

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3084.50
Total amount allocated for 2020/21	£22653.50
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8848.68
Total amount allocated for 2021/22	£19548
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26 400

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

72%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

65%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 26,400		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Explore how 'activity' can be incorporated into the school curriculum other than in PE. Children are more active in lessons. 'Physical activity' to be incorporated into school led by children. Introduce 'Bikeability' skills to children. 	<ul style="list-style-type: none"> Raise benefits and profile of a daily class run with teachers. Classes to undertake a class run around the school playground 'route'. Signpost teachers, throughout school, to introduce short sessions of yoga, Just Dance, Joe Wicks into their days to tackle the daily active challenge. Development of the outdoor learning area to provide more activities/space for more year groups to access the area during the curriculum time. Sports Coordinator to identify leaders and train Primary Sports Leaders for the Playmaker Award. Once trained, the 'Playmakers' can run 'Energy Clubs' for other children in school. Energy Clubs engage children, especially the least active ones in extra-curricular physical activity. Purchase 10 sessions for Reception children. 		£14000 Included in MoveMore Membership	<p><i>Children now have a designated space to play different sports and an extra space to do PE outdoors all year round.</i></p> <p><i>Children are being given breaks during the school day so that they can run the mile or do an active challenge.</i></p> <p><i>Children have then been able to re-focus during lesson times.</i></p> <p><i>Children are able to run some small games for other children.</i></p> <p><i>An increase of children in reception able to ride bikes and an improvement in balance.</i></p>	<p><i>Continue the use of breaks to do something active during the day.</i></p> <p><i>Teachers and other staff to use the outdoor area during outdoor lessons to provide quality teaching.</i></p> <p><i>New staff to be hired to help run games for all children in new sports area.</i></p> <p><i>Play Leaders/Ambassadors to be focus</i></p> <p><i>Include again for reception children.</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff, parents and children all to become more aware of the sporting opportunities across the school and its benefits. 	<ul style="list-style-type: none"> Website, Whole School Class Dojo and newsletter to be used to share sporting and PE events attended by children. Termly Extra-curricular clubs, run by teachers and outside providers to offer sports. Hold our first annual celebration of PE & Sport for Woodmancote School in July 2022. Parents and children to be invited. Sports noticeboard to be regularly updated with write-ups and photographs from different events across the school. In weekly Praise Assembly, to always share and celebrate the sports undertaken by children of the school. Continue to use flags for each 'house' and Woodmancote School to promote and raise profile of PE/Sport in school. 	£200	<p><i>Engagement in sport across the school has increased.</i></p> <p><i>Children have been given the opportunity to join in new sports afterschool and represent the school.</i></p> <p><i>Children were also able to perform in large scale events increasing the enjoyment of sport throughout the school.</i></p> <p><i>End of Year Presentations celebrated sporting success and sporting engagement and resilience</i></p>	<p><i>Continue to use MoveMore for sports events to increase participation in sport.</i></p> <p><i>Increase the amount of afterschool sport clubs to give an even wider range of sports available for children.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Join MOVE MORE (School Membership) to ensure access to specialist and expert coaching for staff teaching PE & Sport. To improve subject knowledge and confidence of staff when teaching PE and provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school. Consider purchasing a new PE Scheme to ensure there is a consistent approach to teaching PE across the school. 	<ul style="list-style-type: none"> Ask staff what PE CPD they require and organise its provision through Move More and other outside providers (E.g. Cheltenham Town & Gloucestershire Cricket Club- Chance to Shine). Review what PE schemes are available and used in other primary schools and purchase new scheme, if appropriate. <p>NEW PE Scheme-Get Set4PE https://www.getset4pe.co.uk/</p> <ul style="list-style-type: none"> Purchase of related equipment to support scheme 	<p>£3570</p> <p>£550</p> <p>£3000</p>	<p><i>Staff are feeling more confident with their teaching of PE.</i></p> <p><i>Children are accessing a better and deeper understanding on dance, cricket and kinball.</i></p> <p><i>Children are also experiencing different sports through the new PE scheme. Children are enjoying the lessons and engaging with it to work on a deeper knowledge of techniques.</i></p>	<p><i>Continue to use outside sources to work on CPD for staff in sports that can be improved.</i></p> <p><i>Continue to use new scheme and ask staff if they need any more CPD on it so they feel confident in delivering sessions.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.2%
Inte nt	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broaden the activities offered to all pupils. Children to experience a broader variety of physical activities during lunch and after school clubs. Expose pupils to a range of 'inclusive' sports Identify less active children and find a club that helps them to be more active. 	<p>PE & Sports Coordinator to continue to identify 'new sports' opportunities available through Move More, Cleeve Cluster Sports Network and other providers.</p> <p>PE co-ordinator, teachers & support staff to run inclusive, high quality clubs. Ensure KS1 coverage.</p> <p>Partition at events such as dance festival- Need for transport.</p> <p>Find outside providers to offer after-school clubs. (E.g. Andy Tucker football)</p> <p>Sports Coordinator to liaise with other Cheltenham Schools to see what other activities they have provided their children.</p> <p>Continue to maintain and develop links with local clubs and coaches.</p> <p>Introduce inclusive sports.</p> <p>Inactive children to be identified on tracking system and put forward to clubs/ Cheltenham town sessions.</p> <p>Temporary onsite swimming pool installed.</p>	<p>See Move More expenditure.</p> <p>£600</p> <p>£3000</p> <p>£1480</p>	<p><i>Children have been given several opportunities to represent the school in many different events. The children have also tried new sports including kinball, cricket and balanceability.</i></p> <p><i>Children can experience new clubs and a range of multi sports in KS1 increasing participation in afterschool clubs.</i></p> <p><i>Children have been exposed to inclusive sports through events so that all children are getting the chance to represent the school.</i></p> <p><i>All children from years 2 and 3 had swimming lessons improving technique and water safety across these years.</i></p>	<p><i>Continue to use Move More and Cleeve Cluster to provide children with exciting and new opportunities to try and compete in a range of different sports.</i></p> <p><i>Continue with clubs' afterschool and look for more outside companies to come and provide quality afterschool clubs.</i></p> <p><i>Need to offer more clubs in 22-23 which promote inclusion</i></p> <p><i>Children in Year 3 to have swimming lessons next year but at an offsite facility.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Join Move More (School Membership) to ensure access to Level 2 and, possibly, Level 3 competitions. Join Cleeve Cluster Sports network - Group of six Primary Schools (School Membership) to ensure access to Level 2 competitions. Increase the number of intra-sporting events within school. Play more friendly matches against local schools. 	<ul style="list-style-type: none"> PE & Sports Coordinator to enter as many Level 2 events with Move More & Cleeve Cluster Sports Network. Sports Coordinator to attend Move More conferences in autumn, spring & summer and Cleeve Cluster termly meetings to keep abreast of sports/PE developments locally and nationally. Sports Coordinator to liaise with staff and establish what intra-sporting competitions we can organise for year ahead. Contact local schools to play matches against them outside of Move More / Cleeve Cluster competitions. (e.g. football, girls football, netball, tag rugby, rounders, cricket) 	£	<p><i>Several Leagues/Tournaments organised by:</i></p> <ul style="list-style-type: none"> Move More Cleeve Cheltenham Schools <p>Year 1 Multi Sports (60) Dance Festival (120) Tri Golf (10) Pioneer Centre-Outdoor Adventure (120) Eddie Wilson Cricket (10) Geoff Hurst Football (10) Quad Athletics (8) POW Athletics (52) Whitemoor Lakes Outdoor Adventure (60) Girls Football (10) KS2 Panathlon (9) Kinball (8) Yr 4 Football (19) Albert Dix Football (90) Girls Football (20) Cross Country (18)</p>	<p><i>Recognition that several of these competitions are related to football, with little representation in Netball, Hockey and Rugby.</i></p> <p><i>Girls Football was a strength, with team winning competitions. Coupled with success in Euros, the school needs to actively promote Girls Sport generally.</i></p> <p><i>Whilst we participated in Panathlon, need for school to identify other competitions that promote inclusion</i></p> <p><i>More Intra school competitions need to be timetabled throughout the school</i></p>

Signed off by	
Head Teacher:	Gary Tucker
Date:	09/2022
Subject Leader:	Mr Jefferies and Mr Evans
Date:	09/2022
Governor:	Mrs N Stark
Date:	09/2022