

Woodmancote School - P.E. & Sports Premium Report 2019-20

Evidencing the impact and sustainability of the programme

PE and School Sport Premium – The purpose

The premium must be used to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means that we should use the Primary PE and Sport Premium to

- Develop or add to the PESSPA activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

We aspire to provide all children with the opportunity to fulfil their sporting potential and make lifelong, healthy choices. We want all pupils to enjoy physical activity and to appreciate its benefits.

How this Action Plan will work?

This action plan outlines how PE will continue to be developed at Woodmancote School over the coming year. It will show how the school intends to use the Primary PE and Sports Premium money. It will map out how the funding will be used to implement CPD for teaching staff, ensuring high quality teaching for all children. It will also take into account research and information regarding the mental health of children at this current time.

We will continue to provide wide and varied opportunities for children to participate in competitive sports, through our memberships with MoveMore and the local Cleeve Cluster Sports network run by Cleeve Secondary School. Furthermore, we will continue our excellent provision of sport through our clubs, run by members of staff during lunchtimes and after school.

This is a working document and will be updated at various times in the year, and in line with the needs of children and the staff at Woodmancote School.

Key achievements to date:

- Woodmancote School were in line to **participate in more competitive sport events** organised through MOVEMORE and Cleeve Cluster. Attended & Booked **2019/20 (41)** than in 2018/19 (32) & 2017/18 (23).
- **91.8% of ALL children competed in or represented Woodmancote School** in events in 2019/20 an increase of 7.8%.
- Woodmancote School retained the **Bronze Level of the School Games Mark 2019/2020.**
- **Busy Brain Breaks** successfully introduced in KS2.

Areas for further improvement and baseline evidence of need:

- Whilst the numbers of children who can swim competently, confidently and proficiently over a distance of at least 25 metres has steadily increased year on year, we still need to aim for 100%.
Swimming - Year 6 – 2017/18 – 51%
Swimming - Year 6 – 2018/19 – 61%
Swimming – Year 6 – 2019/20 – 85%

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,590		Date Updated: 10 th July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Due to the COVID 19 pandemic schools can carry forward some funds. We carried forward £3084.50 (15.7% allocation)					10.3%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Explore how 'activity' can be incorporated into the school curriculum other than in PE. Children are more active in lessons. 	<ul style="list-style-type: none"> Raise benefits and profile of a daily class run with teachers. Classes to undertake a class run around the school playground 'route'. Following purchase of the scheme in summer 2019, Active Maths was launched at staff meeting in Term 2. In association with University of West of England / Hartpury College, implement the Busy Brain Break sessions in KS2 classes. BBB aims to implement up to 3 short movement breaks (each lasting 5 minutes) throughout the school day. Baseline data gathered Term 2, staff trained in Term 	<p>£1605.36 (1/5 cost of Sports Coordinator)</p>	<p>The number of classes running each week has steadily increased from 8 classes in 2018/2019 to 10.</p> <p>Staff Meeting held and profile of Active Maths raised. A few classes have used it but not regularly. Busy Brain Breaks (see below) has taken over.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Physical activity engagement scores ranged from: 3.6 - 4.7 3.9</p> <p>Physical activity enjoyment scores ranged from: 6.8 - 8.9 7.7</p> <p>Self-perception scores ranged from: 21.2 - 28.9 23.2</p> <p>Strength scores ranged from: 23.5 - 25.5 25.14</p> <p>Movement scores ranged from: 22 - 28.9 23</p> </div> <p>Baseline data showed that KS2 children showed good strength scores compared to other Gloucestershire children. However, range of movements, physical activity engagement and self-</p>		<p>Continue to push the benefits of the daily class run to teachers.</p> <p>Annual subscription not to be renewed in 2020/21. Scheme to be reviewed thereafter.</p> <p>Busy Brain Breaks will become part of the timetable in KS2 from September 2020. Thereby, providing opportunity daily for children to be active outside of PE lessons. Consider rolling out to Year 2 children in 2020 / 2021.</p>

<ul style="list-style-type: none"> Children learn to enjoy being outside for a wider range of reasons. 	<p>3 and launched. Aim for each KS2 class to undertake minimum of 9 sessions a week. Trial data to be gathered in Term 6.</p> <ul style="list-style-type: none"> Years Rec, 1, 2 & 3 to continue weekly sessions in Outdoor Learning area. Year 4 to be added this year. Playgrounds and equipment to continue to be improved and added. 		<p>perception of being active were at the lower end in comparison. Data was collected weekly and the children were actively engaged. 7 out of 8 classes regularly achieved the weekly target. Improvement in children's movements and strength was evident week by week. Alas, Government Guidelines and school closures for COVID19 has meant that the programme and end assessment were not completed.</p> <p>Year 4 didn't get the opportunity to start Outdoor Learning in Spring 2 or Summer Terms due to the COVID 19 situation.</p> <p>Children continue to play EVERY break-time with tyres, posts and planks in both KS1 & KS2 playgrounds. Early Years & KS1 playground has new robust, plastic, construction blocks/equipment. Children are physically more active using the resources and developing good teamwork, problem solving skills.</p> <p>The addition of a large, low level, wooden climbing frame with soft, sponge flooring has been a great success. Children from across ALL year groups regularly play games on this at break times. Great engagement and enjoyment evident.</p>	<p>Next year, Year 4 to be added to the Outdoor Learning Timetable.</p> <p>Playground apparatus, resources and equipment to be regularly reviewed and updated to maintain the engagement and enjoyment of children.</p>
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<ul style="list-style-type: none"> Explore how 'physical activity' can be incorporated into school led by children. Ensure all children have basic physical activity skills by the end of Foundation year; so that these children feel confident to take full advantage of sports activity and clubs on offer further up the school. EYFS children develop gross motor skills. 	<ul style="list-style-type: none"> Sports Coordinator to purchase licence from Sports Leaders (Operating name of the British Sports Trust) and run a course for Primary Sports Leaders from Year 5 children. Once trained, the 'Playmakers' can run 'Energy Clubs' for other children in school. Energy Clubs engage children, especially the least active ones in extra-curricular physical activity. Attend the Active 30:30 Young Champion Leadership Camp in spring 2020 with 4 children from Year 5. The leaders will then be able to work with identified children in KS1 to run a 30 minute 'activity' twice a week. Research Smartmoves and discuss its use with the Reception Class teachers. Use Smartmoves to assess EYFS children and then carry out the 18 week Smartmoves programme before reassessing for next steps. http://www.smartcc.co.uk/smart-smartmoves.html 	<p>£419.50 (Sports Leaders & AfPE)</p>	<p>The Year 5 children who were going to be Primary Sports Leaders were identified and training was organised to start after Easter 2020. However, the closure of school due to COVID19 and meant this did not happen.</p> <p>The 4 Year 5 children attended the Leadership Camp and had a great, engaging and motivating day. They identified their 'target group' of children and knew what the first activities would be. Unfortunately, the school closure meant that the sessions couldn't go ahead.</p> <p>Unfortunately, this action has not been achieved this year.</p>	<p>Sports Coordinator to start the training of Primary Sports Leaders for the Playmaker Award in new academic year. New children to be identified as leaders to be trained up.</p> <p>The four leaders who received the training will run the activity club in the next academic year while they are in Year 6.</p> <p>Reception Class teachers and Sports Coordinator to research SMARTMOVES programme in September 2020 and look to implement it. Consider training of staff.</p>
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.8%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff, parents and children all to become more aware of the sporting opportunities across the school and its benefits. 	<ul style="list-style-type: none"> Website and newsletter to be used to share sporting and PE events attended by children. Termly Extra-curricular clubs, run by teachers and outside providers to offer sports. Hold our first annual celebration of PE & Sport for Woodmancote School in July 2020. Parents and children to be invited. Sports noticeboard to be regularly updated with write-ups and photographs from different events across the school. 	<p>£1605.36 (1/5 cost of Sports Coordinator)</p>	<ul style="list-style-type: none"> Most events attended by the children this year have been shared via the school website, school newsletter and whole school class dojo. Cross Country, Fitness Club, Tag Rugby, Hockey, Girls Football, Netball, Football and Andy Tucker Football clubs have all run this year. COVID 19 meant that Athletics, Cricket and Rounders clubs that were ready to run didn't Unfortunately, Government Guidelines and school closures for COVID19 has meant that the celebration event can't be undertaken this year. The Sports noticeboard in the corridor has been updated with results, write-ups and photos from events this year. The noticeboard also features a display of photos from most of the events that children took part in during 2018/2019. 	<p>Sharing of write-ups and photographs to continue on website, class dojo and newsletter. Well received by parents and children.</p> <p>Teachers and outside sports providers to be encouraged to provide same clubs and potentially more next year. Consider before school clubs.</p> <p>This celebration and profile raising event will now have to be postponed until July 2021.</p> <p>Sports Notice board to continue but board to be managed by children (Sports leaders) and Sports Coordinator.</p>

	<ul style="list-style-type: none"> • In weekly Praise Assembly, to always share and celebrate the sports undertaken by children of the school. • Ongoing provision of PE clothing for members of staff to wear during PE lessons and at competitive and non-competitive events outside of school. Subsidy towards cost to staff to continue. • Continue use of flags for each 'house' and Woodmancote School to promote and raise profile of PE/Sport in school. • Keep raising the profile of PE during Lockdown. 	<p>£711.73</p>	<ul style="list-style-type: none"> • Each event attended by the children this year has been celebrated in assembly. The children often report back to the whole school what they did and their achievements are shared, regardless of where they finished. • Staff all wear the PE clothing for PE lessons. Good image created and children see that teachers are appropriately dressed for PE. Profile of Woodmancote School staff clearly visible at ALL events in and out of school. • Children continue to get a sense of belonging with the presence of the Woodmancote flag and house flags at internal and external events. • During Lockdown, Sports Coordinator continued to set challenges for the children/families via Class Dojo. We came 2nd out of 11 local primary schools in a MoveMore Family Mile challenge. • Free PE resource sources were shared via Class Dojo and email. • Busy Brain Breaks, Joe Wicks links shared with families via Class Dojo. 	<p>Weekly Praise assembly to continue to celebrate participation and results of children representing the school. More pre-prepared reports to be encouraged.</p> <p>Staff subsidized PE clothing to continue.</p> <p>To use house flags at ALL the intra-school house events and Woodmancote flag at the annual athletics event.</p> <p>Continue to promote PE and Sport via Class Dojo and emails.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:																																				
				8.8%																																				
INTENT	IMPLEMENTATION		IMPACT																																					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																				
<ul style="list-style-type: none"> Join MOVEMORE (School Membership) to ensure access to specialist and expert coaching for staff teaching PE & Sport. To improve subject knowledge and confidence of staff when teaching PE and provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school. For there to be a consistent approach to teaching PE across the school. 	<p>Ask staff what PE CPD they require and organise its provision through Move More and other outside providers.</p> <table border="1"> <thead> <tr> <th colspan="4">CPD - School Coaching of PE 2019-20</th> </tr> <tr> <th></th> <th>Autumn</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>Year Group/Reception</td> <td></td> <td>Multi skills(OP)</td> <td></td> </tr> <tr> <td>Year 1</td> <td></td> <td></td> <td>Cricket Chance to Shine (MW, JW)</td> </tr> <tr> <td>Year 2</td> <td></td> <td></td> <td>Cricket Chance to Shine (RG, DJ)</td> </tr> <tr> <td>Year 3</td> <td></td> <td></td> <td>Cheltenham Town (CM)</td> </tr> <tr> <td>Year 4</td> <td></td> <td>Maypole (TG, JW) / Tag Rugby (TG)</td> <td></td> </tr> <tr> <td>Year 5</td> <td>Kinball session (SP & FH)</td> <td>Gym(FH)</td> <td></td> </tr> <tr> <td>Year 6</td> <td></td> <td>Tennis(PA)</td> <td></td> </tr> </tbody> </table> <p>Move More CPD Multi skills – GP Tag Rugby –TG Tennis – PA Gymnastics – FH</p> <p>Review and allocate sports coaching to staff from outside providers. Kinball – FH,SP Cheltenham Town – CM Chance to Shine Cricket- DJ, RG, KW, MW Maypole Dancing – JW, TG</p> <p>Review schemes of work and the teaching of PE across the school.</p>	CPD - School Coaching of PE 2019-20					Autumn	Spring	Summer	Year Group/Reception		Multi skills(OP)		Year 1			Cricket Chance to Shine (MW, JW)	Year 2			Cricket Chance to Shine (RG, DJ)	Year 3			Cheltenham Town (CM)	Year 4		Maypole (TG, JW) / Tag Rugby (TG)		Year 5	Kinball session (SP & FH)	Gym(FH)		Year 6		Tennis(PA)		<p>£1605.36 (1/5 cost of Sports Coordinator)</p> <p>£60 - £60 -</p>	<p>Four staff worked alongside a skilled sports coach provided by Move More. Up until the school closed on lockdown, the staff who had PE CPD, all commented on their enjoyment of the sessions, their improved confidence and competence when teaching. Their 6 weeks CPD wasn't completed, unfortunately. Only Kinball coaching was undertaken this year as the other coaches would have all started after Easter had it not been for COVID19. Both staff members enjoyed the new sport of Kinball and said they were confident and competent to run further Kinball sessions on their own. A great deal of engagement was seen from the children.</p> <p>Planning scrutiny showed that teachers are mainly using the Lancashire Scheme of Work. However, other plans from other sources have been identified but still covered the National Curriculum expectations.</p>	<p>Teachers will again be asked what PE CPD they require next year. Focus to be given to teachers who didn't get CPD this academic year. Move More and outside providers to be contacted asap to ensure CPD is booked. Consider how we can enrich the curriculum by identifying new sports.</p> <p>Consideration to be given to purchasing Real PE that is highly recommended by Move More and other local schools. Discussion to be had with staff and Move More.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.1%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the extra-curricular sporting clubs offered. 	<ul style="list-style-type: none"> Identify new club opportunities that can be provided by staff. 		<p>This academic year, teachers provided the following extra-curricular sports clubs: Hockey, Football for Boys and Girls, Year 4 Football Boys and Girls, Running and Fitness Club. Netball, Tag Rugby, Gymnastics (Years 1/2/3/4/5/6). The Summer term clubs of Athletics, Cricket and Rounders didn't take place due to COVID19.</p>	<p>The staff have this year provided more extra-curricular sports clubs than in previous years. Timetabling and space need to be considered when we continue to provide existing and new clubs next year. Whilst KS1 children had opportunity for gymnastics, we still need to consider what else we can offer KS1 children.</p>
	<ul style="list-style-type: none"> Find outside providers to offer after-school clubs. 	(cost above)	<p>Two Kinball sessions were purchased for Year 5 children prior to competing in an event. All the Year 5 children engaged and enjoyed this new sport.</p>	<p>Sports Coordinator to continue to source other outside providers of after-school sports clubs. Consider purchasing Kinball resources.</p>
<ul style="list-style-type: none"> Broaden the activities offered to all pupils. 	<ul style="list-style-type: none"> Sports Coordinator to liaise with other Cheltenham Schools to see what other activities they have provided their children. 	£1605.36 (1/5 cost of Sports Coordinator)	<p>From speaking to colleagues at other schools some have provided their children with sessions on climbing walls, indoor caving, skate-boarding and stunt bikes.</p>	<p>Sports Coordinator to speak to staff and children to discuss activities. In due course, obtain quotes and details so that some of these activities can be introduced next year.</p>

<ul style="list-style-type: none"> • Create links with local sporting clubs and coaches to provide a broader range of sports and activities available to the children in school. 	<ul style="list-style-type: none"> • Continue to maintain and develop links with local clubs and coaches. 		<p>Cheltenham Town were again contacted in September 2019 and kindly confirmed eight weeks of free Football CPD coaching for a teacher and class. They also offered to continue to run twelve sessions for thirty inactive students in KS2. Alas, these were during the Summer term and were not run due to the COVID19 restrictions.</p> <p>Woodmancote Cricket Club links would have been further enhanced through the Chance to Shine organisation. Unfortunately, COVID19 cancelled the provision of eighteen hours coaching of four teachers and one hundred and twenty children. The end of year cricket competition for four local teams - Eddie Wilson Cup – didn't take place.</p> <p>A Gloucestershire County Cricket Club coach was also booked in for some free cricket skills sessions with four classes in Y4/5. Again, the COVID19 pandemic stopped these. Also, we successfully booked for thirty children to spend the day at the Cheltenham Cricket festival in June to watch Gloucestershire play in the County Championship. Sessions with coaches were incorporated into the day. Alas, this didn't take place.</p>	<p>These free courses offered by Cheltenham Town were very well received by ALL children in 2019. Sports Coordinator to ensure they are booked for new academic year.</p> <p>Sports Coordinator to ensure they contact the Chance to Shine coach early in the new academic year to book them for coaching sessions.</p> <p>Sports Coordinator to contact Gloucestershire Cricket Club to see what is available for primary schools in 2020/2021.</p>
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	<ul style="list-style-type: none"> • Signpost local sports clubs. 		<p>Fladbury Canoe & Paddle Club were again contacted and instead of just booking to take part in the annual Bell boating Festival at Tewkesbury Sailing Club, we also booked a practice day ahead of the event for ten Year 5 children to experience Bell boating for the first time and receive coaching on the River Severn. Alas, neither of these went ahead due to the school closure and guidelines for COVID19.</p> <p>Children in Year 4 were again given the opportunity to learn Maypole Dancing by a local coach/dancer this Spring. 5 weekly sessions were experienced before the school closed for COVID19. A selection of children would have represented Woodmancote School at the village May Day celebrations but this wasn't possible.</p> <p>Children have again been signposted to local sports clubs. Cricketers (Woodmancote Cricket Club), Footballers - both boys and girls - (Cleeve Colts and Gotherington) and Rugby players (Cheltenham Tigers). In doing so, children have been able to take their interests further and refined their skills.</p>	<p>Sports Coordinator to remain in contact with Fladbury Canoe & Paddle Club to see what opportunities are available next year.</p> <p>Contact to be made with Helen Macleod again in January 2021 to continue this provision of Maypole Dance coaching.</p> <p>Continue to signpost local clubs but also look for other clubs and sports.</p>
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<ul style="list-style-type: none"> • Access 'new sports' and activities through Move More. 	<ul style="list-style-type: none"> • Sports Coordinator to continue to identify 'new sports' opportunities available through Move More. 		<p>This year, we were booked to compete in four new sports organised through Move More. Tri-Golf, Archery, KS1 Panathlon and Tennis. Unfortunately, only the KS1 Panathlon took place before COVID19 stopped children experiencing these sport events for the first time. However, the KS1 Panathlon for SEND children was a brilliant success. The children simply loved every minute and gave their absolute best. In Praise assembly, the Sports Coordinator showed a PowerPoint presentation to the WHOLE school celebrating the children's success and experiences. This provided an opportunity for new children to experience new sports.</p>	<p>Sports Coordinator to regularly check Move More website for events particularly looking to enrich the sports available through booking 'different' sports.</p>
<ul style="list-style-type: none"> • Join Move More (School Membership) to ensure we can enter the non-competitive sports and activities. 	<ul style="list-style-type: none"> • Sports Coordinator to register children to take part in non-competitive events organised by Move More. 		<p>ALL of the Reception & Key Stage 1 children in 2019/2020 were booked to represent Woodmancote School at a Move More Sport Multi-skills event with other children from Cheltenham Schools. Only Year 2 actually experienced it. Reception and KS1 sessions didn't take place in the due to COVID19. The children in Year 2 got a great deal out of the session. Some received sports value wristbands for determination, honesty, passion, respect, self-belief and teamwork</p>	<p>Sports Coordinator to continue to register and take part in these Multi-skills festivals for Reception & Key Stage 1 children. Explore possibilities of adding other non-competitive events.</p>

<ul style="list-style-type: none"> A tracking system to monitor the pupil participation in sports and activities. 	<ul style="list-style-type: none"> Sports Coordinator to populate a tracking system of ALL the children in school to show their participation in sports events and activities. 		<p>With all the sports and activities undertaken and booked for this year, the tracking system would have shown that 91.8% of pupils would have represented Woodmancote School in either competitive or non-competitive events. (2018/19 was 84%)</p> <table border="1"> <thead> <tr> <th colspan="4">Total Number of Children who have (would have) represented Woodmancote School in 2019/2020</th> </tr> <tr> <th></th> <th>Active</th> <th>Total</th> <th>Percentage %</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>60</td> <td>60</td> <td>100</td> </tr> <tr> <td>Year 1</td> <td>60</td> <td>60</td> <td>100</td> </tr> <tr> <td>Year 2</td> <td>59</td> <td>59</td> <td>100</td> </tr> <tr> <td>Year 3</td> <td>48</td> <td>60</td> <td>80.0</td> </tr> <tr> <td>Year 4</td> <td>43</td> <td>57</td> <td>75.4</td> </tr> <tr> <td>Year 5</td> <td>57</td> <td>59</td> <td>96.6</td> </tr> <tr> <td>Year 6</td> <td>54</td> <td>60</td> <td>90</td> </tr> <tr> <td></td> <td>381</td> <td>415</td> <td>91.8</td> </tr> </tbody> </table>	Total Number of Children who have (would have) represented Woodmancote School in 2019/2020					Active	Total	Percentage %	Reception	60	60	100	Year 1	60	60	100	Year 2	59	59	100	Year 3	48	60	80.0	Year 4	43	57	75.4	Year 5	57	59	96.6	Year 6	54	60	90		381	415	91.8	<p>Tracking system has helped increase the number of children representing the school at events. A new tracking system for next year is a must as we aim for even greater participation by children. Children who have not represented the school this year must be reviewed and given opportunities next.</p>
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<ul style="list-style-type: none"> Ensure new PE kit and equipment is purchased/ordered. 	<ul style="list-style-type: none"> Purchase new sports equipment when needed. Ensure staff inform Sports Coordinator of equipment needs. 	<p>£170.62</p>	<p>The tracking system allows the Sports Coordinator to focus on inactive children and consider/select them for events. (e.g. Bell-boating, Tri-Golf)</p> <p>New footballs specifically for football club and new football kit were purchased this year. A new standing jump mat and goalball resources were ordered using Active Lives points.</p>	<p>Sports Coordinator to clean out, tidy and record the contents of the PE shed. Staff to be encouraged to request equipment and resources at the beginning of autumn, spring and summer terms to ensure they have necessary resources for their PE lessons that term.</p>																																								

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				44.0%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Re-join MoveMore (School Membership) to ensure access to Level 2 and, possibly, Level 3 competitions. 	<ul style="list-style-type: none"> Enter as many Level 2 events as possible via the MoveMore website. Sports Coordinator to attend MoveMore conferences in autumn, spring & summer to keep abreast of sports/PE developments locally and nationally. Sports Coordinator and/or designated member of staff to take team / competitors to events. 	<p>£3450.00 (Membership) £50.00 (Glos. School Sports)</p> <p>£ 1314.69 (supply) £1080.00 (transport)</p> <p>£1605.36 (1/5 cost of Sports Coordinator)</p>	<p>The COVID19 pandemic clearly affected the actual number of events that we could take part in this academic year. However, with the events we completed and the bookings confirmed via MoveMore School Games package, the school would have entered 7 more Level 2 School Games competitions and inclusive competitions than the previous year (2017/8=14 2018/9= 20 2019/20 = 27). The full list is available on our events tracking sheet.</p> <p>In 2018/2019, we took 431 children (some representing us more than once) to MoveMore events. This year, we would have taken 455 children.</p>	<p>Continue to enter Level 2 competitive events and other inclusive festivals organised by MoveMore.</p>
<ul style="list-style-type: none"> Re-join Cleeve Cluster Group of six Primary Schools (School Membership) to ensure access to Level 2 competitions. 	<ul style="list-style-type: none"> Enter as many events as possible organised by the Cleeve Cluster group. 	<p>£1120.00 (Membership)</p> <p>£41.67 (Tewkesbury Pool Hire – swimming trials)</p>	<p>The COVID19 pandemic affected the actual number of events we entered. However, with the events we completed and the bookings confirmed with Cleeve Cluster Group, we entered 2 more events and festivals than the previous year (2017/8= 9 2018/9= 12 2019/20= 14).</p>	<p>A good increase in participants seen. Aim to maintain or increase the number of children representing us at events.</p> <p>Continue to enter ALL the competitive events organised by Cleeve Cluster.</p>

<ul style="list-style-type: none"> • Continue with intra-sporting events within school. • Play more friendly matches against local schools. 	<ul style="list-style-type: none"> • Sports Coordinator to attend autumn and spring meeting of the Cluster Sports Coordinators to discuss and agree sports/competitions that are taking place. • Sports Coordinator and or designated member of staff to take team / competitors to events. • Sports Coordinator to liaise with staff and establish what intra-sporting competitions we can organise for year ahead. • Contact local schools to play matches against them outside of MoveMore / Cleeve Cluster competitions. (e.g. football, girls football, netball, tag rugby, rounders, cricket). 		<p>The full list is available on the events tracking sheet.</p> <p>In 2018/2019, 228 children (some representing us more than once) to Cleeve Cluster events. This year, we would have taken 296 children.</p> <p>Owing to COVID19 the events didn't actually take place but were organised for this year:</p> <p>Cross Country KS1 & KS2 Cricket Y4/5 Football Y5/6 Boys and Girls Sports Days – Foundation, KS1 & KS2</p> <p>Mr Guest again organised friendly football matches for Boys and Girl's teams against local schools this year. Other friendlies were not arranged due to COVID19 guidelines.</p>	<p>A good increase in participants seen. Aim to maintain or increase the number of children representing us at events.</p> <p>Aim to build on these events, making them become part of the annual calendar and add new intra-sporting events (e.g. netball, tag-rugby & gymnastics).</p> <p>Further work needs doing in this area to build on success of footballers and play more sports against local schools. (e.g. netball, tag-rugby, cricket)</p>
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<ul style="list-style-type: none"> • Aim to get the Silver Games Mark awarded by the government to reward schools for their commitment to the development of competition across their school and into the community. 	<ul style="list-style-type: none"> • Sports Coordinator to identify requirements of the Silver Mark and regularly check criteria we are being assessed against to ensure they are ALL achievable by the end of the year and submission of the application. • Sports Coordinator to monitor and record competition in school (intra events) and outside of school (Level 2/3 events). 		<p>Woodmancote School achieved the Bronze Level of the School Games Mark in 2018/2019. This year, we were on schedule to achieve the Silver Level. Unfortunately, the COVID19 pandemic has meant that certain criteria could not actually be undertaken and achieved. With this being the case across the whole country, the Youth Sports Trust, that run the School Games Mark, have announced that ALL schools will retain their 2019 award.</p>	<p>Next year, Sports Coordinator to check the criteria for the Silver Award and aim to ensure it is achieved.</p>
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