

Woodmancote School

Collective Workshop

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| Designated Member of Staff | G Tucker |
| Committee with responsibility | Teaching and Learning |
| Date of Issue | February 2008 |
| Frequency of Review | Annual |
| Next Review | July 2018 |

| Issue Number | Issue Date | Summary of Changes |
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Woodmancote School will comply with the requirements set out in the 1988 Education Reform Act regarding Collective Worship.

Responsible member of staff

The Head of Juniors and Head of Infants will be responsible for arranging daily collective worship. A dedicated member of staff will make a termly plan for the provision of worship in the school and this will be shared with all members of staff.

Guidelines

The worship will be mainly of a broadly Christian character, taking into consideration the family background, ages and abilities of the pupils. The practices and doctrines of any one particular denomination are not to be allowed to dominate the style or content of the acts of worship.

The worship may take place in any setting: whole school; year groupings; class grouping. However, the whole school will meet together at least twice a week for worship.

Exemptions

Every child will take part in the Act of Collective Worship unless withdrawn by his/her parents/guardians. Requests for withdrawal must be made in writing to the Headteacher, stating reasons.

Preparation for Assembly

- We calm the children before leaving classrooms so that they approach and enter the hall quietly in an appropriate mood. We all sit without talking, listening to music. Assembly starts promptly.

- Teachers make clear our expectations through reminders about the purpose of assembly and by modelling appropriate behaviour, e.g. not talking to each other, giving full attention to the service bowing their heads or looking at the candle at times of prayer or reflection.

Notices

- We avoid giving notices to groups of children at assembly. (Children can be asked to stay sitting when others leave). Results of inter-school games and matches are given at assembly. Most awards are given out at Praise assembly, so we may celebrate achievement.

Closing the Service

Assembly should take no longer than 15 minutes.

- The adult responsible for the assembly indicates the service is over. We applaud children for their contribution to assemblies, to thank them and show our appreciation.
- Each teacher ensures his/her own class leaves the hall in an orderly manner. Teachers are at the front of their class line when leaving the hall, ready to stop and turn if children are noisy.

Monitoring, Evaluation and Review

The school will review this policy regularly and assess its implementation and effectiveness.

The Governing Body will review what has been done on an annual basis towards the end of the school year and will review this policy every three years.

Policy History

Rewritten: Georgina Gray (Chair of Governors) February 2008

updated: February 2010

Date: November 2011

Signed..... (Chair of Teaching and Learning)

Reviewed: November 2012

Reviewed: April 2015

Reviewed: July 2017