

## Curriculum Map for Geography

	Areas of Learning		
Little Chestnuts	<p><b>Know that there are different countries in the world and talk about differences they have seen in photos</b></p> <p>Talk about similarities and differences between countries in stories</p>	<p><b>Show interest in different occupations</b></p> <p>Discuss jobs people can have (Challenge gender and other stereotypes)</p>	
Reception	<p><b>We belong at Woodmancote</b></p> <p>Introduction to mapping and features of our school and local environment</p>	<p><b>Snow and Ice</b></p> <p>Comparing hot and cold places (animals, clothes, homes). Antarctica and Africa studied through maps, photos and stories</p>	<p><b>Caring for Woodmancote</b></p> <p>Introduction to caring for our environment – litter picking, being careful with plants and wildlife.</p>
Year 1	<p><b>The weather and Seasons</b></p> <p>Features of local landscape, weather and how seasons change, simple maps</p>	<p><b>Our country</b></p> <p>Four countries of the UK, capital cities, surrounding seas and flags</p>	<p><b>The seaside</b></p> <p>Human and physical features, local features and features of coasts, aerial photos, similarities and differences between Woodmancote and coast</p>
Year 2	<p><b>Our World</b></p> <p>Identify continents and oceans and some features of continents</p>	<p><b>Hawaii</b></p> <p>Features of Hawaii and UK (human and Physical) compare UK and Hawaii</p>	<p><b>Making Maps</b></p> <p>Making simple maps with keys, simple fieldwork and observation in school</p>
Year 3	<p><b>The UK</b></p> <p>Locate some UK cities and counties. Use maps and 8 points of compass directions. Fieldwork in local area.</p>	<p><b>Rivers</b></p> <p>Water cycle, rivers and their features, flooding, mapping UK rivers</p>	<p><b>Rivers – The Ganges</b></p> <p>OS maps(introduction), digital maps and aerial photos, explore case study of River Ganges, problems -pollution, flooding, discuss possible solutions.</p>
Year 4	<p><b>Canals</b></p> <p>Human geography changing due to trade links and economic activity, 4 figure grid references, revisit 8 points compass, sketch map</p>	<p><b>Greece</b></p> <p>Using an atlas to locate European countries, major physical features of Europe. Aerial photos and digital maps of UK Greece, key features and key natural resources. Comparison of Greece and UK.</p>	

<p><b>Year 5</b></p>	<p><b>Rainforests</b>  Position of Equator and tropics, location of major rainforests using digital and physical mapping, case study of Amazon rainforest, understanding biomes and climate zones, considering different attitudes to the rainforest and debating these, considering the impact of people on the Amazon rainforest</p>	<p><b>Map skills – the UK and its regions</b>  Lines of longitude and time zones, locate regions, cities and counties of the UK, case study of south west England, explore how SW England has changed over time, using OS maps and fieldwork to explore different types of settlement.</p>	
<p><b>Year 6</b></p>	<p><b>North and South America and Europe</b>  Study of the locations of these three continents and their countries, key physical and human features. Study types of settlement and distribution of natural resources. Case studies of Rockies, Alps and Andes and compare and contrast these mountain ranges.</p>	<p><b>Volcanoes and Earthquakes</b>  Layers of the Earth, where and why volcanoes and earthquakes happen, impacts of volcanoes and earthquakes.</p>	