

Woodmancote Reception Presentation



- Welcome to **Woodmancote School!**
- Your children have started school so well
- They are loving mixing with their friends and eating hot dinners. They have loved playing inside and outside and started phonics and maths teaching. We have even changed for PE today!
- We have been chatting and getting to know them and have been delighted with the way the classes have settled.

Purpose of this Presentation.

- To give you a brief flavour of what we do in Reception.
- To understand where your child fits in to the school system.
- To help you with how to support your child at home, with some handy tips and expectations for Reading, Writing and Maths.

School Structure

- You hear lots of different terms to describe the different phases of school, so these are the Primary school terms:
- **EYFS** – (Early Years Foundation Stage) Sometimes also called just Foundation Stage. Here at Woodmancote it's Little Chestnuts and our 2 Reception classes, but the curriculum goes from birth to the end of Reception year.
- **Key Stage One**, also called Infants. This is Year one and two
- **Key Stage Two**, also called Juniors. This is year three, four and five and six.
- When children move to secondary school they enter **Key Stage Three**

Development Matters

- Its arranged from birth to 5 years, with the statements split into Birth to 3 years, 3-4 years and Reception.
- It provides guidance for EYFS staff about what opportunities of learning to provide and how best to do it.
- If you would like to see more details about this curriculum.

<https://www.gov.uk/government/publications/early-adopter-schools-eyfs-framework>

Three Prime Areas

1) **Personal, Social and Emotional.**

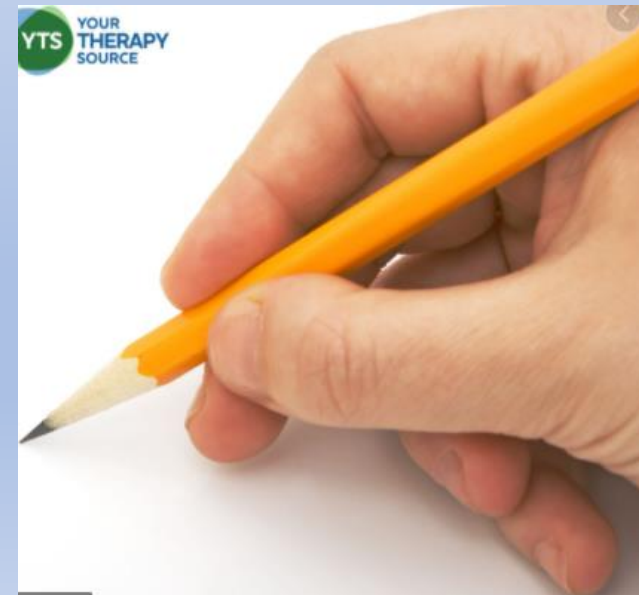
- Self regulation (Understanding their feelings and others)
- Managing Self (Being confident to try things and behaving well)
- Building Relationships (With adults and classmates)

2) **Communication and Language**

- Listening and Attention
- Speaking

3) **Physical Development**

- Gross Motor Skills
- Fine Motor Skills



4 Specific Areas

4) **Literacy**

- Comprehension in Reading/vocabulary
- Word Reading
- Writing

5) **Mathematics**

- Number
- Numerical Patterns (Patterns of the counting system, evens, odds doubles)

6) **Understanding of the World**

- Past and Present
- People Cultures and Communities
- The Natural World

7) **Expressive Arts and Design**

- Creating with materials
- Being Imaginative

Parental Involvement

- Talk to us –we are always available via email or dojo and for quick messages at the door.
- Reading diaries – please indicate when you have read and add a little comment.
- Parent consultation evenings – 24th and 25th October
- Photos on Class story to help you know what we are doing and stop the ‘I've done nothing!’ comments.
- Help with home learning when we set it.