

Year 5 – Writing Expectations

Working At Expected Standard:

Write effectively for a range of purposes and audiences, selecting language that shows awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)

Describe settings, character and atmosphere in narrative

e.g. noun phrases, adverbs, adverbial and prepositional phrases, similes, personification

Use speech in narratives to convey character and advance the action

Select **vocabulary and grammatical structures** that reflect what the writing requires

e.g. a vs an, verbs forms, formal language, 1st person, genre specific skills and features

Use **verb tenses** correctly throughout my writing

Use **paragraphs** to organise ideas.

Use simple devices to **structure** non-narrative writing (headings, sub-headings, bullet points)

Use a range of devices to **build cohesion**

e.g. Fronted adverbials, pronouns, prepositions, co-ordinating conjunctions, subordinating conjunctions and relative clauses

Use a range of punctuation mostly correctly

e.g. capital letters and full stops; question marks; exclamation marks; commas in lists, after fronted adverbials, and to separate clauses; apostrophes for omission, singular and plural possession; inverted commas for direct speech; brackets and dashes to indicate parenthesis.

Spell some words correctly from Y5/6 spelling list.

Produce **legible, consistently-joined handwriting**.

	Cohesion/ Structure		Punctuation		Language		Spelling		Handwriting
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