

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A wider range of sports club provision & increasing the number of clubs on offer. • Increased participation in Level 1 and level 2 tournaments and competitions. • Woodmancote School were in line to participate in more competitive sport events organised through MOVEMORE and Cleeve Cluster. Attended & Booked 2019/20 (41) than in 2018/19 (32) & 2017/18 (23). • 91.8% of ALL children competed in or represented Woodmancote School in events in 2019/20 an increase of 7.8%. • Woodmancote School retained the Bronze Level of the School Games Mark 2019/2020. • Busy Brain Breaks successfully introduced in KS2 – active sessions. • Engaging less active children 10 hours of Active sessions with Cheltenham Town. 	<ul style="list-style-type: none"> • Whilst the numbers of children who can swim competently, confidently and proficiently over a distance of at least 25 metres has steadily increased year on year, we still need to aim for 100%. Swimming - Year 6 – 2017/18 – 51% Swimming - Year 6 – 2018/19 – 61% Swimming – Year 6 – 2019/20 – 85% • Children to have opportunities to be active during day. • All children to engage in high quality PE lessons that develops their fundamental movement skills. • Continue to provide a range of extra-curricular clubs during lunchtime and after school. • To increase the number of level 1 intra-school competitions and level 2 competitions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES**, you **must** complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £3084.50	Date Updated: 1/11/2020	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Carry Over Funding:
Key indicator 5: Increased participation in competitive sport				£0.00
Intent	Implementation		Impact	
<p>All children to engage in high quality PE lessons that develops their fundamental movement skills.</p> <p>To increase the number of children taking part in Level 1 intra-school competitions and Level 2 competitions.</p> <p>Therefore, to help achieve these two intentions, we will join MOVEMORE (School Membership) to:</p> <ul style="list-style-type: none"> • Ensure access to specialist and expert coaching for staff teaching PE & Sport to raise quality of PE lessons for children. • Access level 2 competitions and wider sporting opportunities available through MOVEMORE. 	<p>Ask staff what PE CPD they require and organise its provision through Move More.</p>	<p>£3084.50 towards cost of £3450 to join MOVEMORE membership.</p>	<p>Staff CPD evaluations to be completed.</p> <p>PE Coordinator to question children, in classes where CPD has taken place, to evaluate impact on children.</p> <p>PE Coordinator to continue with the annual tracking sheet of children's participation in competitions and sports events and record of sports events undertaken.</p> <p>Baseline data: 91.8% of ALL children would have competed in or represented Woodmancote School in events in 2019/20</p> <p>Events attended/booked in 2019/20 (41) 2018/19 (32) 2017/18 (23)</p>	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19569		Date Updated:1/11/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 26%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Explore how 'activity' can be incorporated into the school curriculum other than in PE. Children are more active in lessons. 		<ul style="list-style-type: none"> Raise benefits and profile of a daily class run with teachers. Classes to undertake a class run around the school playground 'route'. Busy Brain Breaks to become part of the timetable in KS2 from September 2020. Thereby, providing daily opportunity for children to be active outside of PE lessons. Signpost teachers, throughout school, to introduce short sessions of yoga, Just Dance, Joe Wicks into their days to tackle the daily active challenge. Consider if/how a bike/cycle circuit could be developed on school grounds. 		£1000 (1/5 cost of PE & Sports Coordinator)	<p>PE Coordinator to monitor classes undertaking 'activity' sessions.</p> <p>Pupil survey to be conducted to ascertain the impact of the sessions.</p>
Sustainability and suggested next steps:					

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<ul style="list-style-type: none"> 'Physical activity' to be incorporated into school led by children. 	<ul style="list-style-type: none"> Develop playground markings for greater engagement for children. Development of the outdoor learning area to provide more activities/space for more year groups to access the area during the curriculum time. Sports Coordinator to start the training of Primary Sports Leaders for the Playmaker Award. Children to be identified as leaders to be trained up. Once trained, the 'Playmakers' can run 'Energy Clubs' for other children in school. Energy Clubs engage children, especially the least active ones in extra-curricular physical activity. <p>4 leaders who attended Active 30:30 Young Champion Leadership Camp in spring 2020 to work with identified children in KS1 to run a 30 minute 'activity' twice a week.</p>	<p>£4200 Spending on playground and outdoor learning area.</p>	<p>PE Coordinator and Sports Leaders to evaluate how Energy Club has been received, numbers of children involved using questionnaire / survey for pre & post Energy Club interventions.</p> <p>PE Coordinator and Active 30:30 Leaders to evaluate how sessions have been received, numbers of children involved using questionnaire / survey for pre & post sessions.</p>	
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff, parents and children all to become more aware of the sporting opportunities across the school and its benefits. 	<ul style="list-style-type: none"> Website and newsletter to be used to share sporting and PE events attended by children. Termly Extra-curricular clubs, run by teachers and outside providers to offer sports. Hold our first annual celebration of PE & Sport for Woodmancote School in July 2021. Parents and children to be invited. Sports noticeboard to be regularly updated with write-ups and photographs from different events across the school. In weekly Praise Assembly, to always share and celebrate the sports undertaken by children of the school. During Mental health week, teachers to raise importance of PE & Sport. 	<ul style="list-style-type: none"> £1000 (1/5 cost of PE & Sports Coordinator) £1000 Staff PE kit contribution £300 Medals /certificates for annual celebration. 	<ul style="list-style-type: none"> PE Coordinator to survey a sample of parents and children about the profile of PE & Sport at Woodmancote School. Children will understand the importance of leading a healthy, active life; noting the health benefits both physically and mentally. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Join MOVEMORE (School Membership) to ensure access to specialist and expert coaching for staff teaching PE & Sport. To improve subject knowledge and confidence of staff when teaching PE and provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school. For there to be a consistent approach to teaching PE across the school. 	<p>Ask staff what PE CPD they require and organise its provision through Move More and other outside providers (E.g. Cheltenham Town & Gloucestershire Cricket Club-Chance to Shine).</p> <p>Review PE schemes of work and the teaching of PE across the school. Look at expectations and progression.</p>	<p>£1000 (1/5 cost of PE & Sports Coordinator)</p> <p>£250 Outside Providers CPD</p>	<p>Staff CPD evaluations to be completed. PE Coordinator to question children, in classes where CPD has taken place, to evaluate impact on children.</p> <p>All teachers will feel confident that they are delivering high quality, progressive PE lessons – good impact seen on children engaging in sessions.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Children to experience a broader variety of physical activities during lunch and after school clubs. Expose pupils to a range of 'inclusive' sports 	<ul style="list-style-type: none"> PE co-ordinator, teachers & support staff to run inclusive, high quality clubs. Ensure KS1 coverage. Find outside providers to offer after-school clubs. (E.g. Andy Tucker football) Sports Coordinator to liaise with other Cheltenham Schools to see what other activities they have provided their children. Continue to maintain and develop links with local clubs and coaches. PE & Sports Coordinator to continue to identify 'new sports' opportunities available through MoveMore. Introduce inclusive sports. 	<ul style="list-style-type: none"> £1000 (1/5 cost of PE & Sports Coordinator) £500 New PE Equipment £3000 New activity Climbing Wall / Caving/Cycle track £200 inclusive sports equipment 	<ul style="list-style-type: none"> The Tracking system of ALL the children in school will show an increase in the children's participation in sports events and activities. Baseline: 2019/20 = 91.8% of pupils would have taken part or represented Woodmancote School in either competitive or non-competitive events. 2018/19 = 84% The variety of clubs, activities and sports offered will have increased and more children will take part in a physical activity club leading to them to potentially continuing in their chosen physical activity outside of school. 	

<ul style="list-style-type: none"> Identify less active children and find a club that helps them to be more active. 	<ul style="list-style-type: none"> Sports Coordinator to populate a tracking system of ALL the children in school to show their participation in sports events and activities. Inactive children identified and put forward to clubs/ Cheltenham town sessions. 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Join MoveMore (School Membership) to ensure access to Level 2 and, possibly, Level 3 competitions. Join Cleeve Cluster Sports network - Group of six Primary Schools (School Membership) to ensure access to Level 2 competitions. 	<ul style="list-style-type: none"> PE & Sports Coordinator to enter as many Level 2 events with MoveMore & Cleeve Cluster Sports Network. Sports Coordinator to attend MoveMore conferences in autumn, spring & summer and Cleeve Cluster termly meetings to keep abreast of sports/PE developments locally and nationally. 	£1000 (1/5 cost of PE & Sports Coordinator) £370 MOVEMORE £1120 Cleeve Cluster £130 AfPE membership £2500 Transport £2000 Supply cover	Children will have entered more MOVEMORE events this year than last. Baseline data: 2019/20 = 27 (Booked/attended prior to lockdown) 2018/9= 20 & 2017/8=14 Number of children attending MOVEMORE events will have increased. Baseline data: 2019/20 = 455 children (if all events had taken place) 2018/2019 = 431 children. Children will have entered more Cleeve Cluster events this year than last. 2019/20= 14 2018/9= 12 & 2017/8= 9 Number of children attending Cleeve Cluster events will have increased. Baseline data: 2019/20 = 296 children 2018/2019, 228 children	

<ul style="list-style-type: none"> • Increase the number of intra-sporting events within school. • Play more friendly matches against local schools. 	<ul style="list-style-type: none"> • Sports Coordinator to liaise with staff and establish what intra-sporting competitions we can organise for year ahead. • Contact local schools to play matches against them outside of MoveMore / Cleeve Cluster competitions. (e.g. football, girls football, netball, tag rugby, rounders, cricket) 		<p>More children taking part and more events that are intra-sporting will have happened.</p> <p>Baseline data: 2019/20 – 8 events were organised/delivered. (Cross Country KS1 & KS2 , Cricket Y4/5, Football Y5/6 Boys and Girls, Sports Days – Foundation, KS1 & KS2)</p> <p>In 2019/20, only boys and girls football friendlies took part against local schools. This year, more friendlies in a v=range of sports are planned.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	