

Year 4 – Writing Expectations

Working At Expected Standard:

Write for different purposes and audiences, selecting some language that shows an awareness of the reader .

Describe settings and character in narrative
e.g. noun phrases, adverbs, adverbial and prepositional phrases.

Use speech in narratives to convey character.

Select **vocabulary and grammatical structures** that reflect what the writing requires
e.g. a vs an, verbs forms, genre specific skills and features

Use paragraphs to organise ideas.

Use some simple devices to **structure** non-narrative writing (headings, sub-headings)

Use devices to **build cohesion**

e.g. Fronted adverbials, adverbials, pronouns, prepositions, co-ordinating and subordinating conjunctions

Use a range of punctuation mostly correctly

e.g. capital letters and full stops; question marks; exclamation marks; commas in lists and after fronted adverbials; apostrophes for omission and singular possession; and begin to use inverted commas for direct speech.

Spell most words correctly from Y3/4 spelling list.

Produce **legible, joined handwriting**.

Cohesion/Structure

Punctuation

Language

Spelling

Handwriting