

Year 5 – Writing Toolkit

Skill	Invention
Working Towards Expected Standard:	
I can use co-ordinating conjunctions and a growing range of subordinating conjunctions.	
I can use paragraphs to organise ideas.	
I can use fronted adverbials and pronouns to create cohesion.	
I can use full stops, capital letters, question marks, exclamation marks, commas in lists and apostrophes for omission and singular possession correctly.	
I can accurately and consistently use expanded noun phrases to describe and specify.	
I can spell most words correctly from Y3/4 spelling list.	
I can produce writing where all letters are accurately formed and use consistent spacing between words.	
Working At Expected Standard:	
I can use a wide range of clause structures, including relative clauses.	
I can use commas to separate clauses.	
I can use apostrophes to mark plural possession.	
I can accurately and consistently use inverted commas and other punctuation to indicate direct speech, including commas to separate direct speech and reporting clauses.	
I can use commas, brackets and dashes to indicate parenthesis.	
I can accurately and consistently use the forms 'a' or 'an' dependent on the next word (Reason for this....) I can do this so I can...	
I can accurately and consistently use prepositional phrases and adverbial phrases to describe and specify.	
I can accurately and consistently use different verb forms.	
I can create atmosphere in narratives. (Character and Setting)	
I can spell some words correctly from Y5/6 spelling list.	
I am increasing the legibility and fluency of my handwriting.	
Working At Greater Depth:	
I am beginning to use a range of devices to build cohesion	
I am beginning to use commas to clarify meaning and to avoid ambiguity.	
I am beginning to use dashes in sentences; colons to start a list; semi-colons within lists; and ellipsis to show pauses or to build tension.	
I am beginning to integrate dialogue in narratives to convey character and advance the action.	
I am beginning to indicate degrees of possibility using adverbs and modal verbs.	
I am beginning to use active and passive forms.	
I am beginning to use a dictionary to check the spelling of uncommon or more ambitious vocabulary.	

Text/ Sentence Structure	Punctuation	Language	Spelling	Handwriting
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