

Maths

We will be focusing on:

- Numbers and the number system (numbers up to 1000)
 - Counting in groups and comparing and ordering numbers up to 1000
 - Making shapes and identifying/classifying types of lines.
 - Working on our addition, subtraction, multiplication and division.
- We will be encouraging children develop their reasoning skills and to think deeper.

We will also be developing mathematical fluency every morning, improving our quick recall of number bonds and times tables. We will be focussing on the 2, 3, 4, 5, 8 and 10 times tables and their related division facts.

Important Info

Reading Books will be changed on a Thursday by Mrs Gamblin. We are changing books once a week to reduce items coming in and out of school, there will be a maximum of three issued at once so please let us know how many you would like.

PE- Tuesday pm and Thursday pm (Both outdoor sessions)

Outdoor Learning – Thursday am – children need to come to school dressed ready for Outdoor Learning with their school uniform in a plastic carrier bag to get changed into afterwards.



'The Stone Age' Year 3 Autumn Terms 1 & 2 2020



General Information

Welcome back! We hope the children have enjoyed their first weeks of Year 3. We have been busy getting to know the children and familiarising them with their classrooms and new routines. In year 3, we put a big emphasis on reading for pleasure. The best progression children can make with their reading is to read as often as possible throughout the week and your support with this is very much appreciated. When you read with your child, please sign the reading record so that we know we can change their book. Children's reading books will be changed every Thursday. Spellings will be given out on a Friday and then the test will be the following Friday.

History

We will be exploring Stone Age and Iron Age Britain. We will be focusing on chronological changes, the children will be gaining an historical perspective and learn how evidence is used to make historical claims. We will also compare Stone Age life with our modern life by investigating the past through artefacts and artwork.

Art/DT

We will be exploring Stone Age Cave paintings around the world. The children will experience making paint colour using natural ingredients in outdoor learning and will be able to sketch using charcoal.

PE/Games

All PE sessions will be outdoor until further notice. Tuesday's sessions will focus on building the children's teamwork and communication skills. Thursday's will focus on key movement skills, coordination and fitness. Children may need a warm sweatshirt and jogging bottoms as the weather gets colder.

Science

Our question for this term is 'What do rocks tell us about how the Earth was formed?' During this we will observe different types of rocks and soils. We will learn about how metamorphic, sedimentary and igneous rocks are formed. We will carry out investigations, improving our ability to plan, experiment and evaluate.

English

We will be studying Roald Dahl's poem 'The Lion' to begin our learning. After this, we will be reading "Stone Age Boy" by Satoshi Kitamura, this book available to buy is you wish. After half term we will become estate agents and write a persuasive piece to try and sell a Bronze/Iron Age roundhouse! Children will read regularly in class as part of English and Guided Reading lessons and learn how to retrieve, deduce and infer information from a range of Year 3 fiction and non-fiction texts. Spellings: Children will get a new list to practice every Friday and be tested the following Friday.

Computing

We are looking at E-Safety as a class. We will look at how to be safe online, keeping personal information safe and discussing rules over using the internet. We will also be setting up a class blog!

PSHE

This term we will be learning about our emotions and how to recognise when we are happy and sad. We will also be learning how to solve friendship conflicts independently.

RE

We will be studying 'What Christians learn from the Creation story?' Next term, our topic is 'What is it like for someone to follow God?'