

Woodmancote School PE and Sports Premium Action Plan 2024-25 (2)

Sports Premium

- enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

[Primary PE and sport premium guidance.](#)

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

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Key indicator to meet	Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.</p> <p><i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Each class to be allocated 2 hours of PE per week. Get Set 4 PE to be agreed scheme, supported by additional sessions such as</p> <ul style="list-style-type: none"> • Forest School • Outdoor Learning • Timetabled multi-sports in MUGA • Dance/Yoga <p>All children to get a broad and well-balanced programme of work in line with the National Curriculum.</p>	<p>Sequentially planned series of opportunities across the school will impact upon quality of learning.</p> <p>Positive outcomes for child's physical development and mental health.</p>	<p><i>Scheme is embedded into School's PE offer in Physical Education</i></p> <p><i>Teachers are familiar with progression</i></p> <p><i>Moderation demonstrates consistency across year groups and school</i></p>	<p>Cost of Scheme £1341</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>To increase awareness of the importance of an active and healthy lifestyle.</p> <p>Visitors and speakers from a range of Sports/Activities to share their interests or to promote Teamwork (Belong) or Aiming high (Aspirations) as well as achievements (DG and staff to action)</p>	<p>Children across the school</p>	<p><i>More pupils encouraged to take part in a range of physical activities.</i></p> <p><i>Children are signposted to existing clubs and groups in order that they can pursue their interests</i></p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>To further develop staff knowledge, confidence and skills in teaching PE and sport to build sustainability going forwards.</p>	<p>Teachers to attend and work alongside the sports coach from Australia (Summer 25) and Move More (Balanceability)</p>	<p><i>Primary teachers more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.</i></p>	

		All staff to have access to updated schemes of work in line with Get Set 4 PE		
Broader experience of a range of sports and activities offered to all pupils.	<p>To audit current resources and purchase additional equipment where needed.</p> <p>Provide Broad range of physical activities to specific groups of children</p> <ul style="list-style-type: none"> • Pre-School and Reception (Balanceability) • Year 6 (Bikeability) • Cricket Coaching (Year 3 and Woodpeckers) • Caving (Woodpeckers) • Climbing (Woodpeckers) • Multi-Skills (Year 2) <p>Provide opportunities for Outdoor Adventure for Years 4 and 6 Pioneer Centre-land based for Year 4 and Whitemoor Lakes water based for Year 6.</p> <p>Allocated support staff to facilitate a range of sporting activities at lunchtime in the school's MUGA</p> <p>Range of Physical Activities developed as part of OPAL.</p>	<p>Availability of resources for staff</p> <p>Range of resources available to children</p>	<p><i>Children are signposted to existing clubs and groups in order that they can pursue their interests</i></p> <p><i>Children learn how to ride a bike that allows for safe physical activity outside of school</i></p> <p><i>Introduction to different sports will spark interest and confidence in non-traditional activities.</i></p>	<p>Balanceability £1550</p> <p>Resources £6200</p> <p>Staffing £4800</p>
	To improve the process of listening to the 'children's voice' when it comes to Physical Education, by effective use of Pupil Well-Being Survey to inform next steps	Link with NEST, PSHE Lead and School Council	Children are heard and provision adapted within confines of time and resources.	

<p>Increased participation in competitive sport.</p>	<p>All children involved in physical activities as outlined in The Woodmancote Way (e.g. Walking up Cleeve Hill)</p> <p>To access as many competitions as is manageable each year. Cost of transport to be covered, enabling access to competitions</p> <p>To participate in Cleeve Hill Cluster competitions aimed at all children regardless of ability.</p>	<p>To timetable competitions into Yearly Calendar.</p>	<p>School has established meaningful links with Cleeve Hill Cluster group of school in order to maintain levels of engagement.</p>	<p>Move More Membership £3575</p> <p>Transport Costs within school day £1500</p>
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Key achievements 2024-25

This table will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. This will also feed into the NGA Governor Monitoring document and the Digital Online Reporting Tool that will be completed by July 25

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? 82%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? 82%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? 90%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?

Head Teacher:	<i>Gary Tucker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gary Tucker/Liam Wood</i>
Governor:	<i>Cariad Comfort/Nikki Stark</i>
Date:	October 2024

