

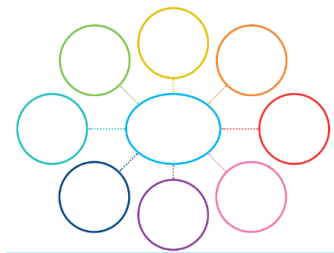
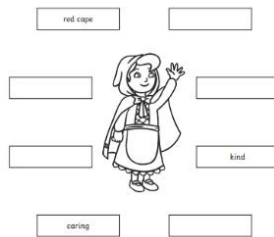
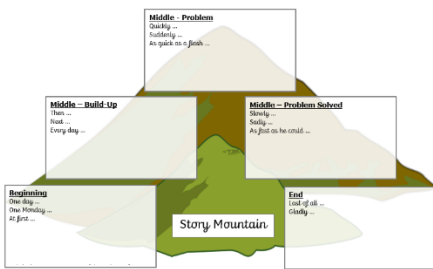


WRITING TO ENTERTAIN – YEAR 1

TEXT TYPES:

| Story <i>Journey ~ Wishing ~ Change</i> | Descriptions <i>Character ~ Setting</i> | Poetry <i>Sound ~ Acrostic ~ Pyramid</i> |
|--|---|---|
| <p>Jack and the Beanstalk</p>  <p>Once upon a time, there was a boy called Jack. He lived with his mother and they had a cow.</p> <p>One day, Jack's mother asked him to take the cow to market to sell. Jack met a man, who gave him some magic beans for the cow.</p> <p>When Jack came home, his mother was angry. She threw the beans out and sent him to bed. The next morning, a giant beanstalk had grown! Jack climbed it.</p> <p>When Jack reached the top, he saw a castle and went inside. Jack heard a loud noise and hid. An enormous giant came into the room with a hen and a golden harp. He shouted, "Lay!" and the hen laid an egg. Then "Lay!" and the harp sang. The giant fell asleep.</p> <p>Jack took the hen and the harp. The harp shouted and the giant woke up. He chased Jack down the beanstalk. Jack shouted, "Help!" Jack's mother came and chopped the beanstalk down with an axe. The giant fell to the ground. He was never seen again.</p> <p>Jack and his mother lived happily ever after.</p> | <p>The Big Bad Wolf</p>  <p>The Big Bad Wolf has sharp, pointy teeth and grey, matted fur. He has large, wicked eyes and a long, bushy tail. His ears are pointed and furry and he has powerful claws on his paws.</p> <p>The Big Bad Wolf is sly and charming when he meets Little Red Riding Hood. He is clever and cunning as he moves through the forest towards Grandma's house. He is strong and fierce but this does not mean that he will always win.</p> | <p>Spring is here Pretty flowers grow Robins come out more I feed the birds New animals are born Got to find Easter eggs</p> |



TEXT FEATURES:

| Sentence Openers | Conjunctions | Past Tense |
|--|--|---|
| <p>Once upon a time</p> <p>Early one morning</p> <p>Next</p> <p>Suddenly</p> | <p>The forest was dark and she couldn't see where she was.</p> <p>The pirates were meant to be scary but they looked funny.</p> <p>Eliot needed his bag because he was going on a long adventure.</p> | <p>He walked to the toy room.</p> <p>I pushed the Pirate ship.</p> <p>1st or 3rd person</p> |

SENTENCE STRUCTURE:

| | |
|---|--|
| <p><u>Noun phrases</u></p> <ul style="list-style-type: none"> sneaky boy round, shiny coin | <p><u>Capital letters</u></p> <ul style="list-style-type: none"> Handa ~ Somerford ~ England |
| <p><u>Exclamation marks</u></p> <ul style="list-style-type: none"> What clever children you are! How exciting! | <p><u>Similes</u></p> <ul style="list-style-type: none"> as quick as a flash as brave as a lion |
| <p><u>Alliteration</u></p> <ul style="list-style-type: none"> A cool cat A sneaky snake | <p><u>Repetition</u></p> <ul style="list-style-type: none"> He ran and he ran and he ran A lean cat, a mean cat |





MAKE IT FLOW:

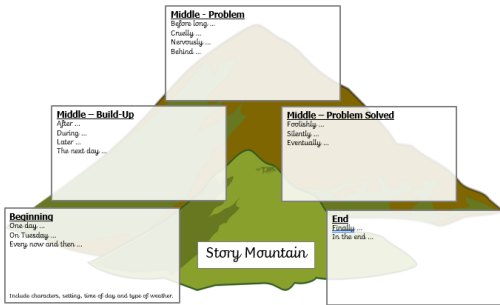
CONJUNCTIONS: and ~ but ~ because 

ADVERBIALS: then ~ every day ~ quickly ~ suddenly ~ above ~ inside ~ under 

WRITING TO ENTERTAIN – YEAR 2

TEXT TYPES:

| Story <i>Timeline ~ Journey ~ Meeting</i> | Descriptions <i>Character ~ Setting</i> | Poetry <i>Alliterative ~ Concrete</i> |
|---|--|--|
| <p>A secret adventure</p>  <p>Jack woke up a whole hour early. He was far too excited to go back to sleep as today was a special day for him and his classmates at school, the day of the school trip! Jack's family didn't need reminding where he was going today, due to his head (and a little annoying) singing. "I'm going to the zoo!" he chanted. He got dressed, (still singing, and now dancing too), had his breakfast (still singing and dancing), brushed his teeth (once he got it, still singing and still dancing!) and finally packed his bag. He actually stopped singing about the zoo and all the animals he was going to see just for a moment so he could concentrate. Mrs Bridges, his year 3 teacher, had told him how important it was to bring the right things: paper and pencils, a packed lunch and plenty of water, £5 to spend in the shop, a camera, a sun hat and nothing else! Jack really wanted to bring along some of his toys but he knew he shouldn't. He checked his list and zipped up his backpack. He was ready.</p>  | <p>Stars twinkled overhead in the midnight sky. The only sounds that punctuated the night were the crackling and spitting of the flames in the campfire. A gentle, cool breeze drifted across the forest landscape, kissing the faces of the mesmerized children. The smell of marshmallows floating over the flickering fire warmed their way up the children's noses. Flames stood tall and proud, their sparks illuminating the dark, creating dancing shadows on the children's eager faces. All present were completely silent, as still as marble statues. They sat, watching, waiting, for the toles of old to begin.</p>  | <p>No! Not more rain splashing on the window pane. In the main, I don't complain. The fact remains, the drains contain so much rain that they are strained. The weather vane's become inane, when every day it rains again. It's plain to see for you and me it has to be the end of play.</p>  |



| | | | |
|--------|------------------------------------|--------|--|
| Smell? | Settings Plan Draw your setting | Touch? | My Topic _____ Action words about the topic |
| Hear? | What can you see? | Taste? | |
| | | | How does the topic make you feel? |
| | | | One Word _____ |

TEXT FEATURES:

| Sentence Openers | Conjunctions | Past Tense | Specific Words |
|---|---|---|--|
| <p>Eventually</p> <p>The next day</p> <p>On Mondays</p> <p>Foolishly</p> <p>Nervously</p> | <p>The moon was bright so the spaceship landed perfectly.</p> <p>They were going to have tea after they played some games.</p> <p>Vlad could either try to save the buildings or try to save himself.</p> | <p>He was preparing the interesting exhibits ready for the visitors.</p> <p>Sarah was moving slowly through the different lands that were all new to her.</p> | <p>walked instead of went</p> <p>grabbed instead of got</p> <p>Skittles instead of sweets</p> |

SENTENCE STRUCTURE:

Noun phrases

- strange, new lands
- harmless, clumsy creature

Capital letters

- |
- Harry ~ Mad Hatter ~ Taj Mahal

Exclamation marks

- Watch out!
- Ouch!
- How careless of you!

Similes

- as mad as a hatter
- like a fish

Comparative adjectives

- big ~ bigger ~ biggest
- happy ~ happier ~ happiest

List of 3

- He wore old shoes, a dark cloak and a red hat.

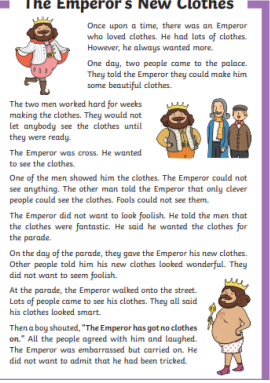
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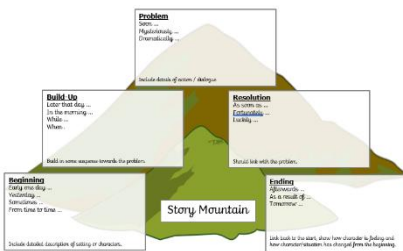
CONJUNCTIONS: and ~ but ~ or ~ so ~ because ~ if ~ after ~ before ~ when

ADVERBIALS: earlier ~ eventually ~ finally ~ in the end ~ the next day ~ behind the

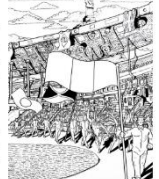
WRITING TO ENTERTAIN – YEAR 3

TEXT TYPES:

| Story <i>Wishing ~ Portal ~ Suspense</i> | Descriptions <i>Character ~ Setting ~ Diaries</i> | Poetry <i>Diamante ~ Simile ~ Haiku</i> |
|--|---|--|
| <p>The Emperor's New Clothes</p>  <p>Once upon a time, there was an Emperor who loved clothes. He had lots of clothes. However, he always wanted more.</p> <p>One day, two people came to the palace. They told the Emperor they could make him some beautiful clothes.</p> <p>The two men worked hard for weeks making the clothes. They would not let anybody see the clothes until they were ready.</p> <p>The Emperor was cross. He wanted to see the clothes.</p> <p>One of the men showed him the clothes. The Emperor could not see anything. The other man told the Emperor that only clever people could see the clothes. Fools could not see them.</p> <p>The Emperor did not want to look foolish. He told the men that the clothes were fantastic. He said he wanted the clothes for the parade.</p> <p>On the day of the parade, they gave the Emperor his new clothes. Other people told him his new clothes looked wonderful. They did not want to seem foolish.</p> <p>At the parade, the Emperor walked onto the street. Lots of people came to see his clothes. They all said his clothes looked smart.</p> <p>Then a boy shouted, "The Emperor has got no clothes on." All the people agreed with him and laughed. The Emperor was embarrassed but carried on. He did not want to admit that he had been tricked.</p> | <p>Sunday 19.8.14</p> <p>Dear Diary,</p> <p>Today has been super! I am having a great time on holiday!</p> <p>First we had breakfast on the beach, I had some toast. Then me and my family swam in the sea and played with a big football. After that I walked back to the hotel with my big brother, we played catch in the pool and had some orange juice.</p> <p>Next I went shopping with my dad and I found a cool shark tooth necklace, I am wearing it now! Finally I walked back to the hotel with my dad to find the rest of my family. We had a nice meal and I fell asleep watching Frozen.</p> <p>Daisy</p> | <p>Day, Bright, Sunny Laughing, playing, doing, Up in the east, down in the west— Talking, resting, sleeping, Quiet, dark, Night</p> |



Look at the picture carefully. Write suitable words or phrases under each subheading.

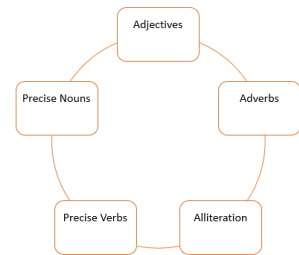


Sights

Sounds

Useful Adjectives

Useful Verbs



TEXT FEATURES:

| Sentence Openers | Conjunctions | Past Tense | Sentence of 3 |
|---|--|---|---|
| <p>Mysteriously</p> <p>Fortunately</p> <p>As soon as</p> <p>Later that day</p> <p>In front of</p> | <p>He was tired yet he could not rest till it was done.</p> <p>Although it was dangerous, she climbed the dormant volcano.</p> <p>It was either save himself or rescue the treasure.</p> | <p>He threw the dried, wispy sticks onto the fire to make it burn well.</p> <p>She had followed the story of the Chinese New Year very closely.</p> | <p>The cottage was almost invisible, hiding under a thick layer of snow and glistening in the sunlight.</p> |

SENTENCE STRUCTURE:

Expanded noun phrases

- strange, new lands
- harmless, clumsy creature

Inverted commas

- " Help me out of here , " cried Stig .
- " Who are you ? " she asked .

Short sentences

- Chulak was sad.
- It was no good.

Similes

- as hot as a furnace
- like the blue of the ocean

Commas

- Mysteriously ,
- In the morning ,

Sophisticated vocabulary

- unbelievable
- glorious



MAKE IT FLOW:

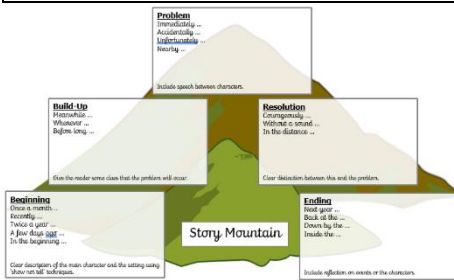
CONJUNCTIONS: FANBOYS ~ although ~ as ~ while ~ until ~ since

ADVERBIALS: always ~ afterwards ~ tomorrow ~ as soon as ~ beyond ~ in front of

WRITING TO ENTERTAIN – YEAR 4

TEXT TYPES:

| Story <i>Suspense ~ Losing ~ Warning</i> | Descriptions <i>Playscripts ~ Diaries</i> | Poetry <i>Kennings ~ Rhyming ~ Tetractys</i> |
|---|--|---|
| <p>First Day</p> <p>Here we go again. I thought, the first day of fourth grade. I always got a little nervous on the first day of school. I knew a lot of the other kids who would be in my class, and I had heard that the teacher was nice. There would still be a lot of new things, though. We would have new rules and new routines. We would have new information to learn in all of the subject areas. There would also be some new things that I wouldn't expect, like maybe they moved the classes to different hallways. It was exciting, too, but that didn't mean I wasn't anxious.</p> <p>We lined up outside, and for the first week the teachers held up signs with their names to help us find the right spot to line up. I knew where the fourth graders lined up, and quickly spotted the name "Mrs. Richardson" on one of the signs. She would be my new teacher for the year. As I got in line, I said hello to the friends I hadn't seen all summer. Mrs. Richardson walked down the line, introducing herself to her new students.</p> <p>She stuck out her hand and said, "Hi, I'm Mrs. Richardson. What's your name?"</p> <p>"Allison," I answered, and shook her hand.</p> <p>"It's nice to meet you, Allison. How was your summer?"</p> <p>"It was good. I got to go to the pool a lot," I said.</p> <p>"That's great, Allison. Thanks for speaking in complete sentences! That shows me that your writing is probably very nice," complimented Mrs. Richardson before she moved on to the next student. It felt great to be complimented by my new teacher!</p>  | <p>Hanukkah Play Script</p> <p>The Borg family are gathering together to celebrate Hanukkah.</p> <p>Here is the beginning of a play script which you will continue and complete.</p> <p>Scene 1 - The Living Room</p> <p>Mrs Borg <i>(Calling from the kitchen)</i> Come on children, I need some help in the kitchen. I need someone to help make the latkes and sufganiyot.</p> <p>Sara enters the living room.</p> <p>Sara I'll come and help, Mum, I love making latkes and sufganiyot.</p> <p>Joshua is lying on the floor in the living room.</p> <p>Joshua I'm busy playing with my new dreidel from Grandpa. It's great! I'm going to see how many chocolate coins I can win!</p> <p>Sara <i>(shouts from the kitchen)</i> Hey, don't start without me!</p> <p>Mr Borg enters the room.</p> <p>Mr Borg Nobody is eating any chocolate coins before dinner. Right, I'm to get the menorah from its special box, and prepare the candles.</p> <p>Grandpa Hello there children, are you all ready for Hanukkah?</p> <p>Joshua This dreidel is great, Grandpa. Thanks very much!</p> <p>Grandpa You're very welcome Joshua. Now, who wants to hear the story of Hanukkah?</p> <p>Joshua and Sara I do! I do!</p> | <p>a worm-eater a nest-maker a cushion-filler a seed-muncher a fish-guzzler a fast-flier a cat-escaper a tree-liver an acrobatic-glider an adventurous-swooper a tweeting-singer</p> <p><i>put these together,</i> <i>I'm a bird!</i></p>  |



Planning a playscript

What is the name of your play?

When will this be your play? When will you play take place?

Character List

Scene 1

Scene 2

Scene 3

Scene 4

Scene 5

Scene 6

What will happen in your play?

Title



TEXT FEATURES:

| Sentence Openers | Conjunctions | Past Tense | Sentence of 3 |
|---|--|---|---|
| <p>Worrying about mum ,</p> <p>Behind the shed ,</p> <p>Although it was raining ,</p> | <p>They had to choose the best route or we would have been discovered.</p> <p>As everyone already knew each other, they moved straight onto the meeting.</p> <p>Ahmet was both sad and angry about the events.</p> | <p>The Egyptians had built their pyramids to last using the finest stone.</p> <p>She had seen the lava rapidly spreading towards the town ready to swallow them up whole.</p> | <p>Sam rushed down the road, jumped on the bus and sank down into his seat.</p> |

SENTENCE STRUCTURE:

Expanded noun phrases

- repulsive, envious bully
- raging volcano in the distance

Inverted commas

- Tranio shouted , " Watch out ! "
- Curiously she whispered , " Hello . "

Short sentences

- It was midnight.
- It's great fun.

Similes

- As tall as a skyscraper ,
- Like a screaming banshee ,

Commas

- Mysteriously ,
- In the morning ,

Sophisticated vocabulary

- abundant
- menacingly

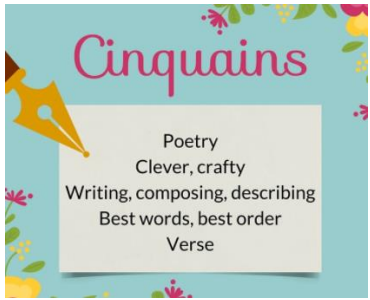
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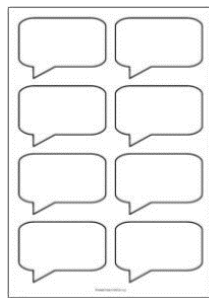
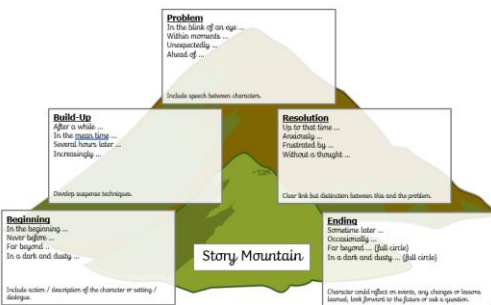
CONJUNCTIONS: FANBOYS ~ AAWWUBBIS ~ either ... or ~ neither ... nor

ADVERBIALS: noisily ~ immediately ~ in March ~ meanwhile ~ before long ~ nearby

WRITING TO ENTERTAIN – YEAR 5

TEXT TYPES:

| Story Quest ~ Change | Descriptions Dialogue ~ Fact Files | Poetry Narrative ~ Cinquain ~ Free Verse |
|---|--|---|
|  | <p>Alice: OK, maybe we can talk about something else now. If you won the lottery tomorrow, what would be the first thing that you would do?</p> <p>User: The first thing I would do? Wow that is a difficult question. I would travel around I think to visit new places, new countries.</p> <p>Alice: Where would you go?</p> <p>User: To visit Asia, I think, or Australia.</p> <p>Alice: Nice! I have never been to Australia before. Can you tell me about it?</p> <p>User: I've never been there as well.</p> <p>Alice: I see. Maybe we can both go there one day.</p> <p>User: Yeah, sure!</p> |  |



| | | |
|------------|-----------|-----------------|
| Nouns | Verbs | Alliteration |
| Adjectives | Adverbs | Onomatopoeia |
| Similes | Metaphors | Personification |

TEXT FEATURES

| Sentence Openers | Conjunctions | Past Tense | Amplification |
|---|--|---|---|
| <p>Somewhere nearby ,</p> <p>Within walking distance ,</p> <p>Frightened by the dark ,</p> <p>Paralysed with fear ,</p> | <p>Elliot could not find his map nor could he find his bag of supplies.</p> <p>Since they had been hiding, it had got dark.</p> <p>Malkin not only aided Robert but also freed Lily.</p> | <p>Carrots had survived on the streets for most of his short, desperate life.</p> <p>For many moons, Grendel had occupied his crude, unsightly lair near the mead-hall of Heorot.</p> | <p>Metaphor time is money</p> <p>Personification the sun greeted me this morning</p> <p>Onomatopoeia the burning wood hissed and cracked</p> |

SENTENCE STRUCTURE:

Expanded noun phrases

- The raucous cacophony inside the wooden mead-hall stirred him.

Inverted commas

- Jamie bellowed , “ I don’t want to be here anymore. I hate you ! ”

-ed clauses

- Alarmed and disgusted by the workhouse, Jim plotted to leave.

Relative clauses

- Elysium , **where the immortal gods lived** , was like paradise.

Brackets

- Joe persuaded Ajay (**his best friend**) to join him at No. 10.

Dashes

- Robert was devastated – he sobbed till he fell asleep.

MAKE IT FLOW:

CONJUNCTIONS: FANBOYS ~ AAWWUBBIS ~ so ... as ~ not only ... but also

ADVERBIALS: in the blink of an eye ~ never before ~ within moments ~ North of

