will map out how the funding will be used to implement CPD for teaching staff, ensuring high quality teaching for all children. It will also take into account research and information regarding the mental health of children at this current time.

We will continue to provide wide and varied opportunities for children to participate in competitive sports, through our memberships with MoveMore and the local Cleeve Cluster Sports network run by Cleeve Secondary School. Furthermore, we will continue our excellent provision of sport through our clubs, run by members of staff during lunchtimes and after school.

This is a working document and will be updated at various times in the year, and in line with the needs of children and the staff at Woodmancote School.

Key achievements to date:

- Woodmancote School participated in more competitive sport events organised through MOVEMORE and Cleeve Cluster in 2018/19 (32) than in 2017/18 (23).
- 84% of ALL children competed in or represented Woodmancote School in events in 2018/19.
- Woodmancote School achieved the **Bronze Level of the School Games Mark** 2018/2019.

Areas for further improvement and baseline evidence of need:

- **Swimming - Year 6 – 2017/18 – Only 51%** children could swim competently, confidently and proficiently over a distance of at least 25 metres.
- **Swimming - Year 6 – 2018/19 – Now 61%** children could swim competently, confidently and proficiently over a distance of at least 25 metres.
- More of our fourteen classes need to be involved with a regular daily mile. Currently, three classes run daily, three classes run a minimum of twice a week and two classes at least once a week.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	61 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,590	Date Updated: 12 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20.2 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> EYFS children undertake Balanceability Programme to enable children to cycle without need for stabilizers. Explore how 'activity' can be incorporated into the school curriculum other than in PE. Children are more active in lessons. 	<ul style="list-style-type: none"> Balanceability programme to be organised for both Reception classes and Pre-School Raise benefits and profile of a daily class run with teachers. Classes to undertake a class run around the school playgrounds new markings. Initial target of once a week. 	<p>£2250</p> <p>£1151.21 (1/5 cost of Sports Coordinator)</p>	<p>Balanceability undertaken by all children in the Reception classes in Spring Term 2019. Great progress seen by the children. Improved balance and confidence. Will certainly benefit them ALL in the future with cycling without stabilizers. Pre-School Balanceability completed for 10 weeks in the Summer Term. Good success seen.</p> <p>Prior to Children's Mental Health Week a small number of classes were seen regularly doing a class run once a week (3 classes). During CMHW, every class undertook a least one run. Since then, the number of classes running once a week has steadily increased (8 classes). Three classes are now running at least twice a week and three classes are running daily.</p>	<p>Next steps: Consider repeating Balanceability in Reception classes 2019/20 or do it ourselves by buying/hiring bikes and getting member of staff qualified as Balanceability trainer.</p> <p>Next steps Continue to push the benefits of the daily class run to teachers. Consider timing ALL children to run a certain number of laps in September (Baseline), December, April and July to measure improved physicality of children.</p>

<ul style="list-style-type: none"> Children learn to enjoy being outside for a wider range of reasons. Ensure all children have basic physical activity skills by the end of Foundation year; so that these children feel confident to take full advantage of sports activity and clubs on offer further up the school. EYFS children develop gross motor skills. 	<ul style="list-style-type: none"> Attend a training day by Maths of the Day and consider its purchase and introduction. Continue to develop Outdoor Learning area and playground. More classes to have Outdoor Learning in their curriculum. Use Smartmoves to assess EYFS class (any in Y1) Carry out 18 week Smartmoves programme before reassessing for next steps http://www.smartcc.co.uk/smart-smartmoves.html 	<p>£545</p>	<p>Course attended and a positive experience was had. Programme being used widely across the country with great benefits seen regarding physical well-being, behaviour and understanding of maths.</p> <p>Outdoor Learning area has been 'tidied' up and teaching staff had an INSET session on how to use the area safely with children. Years Rec, 1, 2 & 3 have weekly sessions in Outdoor Learning area.</p> <p>Tyres, posts and planks have been added to both KS1 & KS2 playgrounds. Children are using them at EVERY playtime opportunity. They are physically more active using the resources and developing good teamwork, problem solving skills.</p> <p>Outdoor Table Tennis table purchased. Children using this at break times.</p> <p>This action has not been achieved this year.</p>	<p>Next steps Purchased the programme and roll out to teachers in Summer Term 2019. Aim initially to have one Maths lesson a week that incorporates Maths of the Day.</p> <p>Next steps Next year, five year groups will be undertaking weekly sessions in the Outdoor Learning Area (R,1,2,3,4).</p> <p>Next steps Research into SMARTMOVES programme and look to implement it as soon as Reception classes start full time in Sept 2019. Consider training of staff.</p>
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.9 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff, parents and children all to become more aware of the sporting opportunities across the school and its benefits. 	<ul style="list-style-type: none"> Children's Mental Health Week to be introduced 4th – 8th February. Raising the profile of how exercise through PE and sport can benefit everyone's mental health. Mental Health and Well-being week questionnaires sent home to parents to focus on raising 'daily activity'. Family Mile to be promoted and run on 4th February to start Mental Health & Wellbeing Week. Parents and children to run, jog, walk around 1 mile course around the school. Website and newsletter to be used to share sporting and PE events attended by children. Comic Relief Mile to be promoted and run on 15th March. Parents and children. 	<p>£200 – Gloucester Rugby Club</p> <p>£1151.21 (1/5 cost of Sports Coordinator)</p>	<ul style="list-style-type: none"> The Children's Mental Health Week report and SurveyMonkey findings from the staff showed that the week certainly raised the profile of how exercise can benefit everyone's health, together with sleep and diet. Very positive outcomes seen. Questionnaires were sent home to parents focussing on increasing daily activity of their children. The Family mile was a great success on Monday 4th February. Many parents took part before and after school running / jogging / walking with their children. Most events attended by the children this year have been shared via the school website, school newsletter and class dojo. Following the success of the Family Mile in February, a Comic Relief Mile took place. Photos shared on the website. 	<p>Next steps</p> <p>The CMHW was a great success. Agreement given to having this week as a Biennial event. Gloucester Rugby Club were disappointing in that they didn't deliver what was promised and will need to guarantee what they can offer, if invited, next time.</p> <p>Family mile was a great success and will become an annual event. It was very well supported by parents, children and staff.</p> <p>Sharing of write-ups and photographs to continue on website, class dojo and newsletter.</p>

	<ul style="list-style-type: none"> • Termly Extra-curricular clubs, run by teachers and outside providers to offer sports. • Sports noticeboard to be created. Write-ups and photographs to be displayed. • In weekly Praise Assembly, to always share and celebrate the sports undertaken by children of the school. • Purchase PE Clothing for members of staff to wear during PE lessons and at competitive and non-competitive events outside of school. • Purchase flags for the houses and Woodmancote School to promote and raise profile of PE/Sport in school. 	<p>£814.34</p> <p>£494.50</p>	<ul style="list-style-type: none"> • Athletics, Cricket, Cross Country, Fitness Club, Tag Rugby, Roaring Rugby, Hockey, Girls Football, Netball, Football and Andy Tucker Football clubs have all run this year. • The Sports noticeboard in the corridor was created in Sept 2018. It has shown photographs and write-ups from all the events we have taken part in and attended. • Each event attended by the children this year has been celebrated in assembly. The children often report back to the whole school what they did and their achievements are shared, regardless of where they finished. • Staff all wear the PE clothing for PE lessons. Good image created and children see that teachers are appropriately dressed for PE. • Children enjoyed the presence of the Woodmancote flag and house flags at Sports Day. 	<p>Teachers and outside sports providers to be encouraged to provide same clubs and potentially more next year. Consider before school clubs.</p> <p>Sports Notice board to continue but board to be managed by children (Sports leaders) and Sports Coordinator.</p> <p>Weekly Praise assembly to continue to celebrate participation and results of children representing the school. More pre-prepared reports to be encouraged.</p> <p>Next Steps To use these flags at ALL the intra-school house events.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:																																				
				3.8 %																																				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																				
<ul style="list-style-type: none"> Join MOVEMORE (School Membership) to ensure access to specialist and expert coaching for staff teaching PE & Sport. To improve subject knowledge and confidence of staff when teaching PE and provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school. For there to be a consistent approach to teaching PE across the school. 	<p>Ask staff what PE CPD they require and organise its provision through Move More.</p> <p>CPD - School Coaching of PE 2018-2019</p> <table border="1"> <thead> <tr> <th></th> <th>Autumn</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>Year Group</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reception</td> <td>x</td> <td>Dance (6) (ZMS)</td> <td>x</td> </tr> <tr> <td>Year 1</td> <td>x</td> <td></td> <td>Gymnastics (6)</td> </tr> <tr> <td>Year 2</td> <td>x</td> <td>x</td> <td>Tennis (6)</td> </tr> <tr> <td>Year 3</td> <td></td> <td></td> <td>Cricket (CM)</td> </tr> <tr> <td>Year 4</td> <td></td> <td>Orienteering (SP)</td> <td>Football (LR)</td> </tr> <tr> <td>Year 5</td> <td></td> <td>Tag Rugby (Run.Lines- 6)</td> <td>Cricket (TG)</td> </tr> <tr> <td>Year 6</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Dance – ZMS/CM Orienteering – SP Tennis – RG/KW Gymnastics – MW/RD</p> <p>Review and allocate sports coaching to staff from outside providers.</p> <p>Gloucester Rugby – TS Cheltenham Town – LR Chance to Shine Cricket- CM/TG</p> <p>Review schemes of work and the teaching of PE across the school.</p>		Autumn	Spring	Summer	Year Group				Reception	x	Dance (6) (ZMS)	x	Year 1	x		Gymnastics (6)	Year 2	x	x	Tennis (6)	Year 3			Cricket (CM)	Year 4		Orienteering (SP)	Football (LR)	Year 5		Tag Rugby (Run.Lines- 6)	Cricket (TG)	Year 6				<p>£1151.21 (1/5 cost of Sports Coordinator)</p> <p>£350 - £60</p> <p>£120 (hard copy of lost KS2 scheme)</p>	<p>Seven staff worked alongside skilled sports coaches/teachers provided by Move More. Staff who had PE CPD all commented on an improved confidence and competence when teaching PE. Teaching is matched to lessons, and participation and engagement with pupils is high. Staff feel more confident about teaching a variety of sports. After the CPD Sessions evaluations were completed.</p> <p>Four teachers worked with skilled sports coaches from outside providers. Staff who had PE CPD all commented on an improved confidence and competence when teaching PE. A great deal of engagement was seen from the children.</p> <p>Planning scrutiny showed that teachers are mainly using the Lancashire Scheme of Work. However, other plans from other providers have been identified.</p>	<p>Next steps Teachers will again be asked what PE CPD they require next year. Focus to be given to teachers who didn't get CPD this academic year. Move More and outside providers to be contacted asap to ensure CPD is booked. Consider how we can enrich the curriculum by identifying new sports.</p> <p>Next steps Consideration to be given to purchasing Real PE that is highly recommended by Move More and local schools. Discussion to be had with staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the extra-curricular sporting clubs offered. Create links with local sporting clubs and coaches to provide a broader range of sports and activities available to the children in school. 	<ul style="list-style-type: none"> Identify new club opportunities that can be provided by staff. Find outside providers to offer after-school clubs or opportunities. Develop links with local clubs and coaches. 	£50	<p>This academic year, teachers provided the following extra-curricular sports clubs: Hockey, Girls Football, Year 4 Football Boys and Girls, Running and Fitness Club. Athletics, Netball, Tag Rugby, Gymnastics (Years 3,4,5,6)</p> <p>Kinball sessions were purchased for Year 5 children prior to competing in an event. Roaring Rugby came in, did a recruitment assembly and ran clubs throughout Autumn and Spring terms.</p> <p>Cheltenham Town were contacted and provided the school with free coaching for a teacher for eight weeks. They also ran a session for thirty inactive students in KS2 for twelve weeks.</p> <p>Woodmancote Cricket Club links were further enhanced through the Chance to Shine organisation. A cricket coach was provided for eighteen</p>	<p>Next steps</p> <p>There has been great support from staff this year. We need to build on this and explore what other clubs we can offer in addition. Need to consider what we can offer KS1 children and when we can offer extra-curricular clubs.</p> <p>Next Steps</p> <p>These free courses by Cheltenham Town were very well received by the children. The targeted inactive children thoroughly enjoyed their sessions and looked forward to the coaches coming in. Must book them for next year. The Chance to Shine coach was excellent and showed staff how to engage ALL children in one game. The</p>

<ul style="list-style-type: none"> • Access 'new sports' and activities through Move More. 	<ul style="list-style-type: none"> • Signpost local sports clubs. • Sports Coordinator to identify 'new sports' opportunities available through Move More. 		<p>hours for four teachers. They also ran a local cricket competition for four local teams - Eddie Wilson Cup.</p> <p>Fladbury Canoe & Paddle Club again provided the children with a chance to experience a water sport – Bellboating. Eight children, of which seven had not represented the school before, took part in a Bellboating regatta in Tewkesbury.</p> <p>Children in Year 4 were given the opportunity to learn Maypole Dancing by a local coach/dancer this Spring. The children then danced at the local May Day Fayre.</p> <p>By signposting specific clubs such as Cricket (Woodmancote Cricket Club), Football (Cleeve Colts) and Rugby (Cheltenham Tigers), children have been able to take their interests further.</p> <p>For the first time this year, we were able to compete in a Mountain Biking event and Indoor Kurling event organised by Move More. This provided an opportunity for new children to experience these sports.</p>	<p>children really enjoyed their sessions.</p> <p>The children who took part in the Bellboating thoroughly enjoyed themselves. Next year, we need to add and develop this further by having practice days and offering the opportunity to more children.</p> <p>Contact to be made with Helen Macleod again to continue this provision of Maypole Dance coaching. The children were very proud performers at the Fayre.</p> <p>Continue to signpost local clubs but also look for other clubs and sports.</p> <p>Sports Coordinator to regularly check Move More website for events particularly looking to enrich the sports available through 'different' sports.</p>
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<ul style="list-style-type: none"> Join MoveMore (School Membership) to ensure we can enter the non-competitive sports and activities. A tracking system to monitor the pupil participation in sports and activities. Ensure new PE kit and equipment is purchased. 	<ul style="list-style-type: none"> Sports Coordinator to register children to take part in non-competitive events organised by MoveMore. Sports Coordinator to produce a tracking system of ALL the children in school to show their participation in sports events and activities. Purchase new sports equipment when needed. 	<p>£1151.21 (1/5 cost of Sports Coordinator)</p> <p>£980.49</p>	<p>All of the Reception & Key Stage 1 children in 2018/2019 represented Woodmancote School at a MoveMore Sport Multi-skills event at Cheltenham College Sports Centre with other children from Cheltenham Schools.</p> <p>A tracking system has been developed this year and it shows that 84% of pupils represented Woodmancote School in either competitive or non-competitive events this year.</p> <table border="1" data-bbox="1283 679 1727 847"> <thead> <tr> <th>Year</th> <th>Active</th> <th>Total</th> <th>%</th> <th>Total children % doing sport for Woodmancote School</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>60</td> <td>60</td> <td>100%</td> <td rowspan="7">84%</td> </tr> <tr> <td>1</td> <td>60</td> <td>60</td> <td>100%</td> </tr> <tr> <td>2</td> <td>60</td> <td>60</td> <td>100%</td> </tr> <tr> <td>3</td> <td>36</td> <td>60</td> <td>60%</td> </tr> <tr> <td>4</td> <td>44</td> <td>60</td> <td>73%</td> </tr> <tr> <td>5</td> <td>47</td> <td>59</td> <td>80%</td> </tr> <tr> <td>6</td> <td>44</td> <td>58</td> <td>76%</td> </tr> <tr> <td></td> <td>351</td> <td>417</td> <td></td> <td></td> </tr> </tbody> </table> <p>It has allowed Sports Coordinator to focus on inactive children and consider/select them for events. (e.g. Bellboating)</p>	Year	Active	Total	%	Total children % doing sport for Woodmancote School	Reception	60	60	100%	84%	1	60	60	100%	2	60	60	100%	3	36	60	60%	4	44	60	73%	5	47	59	80%	6	44	58	76%		351	417			<p>Next Steps Continue to register and take part in these Multi-skills festivals for Reception & Key Stage 1 children. Explore possibilities of adding other events.</p> <p>Next Steps Continue and create a new tracking system for next year. Develop its use and aim for greater participation by children next year through identifying inactive children and giving them opportunities to represent school. It can also be used as a baseline to compare next year's participation by children and Year group.</p> <p>Next Steps Sports Coordinator to explore possibilities to offer other sports and activities for children through sharing ideas with other Sports coordinators of MoveMore school members. E.g. Climbing Wall, Quidditch, Tunnelling.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				57.6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Join MoveMore (School Membership) to ensure access to Level 2 and, possibly, Level 3 competitions. Join Cleeve Cluster (School Membership) to ensure access to Level 2 competitions. 	<ul style="list-style-type: none"> Enter as many Level 2 events as possible via the MoveMore website. Sports Coordinator to attend MoveMore conferences in Autumn, Spring & Summer to keep abreast of sports/PE developments locally and nationally. Sports Coordinator and or designated member of staff to take team / competitors to events. Enter as many events as possible organised by the Cleeve Cluster group. Sports Coordinator to attend Autumn and Spring meeting of the Cluster Sports Coordinators to discuss and agree sports/ competitions that are taking place. Sports Coordinator and or designated member of staff to take team / competitors to events. 	<p>£3450.00 (Membership)</p> <p>£410.00 (Andy Tucker football training, coaching & attending matches)</p> <p>£1581.85 (supply)</p> <p>£1085.00 (transport)</p> <p>£1120.00 (Membership)</p> <p>£1151.21 (1/5 cost of Sports Coordinator)</p> <p>£187.42 (supply)</p>	<p>As part of the MoveMore School Games package, the school entered six more Level 2 School Games competitions and inclusive competitions than the previous year (2017/8=14 2018/9= 20). The full list is available on School Games website and events tracking sheet.</p> <p>In 2018/2019, 431 children (some representing us more than once) competed in MoveMore Competitions.</p> <p>As part of entering the Cleeve Cluster Group of Primary Schools we entered three more events and festivals than the previous year. (2017/8= 9 2018/9= 12). The full list is available on the events tracking sheet.</p> <p>In 2018/2019, 228 children (some representing us more than once) competed in Cleeve Cluster Competitions.</p>	<p>Next Steps</p> <p>Continue to enter Level 2 competitive events organised by MoveMore but look to add more events.</p> <p>Continue to enter competitive events organised by Cleeve Cluster but look to add more events.</p>

<ul style="list-style-type: none"> • Introduce intra-sporting events within school. • Play more friendly matches against local schools. • Aim to get a School Games Mark (Bronze, Silver or Gold) awarded by government to reward schools for their commitment to the development of competition across their school and into the community. 	<ul style="list-style-type: none"> • Sports Coordinator to liaise with staff and establish what intra-sporting competitions we can organise. • Contact local schools to play matches against them outside of MoveMore / Cleeve Cluster competitions. (e.g. football, girls football, netball, tag rugby, rounders, cricket). • Sports Coordinator to monitor competition in school (intra events) and outside of school (Level 2/3 events). Also regularly check criteria we are being assessed by and take necessary actions to achieve a mark before submitting application. 	<p>£135.34 (resources, medals, stickers)</p>	<p>This year we introduced intra-house: Cross Country KS1 Cross Country KS2 Cricket Y4/5 Football Y5/6</p> <p>We also continued our Sports Days for Foundation & KS1 and KS2.</p> <p>Mr Guest organised football matches for Year 4 Boys and Year 4 Girl's teams against Bishops Cleeve. 50% of girls in Year 4 represented school in a football match.</p> <p>Woodmancote School achieved the Bronze Level of the School Games Mark 2018/2019.</p>	<p>Next Steps Aim to build on these events, making them become part of the annual calendar and add new intra-sporting events (e.g. netball, tag-rugby, gymnastics).</p> <p>Next Steps Further work needs doing in this area to build on success of Year 4 footballers and play more sports against local schools. (e.g. netball, tag-rugby, cricket)</p> <p>Next Steps Continue to match Bronze level criteria BUT aim for Silver/Gold next year. Criteria to be targeted in 2019/2020.</p>
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