






# Year 4 – Writing Toolkit

Skill	Date Assessed
<b>Working Towards Expected Standard:</b>	
I can use co-ordinating conjunctions.	
I can use full stops, capital letters, question marks, exclamation marks and commas for lists correctly.	
I can use apostrophes to mark omission and singular possession correctly.	
I can use expanded noun phrases to describe and specify.	
I can spell most common exception words.	
I can produce writing where all letters are accurately formed and use consistent spacing between words.	
<b>Working At Expected Standard:</b>	
I can use a growing range of subordinating conjunctions e.g. when, if, that, because, although, until, however	
I can use paragraphs to organise ideas.	
I can use fronted adverbials and pronouns to create cohesion within my writing.	
I can use commas after fronted adverbials.	
I can use inverted commas to indicate direct speech.	
I can use verb forms mostly correctly.	
I can use prepositional and adverbial phrases to describe and specify.	
I can use the forms 'a' or 'an' dependent on the next word.	
I can spell most words correctly from Y3/4 spelling list.	
I can produce legible joined handwriting.	
<b>Working At Greater Depth:</b>	
I can use a wide range of clause structures in my writing.	
I can use commas to separate direct speech and reporting clauses.	
I can use apostrophes to mark plural possession.	
I can use commas and brackets to indicate parenthesis.	
I can create atmosphere in narratives (Similies, Alliteration, Senses etc)	

 Text/ Sentence Structure	 Punctuation	 Language	 Spelling	 Handwriting
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