

# Year 2 – Writing Expectations

## Working At Expected Standard

Write **simple, coherent narratives** about personal experiences and those of others (real or fictional)

Write **about real events**, recording these simply and clearly

Use **past and present tense** mostly correctly and consistently

Use **co-ordination** (e.g. and / but / so) and **some subordination** (e.g. when / if / that / because) to join clauses

Demarcate most sentences with **capital letters and full stops**, and use **question marks, exclamation marks, commas in lists and apostrophes for omission and singular possession** correctly when required

Segment words into phonemes and graphemes, **spelling many correctly** making phonically-plausible attempts at others






**Spell many common exception words**

**Add suffixes to spell longer words** including -ment, -ness, -full, -less, -ly

**Form and size letters correctly** relative to one another

Use **spacing between words** that reflects the size of the letters

Start using **some of the diagonal and horizontal strokes** needed to join letters

 Cohesion/ Structure	 Punctuation	 Language	 Spelling	 Handwriting
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