

# Year 3 – Writing Toolkit

Skill	Invention
<b>Working Towards Expected Standard:</b>	
I can use coordinating conjunctions: and/or/but.	
I can use full stops and capital letters correctly in sentences.	
I can use past and present tense correctly and consistently.	
I can spell most common exception words.	
I can produce writing where all letters are accurately formed and use consistent spacing between words.	
<b>Working At Expected Standard:</b>	
I can use co-ordinating conjunctions (FANBOYS).	
I can use subordinating conjunctions e.g. when, if, that, because.	
I can use sentences with different forms, eg. Statements/questions/ exclamations/commands.	
I can use questions marks and exclamation marks correctly in sentences.	
I can use commas to separate items in lists.	
I can use apostrophes to mark singular possession.	
I can use apostrophes to mark omission correctly.	
I can use expanded noun phrases to describe and specify.	
I can spell some words correctly from Year 3/4 spelling list.	
I can join letters in most of my writing.	
<b>Working At Greater Depth:</b>	
I can use paragraphs to organise ideas.	
I can use fronted adverbials to create cohesion.	
I can use inverted commas to indicate direct speech.	
I can use prepositions and adverbials to describe and specify.	
I can use the forms 'a' or 'an' dependent on the next word.	
I can use a wider range of descriptive language (e.g SOAPAIMS).	

	Text/ Sentence Structure		Punctuation		Language		Spelling		Handwriting
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