

Year 3 – Writing Expectations

Working At Expected Standard:

Write for different purposes and audiences e.g. entertain, inform and persuade.

Describe settings and character in narrative
e.g. noun phrases, adverbial phrases.

Select **vocabulary and grammatical structures** that reflect what the writing requires
e.g. verbs forms, commands, statements, questions, genre specific skills and features.

Begin to **use speech** in narrative.

Begin to **use paragraphs** to organise ideas.

Use some devices to **build cohesion**

e.g. fronted adverbials, adverbials, co-ordinating conjunctions (FANBOYS), subordinating conjunctions (when, if, that, because), prepositions.

Use a range of punctuation mostly correctly e.g. capital letters and full stops; question marks; exclamation marks; commas in lists; apostrophes for omission and singular possession; and begin to use inverted commas for direct speech.

Spell **some words correctly** from Year 3/4 spelling list.

Produce **legible handwriting**, joining most of my letters.



Cohesion/Structure



Punctuation



Language



Spelling



Handwriting