

## Skills Covered

### Geography Skills

- I can recognise the different shapes of continents
- I can show I know features nearby and beyond the UK
- I can describe how people have been affected by changes in the environment
- I can explain about key natural resources e.g. water in the locality
- I can understand why there are similarities and differences between places

### History Skills

- I can place some historical periods in a chronological framework
- I can use historic terms related to the period of study
- I can use sources of information in ways that go beyond simple observations to answer questions about the past
- I can use a variety of resources to find out about aspects of life in the past.
- I can confidently explain what I have learned in an organised and structured way, using appropriate terminology
- I can use evidence to support arguments

## Prior Learning

- Children will already know where the UK is on an atlas and be able to locate it.
- Children will know the name of some continents and be able to name Europe as the UK's continent.
- Children will be able to draw on knowledge comparing Australia to the UK to look for similarities and differences between places.
- Children will be able to locate Greece in relation to Italy based on their knowledge from the Romans in Year Three
- Children will be able to identify similarities between Greek and Roman culture from their work on the Romans in Year Three
- Children will continue to build on their knowledge of sources gained throughout KS2 and the importance these have in helping us find out about the past

## Links with other subjects

**English** — English texts will link closely to Ancient Greece and their associated myths, monsters and legends.

**Art** — The children will use clay, mod roc and wire to create a Greek inspired sculpture.. Sophie Ryder and the Cheltenham Minotaur as an influence.

**Forest School** — Children will recreate classic myths and legends

**DT** — Children will cook and prepare their planted vegetables and taste a range of Greek dishes.

**P.E** — Children will compete in "Olympic games events" and learn about the forming of event itself.



## National Curriculum Objectives

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a **European country**, and a region within North or South America
- use **maps, atlases, globes** and digital/computer mapping to locate countries and describe features studied
- Ancient Greece – a study of Greek life and achievements and their influence on the western world

## Useful Websites and resources

- <https://www.bbc.co.uk/bitesize/topics/z87tn39>
- [https://www.ducksters.com/history/ancient\\_greece.php](https://www.ducksters.com/history/ancient_greece.php)
- <https://greece.mrdonn.org/>
- <https://www.historyforkids.net/ancient-greece.html>
- <https://www.sciencekids.co.nz/sciencefacts/countries/greece.html>
- <https://www.kids-world-travel-guide.com/greece-facts.html>
- <http://www.primaryhomeworkhelp.co.uk/greece/today.html>

## Modern Greece Fact File

- Population (2020) = 10.6 Million
- Capital = Athens. Named after the Ancient Greek god Athena
- Currency = Euro
- 80% of the country is covered with mountains
- Greece owns 6000 tiny islands. Most famous of these is Crete
- Highest mountain is Mount Olympus
- Roughly 1 in 3 people live in the capital city Athens
- Popular tourist spot for U.K holiday makers







# MODERN AND ANCIENT GREECE

## KNOWLEDGE ORGANISER



Diagram – Map of Ancient Greece

### Map of Ancient Greece

Greece's position next to the sea (there are over 1400 islands) meant Ancient Greeks were a seafaring people. Trade between the islands led to the creation of 'city-states' (polis). Each city-state was ruled by a powerful city, led by a ruler or (later) government. Greece is a warm country, but winds from the Mediterranean, and rains from the north, kept temperatures livable and created fertile farming conditions.



### Places, People, and Daily Life in Ancient Greece

<b>The Acropolis</b>		The Acropolis of Athens is the best known acropolis in Greece – an acropolis is a settlement built on high ground. It was built during the rules of Pericles, a golden age for Athens, as a monument to the city's greatness.	<b>Where?</b> Athens	<b>Key Fact:</b> The Acropolis is on a flat-topped rock that rises 150m above sea level!
<b>The Parthenon</b>		The Parthenon is a temple in the middle of the Acropolis in Athens. It was a temple to Athena, the goddess of wisdom, and originally had a statue to her. It has now stood for nearly 2,500 years, a superb architectural achievement!	<b>Where?</b> Athens	<b>Key Fact:</b> The building used 22,000 tonnes of marble!
<b>Mount Olympus</b>		Mount Olympus is the highest mountain in Greece. It was believed in Ancient Greek times that when things needed to be decided in the mystical world, the 12 main Gods would gather at Mount Olympus, and that many lived there.	<b>Where?</b> 50 miles southwest of Thessaloniki	<b>Key Fact:</b> Mount Olympus rises to 2,918m
<b>Knossos Palace</b>		Knossos Palace is positioned in what was the capital of Minoan Crete. It is the site of a beautiful and expansive palace, which is supposed to be the same location as the fabled labyrinth in which the minotaur dwells!	<b>Where?</b> Northern Crete	<b>Key Fact:</b> The Knossos Palace was rumoured to originally hold 5000 rooms!
<b>Socrates</b>		Socrates was a famous philosopher, who taught others to question things. This led to his downfall, as he questioned the Gods and was arrested for influencing the young.	<b>When?</b> Socrates was born around 470BC	<b>Key Fact:</b> Socrates died when he drank poison in prison.
<b>Plato</b>		Plato, a philosopher, was a student of Socrates. After Socrates' death, Plato founded the first university, called the Academy. He believed a philosopher's job was to seek the truth.	<b>When?</b> Plato was born around 428BC	<b>Key Fact:</b> Plato was one of the first to argue that women should receive the same education as men.
<b>Aristotle</b>		Aristotle was a philosopher and scientist. At the age of 17, he travelled to Athens to attend Plato's university. He began to dissect animals to learn more about their anatomy.	<b>When?</b> Aristotle was born around 384BC	<b>Key Fact:</b> Aristotle was the private tutor of Alexander the Great!
<b>Alexander the Great</b>		Alexander the Great gained a strong and united Greece when he became King. He used his military genius to then win battle after battle, conquering eastern Europe and Egypt.	<b>When?</b> 356-323BC	<b>Key Fact:</b> He died aged only 32. He accomplished a lot in his short life!
<b>Greek Homes</b>		Ancient Greek homes were built around a courtyard, which was the centre of activity. Around the courtyard were the rooms of the house, including work rooms and bedrooms.	<b>How?</b> Homes were made of sun-dried bricks.	<b>Key Fact:</b> Most houses had an 'andron' – a room just for men.
<b>Childhood</b>		When a child was born, a father could decide whether to keep or abandon the child. At age seven, the child could start school, learning maths, reading, and writing.	<b>How?</b> Sometimes, children also studied music.	<b>Key Fact:</b> Children were considered adults at only 13!
<b>Food</b>		The Ancient Greeks mostly ate bread dipped in wine, cheeses, fish, olives, and vegetables. Meat was eaten on rare occasions, such as festivals. Watered down wine was the main drink.	<b>How?</b> Foods/wines were traded between cities.	<b>Key Fact:</b> Many food festivals were for men only!
<b>Clothes</b>		The Ancient Greeks wore a tunic called a 'chitin' – worn by both men and women. These were fastened together at different places, and a belt was also normally worn at the waist. Chitins came in many sizes and colours.	<b>How?</b> Chitins were generally made out of a thin wool material	<b>Key Fact:</b> The rich could afford linen and silk chitins.

### Ancient Greek Gods

<p><b>Zeus</b></p> <p>Zeus was the king of the Greek gods, who lived on the Mount Olympus. He was also the god of the sky and the god of thunder. He was married to the goddess Hera and his symbol was the lightning bolt. Zeus was believed to be able to control the weather, creating huge storms. It was thought that he could change people into animals as punishment. His two brothers were Hades and Poseidon.</p>	<p><b>Hades</b></p> <p>Hades (brother of Zeus and Poseidon) was the God of the Underworld. He was normally depicted as having a pitchfork and his three-headed dog, Cerberus. He rode a chariot pulled by black horses. The Underworld was where dead people went in Greek Mythology. Hades originally wasn't happy about this, until Zeus reminded him that it meant that all people would eventually be his subjects!</p>
<p><b>Poseidon</b></p> <p>Poseidon (brother of Zeus and Hades) was the God of the sea, earthquakes, and horses. Along with his brothers, he was one of the three most powerful gods. As god of the ocean, he was especially important to sailors and fisherman. He was usually pictured with a trident, curly hair, and a beard. It was thought that Poseidon could create sea storms to ruin ships, or clear weather to help them along.</p>	<p><b>Hera</b></p> <p>As the wife of Zeus, Hera was considered as the queen of Mount Olympus. She was most often considered to be the goddess of women, marriage and childbirth. She was normally pictured wearing long flowing robes and a crown, and holding a scepter. The women of ancient Greece prayed to Hera during childbirth, and to aid them through their marriages. As wife of Zeus, she also had power over the skies.</p>
<p><b>Apollo</b></p> <p>Apollo was the Greek God of music, poetry, light, prophecy and medicine. He was often pictured as a handsome athletic youth with curly hair. Items associated with him are his bow and arrow and his lyre. It was believed that he could see into the future, and heal people. As a punishment, he could bring people illness and disease.</p>	<p><b>Aphrodite</b></p> <p>Aphrodite was the Greek God of love and beauty. She was famous for being the most beautiful of all of the Goddesses. She was often shown as being a beautiful young woman with an apple, scallop shell, dove or swan. It was said that Aphrodite had a belt, which made people fall in love with the wearer. Fighting couples would look to Aphrodite to help them fall in love again.</p>

### Ancient Greece Timeline

776 BC – The first Olympic games take place in honour of Greece

600 BC – The first Greek coins are used to buy and sell goods

570 BC – Pythagoras is born. He made major breakthroughs in science and maths

508 BC – Democracy begins in Athens, giving greater power to the people

432 BC – The Parthenon, the most famous building in Athens, is completed

400-300 BC – Socrates, Plato and Aristotle live, advancing learning

336 BC – Alexander the Great is King and completes many conquests

146 BC – Rome conquers Greece, making it a part of the Roman Empire.