



Woodmancote School  
Belong · Aspire · Achieve

# Newsletter

[www.woodmancoteschool.co.uk](http://www.woodmancoteschool.co.uk)

**Friday 20<sup>th</sup> September 2024**

## Summer Reading

Well done to everyone who took part in the Library Challenge this year. Alice from Bishops Cleeve Library was impressed by the number of children from Woodmancote School who took part.



There were 115 who registered from Woodmancote, of which 13 reached Bronze, 11 silver and 40 gold.

## PTA Colour Run

We hope everyone had a great time at the Colour Fun Run on Wednesday and it was lovely to see the children enjoying some colourful exercise. Please can we ask for any sponsorship to be returned to school by Tuesday 1st October.

On the 16th of October at 7pm we will be holding our PTA AGM at school and we would like to welcome any parents who fancy joining us. If you would like to find out more about what we do before the AGM please contact us: [thepta@woodmancote.gloucs.sch.uk](mailto:thepta@woodmancote.gloucs.sch.uk)

## Breaktime Snacks

The only breaktimes snacks allowed are pieces of fruit. Children in Reception, Year 1 and Year 2 get a piece free, but children in other year groups are welcome to bring in their own. Cereal bars, fruit winders, etc are not permitted. Thank you for your cooperation.

## Absences

Informing the school of absences on the day can be done by phoning the office and leaving a message on the absence line, sending an email to [admin@woodmancote.gloucs.sch.uk](mailto:admin@woodmancote.gloucs.sch.uk) or using the absence notification facility on our school website.

For upcoming absences, please complete a 'Request for a Leave of Absence' form, available from the office, and return for reply from Mr Tucker.

## School Uniform

Part of our approach to living our ethos of Belonging is that all children wear and present themselves at school in a similar manner. Last year we saw several children coming to school pushing the boundaries in terms of jewellery, hair styles and 'accessories'. Can we remind parents of the following expectations.

- All children should wear appropriate dark school shoes unless they have a medical reason not to do so.
- Hair that is long enough to fall into eyes should be tied up or a child should wear a plain hair band. *This goes for boys and girls.* If a child comes to school and their hair is hampering them accessing their learning they will be given a simple elastic band to tie their hair up with.
- If worn, ear rings must only be simple studs.
- No necklaces, bracelets, rings or bangles should be worn to school.
- Hair bands should be plain and not 'ears', sparkly unicorn bands or anything similar.

Jumpers and other items of clothing should be labelled. Last year we accumulated a mountain of lost property! Naming items of clothing and also lunch boxes really helps us to return items.

On days when PE is taught, children should not wear football socks, shorts over leggings or long sleeved tops under t-shirts. On days when children have PE, they are expected to come in their PE kit, which includes the school sweatshirt.

Class teachers in each Year group will liaise with you directly about Forest School/Outdoor Learning sessions.

Please note

- Hair that is long enough to fall into eyes should be tied up with a plain hair tie or elastic band. *This goes for boys and girls.*
- If worn, ear rings must only be simple studs.
- Nails should be short, with no nail polish or extensions!

	<b>Uniform Items</b>
<b>Standard School Uniform</b>	Grey trousers, shorts, skirt or pinafore
	White shirt, blouse or polo top
	Bottle green sweatshirt, jumper or cardigan with logo
	White or grey socks or grey tights
	Black / Dark shoes
	Green and white checked summer dress
<b>Required School PE Kit</b>	House colour t-shirt with logo
	Black shorts
	Black tracksuit trousers or joggers
	Trainers
	Children are expected to wear their school jumpers with the above on the days that they have PE
<b>Other Optional Items</b>	Book Bag
	Rucksacks

<b>Little Chestnut</b>	Bottle green sweatshirt, jumper or cardigan with logo
<b>Forest School/ Outdoor Learning</b>	PE shirts/Polo shirts Black PE tracksuit trousers or joggers School sweatshirts Waterproof trousers or 'all in ones' Wellington boots

### What our school uniform is not...

Necklaces, bracelets, rings or bangles, unless agreed with the Headteacher and of a religious or cultural significance.  
Hair bands should be plain and not 'ears', sparkly unicorn bands or anything similar.

### Photography Competition

Congratulations to Imogen and Sorrel. They both submitted photographs to the recent Winchcombe Green Town Photography Competition.



Sorrel won her age category (Year 5 or 6), and Imogen (Year 1 or 2) was the runner up in her age group. We were the only local school to have two pupils with prizes.



Sorrel and Imogen have won £70 between them for the school to spend on forest school or other nature related supplies.

Well done girls!

### Reception 2025 Open Sessions

As we are starting the new academic year, we are looking ahead to our 2025 Reception starters. With this in mind we would like to invite prospective parents and children to one of the following open sessions;

Mon 7th October 9am & 1.45pm

Thurs 17th October 1.45pm

Tue 19th November 9am

Tue 26th Nov 9am & 1.45pm

Places are limited so please call to book your place.

### Flu Vaccines

Please note that we are still waiting for a date for the flu vaccinations for reception children. As soon as we have this it will be communicated to you.

Thankyou

#### Cleaner Vacancy

Solo Cleaning are looking for a Cleaner to work at Woodmancote School.

Monday to Friday 15.30-17.30  
£11.44 an hour  
DBS required.

All enquiries should go directly to Solo Cleaning rather than the school.

Shan Balakrishnan 07974406026

### Reading Books

Thank you to all those parents who have donated books to school over the last few weeks. It is great to have a steady supply of good quality fiction that is no longer age appropriate to your child at home, but which can be used in school.

If you have bought a copy of a class text and no longer feel that you need it, please consider donating this to school so that it can be used by children who may not have access to the text at home.

### Mobile Phones

*In recent months there has been a great deal of discussion about children and mobile phones. As a staff we are also discussing the impact of these on children's well-being, ability to concentrate in class and behaviour. In the coming months we will be looking at what we can do to address these issues.*

*In the meantime, from time to time parents find themselves having to address online bullying, which then tips into school life. You will find below information that can be found at <https://learning.nspcc.org.uk/online-safety>*

**Online bullying, or cyberbullying,** is when someone uses the internet to target and deliberately upset someone. Cyberbullying often happens on personal devices that young people have continuous access to. This means it can happen anywhere and at any time, so it can feel like it's hard to escape. The bully could be either someone that they know, or a complete stranger.

It can be hard to control the spread of messages, images and videos sent online, which means many people could see them in a short period of time. However, online bullying can leave a trail of evidence which can be



helpful when dealing with the incident and reporting it.

### Types of online bullying

#### Messages

Sending messages aiming to upset, abuse or humiliate someone.

#### Comments

Writing remarks under someone else's post, which others can also see.

#### Tagging someone

Linking someone's profile to a status, or embarrassing photo or video.

#### Memes

Identifying someone with a photo and/or with a caption, which is meant humorous but aims to humiliate others.

#### Images

Putting an image online of someone without their consent, or editing an image of someone. This includes nude images.

#### In-direct

Negative comments to a group, where a name isn't mentioned. However it is obvious to all who is being talked about. E.g., 'You know whose dress is disgusting...'

#### Exclusion

Deliberately leaving someone out of an online group, or chat.

#### Outing

Revealing sensitive or personal information about someone online, without their consent.

#### Harassment

Putting aggressive pressure on someone or intimidating them. Take a look at our key topic on [online sexual harassment](#) for more information on this particular area of harassment.

#### Impersonation

Pretending to be someone with a view to belittling or humiliating them.

### What are the impacts?

If a child is being bullied online they can often feel scared, worried and overwhelmed by the situation. They might be embarrassed by what's happening, angry, confused, and even feel physically unwell.

There are no conclusive signs which will tell you if your child is being bullied online. Whilst some children and young people might show obvious signs of worry or upset, these could relate to a range of issues, and other children might hide it altogether. However, look out for:

- Higher levels of emotion, such as anger
- Changes in mood
- Problems sleeping and eating
- Low self-esteem
- Self-harm
- Withdrawal from online activities
- Sudden changes in behaviour
- Bullying others

### Top tips

**Encourage your child to save the evidence and show you-**They can do this by taking a screenshot of what has happened or by keeping the messages they have received.



**Don't deny access to technology**-Although it can be very tempting to remove a device from a child if they are being bullied online, it may prevent your child from coming to you about online worries again. We have been told by pupils that the main reason they wouldn't speak to their parents about cyberbullying is because they were worried their technology would be taken away from them.

**Don't reply**-Most of the time a bully is looking for a reaction when they are being mean online. Tell your child not to reply. Instead, they should tell a trusted adult what has happened.

**Use the tools available**-Report, block and take a screenshot. You can report a person or profile, as well as content, e.g. a post, video or comment. This will then be flagged to the service who will review it against their terms and conditions.

**Conversation starters**

1. What is the biggest challenge for young people your age online today?
2. What is the difference between banter and bullying?
3. How would you/your friends respond to cyberbullying?
4. Do you think there is a difference between physical face-to-face bullying and online bullying?
5. Is everything okay online? I'm here if you want to talk about anything.

**Dates for the Diary**

September	
<b>Thursday 26<sup>th</sup> September</b>	6.16 Talk for Parents of new Reception children
October	
Black History Month	
<b>Tuesday 15<sup>th</sup> October</b>	School Photos
<b>Tuesday 22<sup>nd</sup> and Thursday 24<sup>th</sup> October</b>	Parent Consultation Evenings
<b>Friday 25<sup>th</sup> October</b>	INSET Day No school for children
November	
<b>4<sup>th</sup> November</b>	First day back after half term
<b>w/b 13<sup>th</sup> November</b>	Anti-Bullying Week
<b>15<sup>th</sup> November</b>	Children in Need
December	
<b>20<sup>th</sup> December</b>	Last Day of Term

**Staff Emails**

Mrs Baxter	<a href="mailto:kbaxter@woodmancote.gloucs.sch.uk">kbaxter@woodmancote.gloucs.sch.uk</a>
Mrs Dodwell	<a href="mailto:rdodwell@woodmancote.gloucs.sch.uk">rdodwell@woodmancote.gloucs.sch.uk</a>
Mrs Jordan	<a href="mailto:sjordan@woodmancote.gloucs.sch.uk">sjordan@woodmancote.gloucs.sch.uk</a>
Mrs Grosvenor	<a href="mailto:rgrosvenor@woodmancote.gloucs.sch.uk">rgrosvenor@woodmancote.gloucs.sch.uk</a>
Mrs Badham	<a href="mailto:sbadham@woodmancote.gloucs.sch.uk">sbadham@woodmancote.gloucs.sch.uk</a>
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Mrs McCormack	<a href="mailto:cmccormack@woodmancote.gloucs.sch.uk">cmccormack@woodmancote.gloucs.sch.uk</a>



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Mrs Howard	<a href="mailto:nhoward@woodmancote.gloucs.sch.uk">nhoward@woodmancote.gloucs.sch.uk</a>
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