

Science

Our focus is plants and how they grow.

We will investigate what conditions plants need to grow and stay healthy and will observe and describe how seeds grow into mature plants.

On nature walks we will identify and name a variety of common plants, including garden plants, wild plants and trees and observe how these change.

We will identify and describe the basic structure of a variety of common flowering plants.



'Ablaze'

Year 2

Spring Term 2019



Maths

To begin the term we will look at both the multiplication and division of 2, 5 and 10. Pupils will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. Pupils will also investigate links between multiplication and division. We will be exploring fractions of objects and quantity. The children will recognise, find, name and write the fractions $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, and $\frac{1}{3}$. At the end of term, we will investigate mathematical language to describe movement and position. We will be able to use Beebots to devise and interpret instructions for following a simple route. This will involve using right angles.

We will continue to build on our knowledge of the four numbers operations with daily fluency lessons. Any support with reinforcing this at home would be greatly appreciated.

PE/Games

Monday: The children will be developing and refining their skills in gymnastics.

Friday: The children will be continuing to develop skills for various net and wall games in outdoor PE this term.

History

We will study the events beyond living memory that are significant, nationally, through our exciting topic –The Great Fire of London. The children will learn through books, pictures, drama and the internet about the events prior to, during and after The Great Fire. This has always proved to be extremely exciting and interesting to the children. As part of this we will study the life of a significant individual in History – Samuel Pepys and his famous diary.

PSHE – Making and Breaking Relationships & Conflict Resolution

We will be focussing on what children can do to keep their friends, how to be a good friend and how to make new friends before moving on to improving children's abilities to resolve conflicts using four key steps; Identifying the problem; identifying possible solutions; identifying the consequences; trying out the solution.

RE

What does it mean to belong to a faith community?

We will learn about, discuss and compare different religions and traditions. We will look at symbols, ceremonies and places of worship.

Art

We will be using the Great Fire of London as a stimulus. The children will be creating coloured backgrounds using chalk pastels and creating silhouettes. We will also be studying Sir Christopher Wren and sketching.

English

To begin the Spring Term, we will be writing stories based on our studies of the Great Fire of London, with our text "The Blackened Pot."

We will then move on to non-chronological reports all about mythical creatures along with writing character descriptions and learning the skills that are associated with these text types.

We will be looking at a narrative poem about the fire and Later in the term, we will look at diary 'Recount' text, linked with Samuel Pepys.

ICT

To start the term, we will be using Microsoft Word to develop our keyboard skills. Children will learn to use both hands on the keyboard, use the ENTER, SHIFT, CAPS LOCK, DELETE and BACKSPACE keys. They will also create sentences, save and edit them later. We will be looking at Technology in our Lives; Identifying the purposes for using technology in the classroom, at home and in the world around.

DT

Again, we will be using the Great Fire of London as a stimulus. The children will be making models of Tudor houses and fire engines.