



Woodmancote School
Belong · Aspire · Achieve

School Local Offer

SPECIAL EDUCATIONAL NEEDS and DISABILITY



Woodmancote School is totally inclusive and we welcome all children. Where a child has a recognised special need or disability, we will make reasonable adjustments to meet those needs to ensure your child thrives in our mainstream setting.

Our school is fully accessible and whilst supporting our children we will also encourage independence skills.

Your child's Class Teacher and the school's SENDCo are your key points of contact to discuss your child's needs.

What is SEND?

SEND or Special Educational Needs and Disability is when pupils may need additional or different provision to enable them to achieve their potential. It is when one or more of the following is a barrier to their learning:

- Speech, Language and Communication
- Behaviour- Emotional or Social
- Cognition and Learning
- Medical, Physical or Sensory Need

What does SEND Support look like here?

Additional SEND support may include small group or 1:1 teaching, additional or different resources or strategies used to support their learning or advice and support from outside agencies. These may be:

- Educational Psychologist (EP)
- Advisory Teaching Service (ATS)
- Speech and Language therapist (SALT)
- Occupational Therapist (OT)
- Social Communication Autism Assessment Service (SCAAS)
- School Nurse



Identification, Assessment and Support

Class teachers, supported by the senior leadership team, make regular assessments of progress for all pupils. These identify pupils making less than expected progress given their age and individual circumstances. Your child's class teacher will quickly identify if your child is having difficulty in an area of learning. Each child's progress is closely tracked. The class teacher will support your child through high quality teaching and personalised & adapted approaches.

For some children these approaches will not be sufficient to meet their special educational needs and they will require more focussed and targeted support and intervention. After discussion with our SENDCo, the class teacher will discuss with you the targeted interventions of support and record them on a My Plan document. The support could be in the form of: extra small group work; 1:1 support; and/or may involve using specialist published materials or equipment.

If, despite all the extra support, your child is still struggling to meet their expected outcomes, our SENDCo will discuss with you your child's needs. Referrals seeking assessment and intervention recommendations will then be made to one or some of the outside agencies listed above. This is recorded on your child's My Plan+ document.

A small minority of children will have complex SEND, needing significantly higher levels of support. If this happens, our SENDCo, in consultation with you and other professionals, may request to the Local Authority to undertake a full assessment of your child's needs. If the Local Authority agree, they will draw up an Education Health and Care Plan (EHC) for your child. The EHC plan will ensure additional support for your child and will be reviewed annually.

Transitions

We recognise that transitions can be difficult for a child with SEND and we take steps to ensure that any transition is as smooth as possible. We work closely with other schools, pre-schools and Early Help to ensure a careful transition plan is arranged when your child moves schools. You are always involved in this process.

For transitions within school, we have a universal offer of your child meeting their new class teacher, receiving a "Meet the Teacher" document and photos of their new classroom setting. In addition, for key children, with raised anxiety connected



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to transition, we offer an individual booklet and postcard, which your child receives through the post towards the end of the summer holiday, to help them prepare for a new academic year. Icebreaker sessions are also offered, the day before starting school, to allow time to re-familiarise themselves with the classroom setting and ask any questions.

Pastoral Support

Woodmancote School recognises that children and families sometimes need support to ensure the child's overall well-being. We have a NEST team (Nuture and Emotional Support Team) who have the responsibility and time for this pastoral support. A weekly meeting looks at all referrals and support will be allocated using a variety of 1:1 or group work programmes if that is felt to be the appropriate way forward. In supporting families, help can include signposting and referring to outside agencies, as well offering advice as appropriate

REMEMBER

Please get in touch with your class teacher if you have any concerns. The SENDCo and Head Teacher are also available to discuss any concerns and offer advice

Other useful policies

Our SEND policy has useful links to a number of policies that relate to our Local Offer (access this via our school website).



Woodmancote School

Updated September 2023

Working with partner schools;

Gotherington

Grangefield

Swindon Village

Further Information

Head Teacher - Mr Gary Tucker

SENDCo - Mr Richard Hoyle

Our SEND Governor – Mrs

Jocelyn Knight

**Our School SEND policy - found
on the school's website**

Partnership with Parents

Gloucestershire~

www.glospps.org.uk

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