

Welcome to Woodmancote



Mr Tucker

Headteacher for 20 years, first at Temple Guiting and then, since 2008 at Woodmancote.



Mrs Badham

I have been at Woodmancote since 1994.
I am the Deputy Head and Early Years lead,
which involves leading Little Chestnuts
and Reception.

I love the outdoors and am a qualified Forest School leader. I
accompany Year 4 on their residential.
I teach in Maple class in Year 1 at the moment.



Mrs Baxter

I have been a teacher for 20 years. This will be my 14th Year at Woodmancote.

I have taught lots of different year groups but I especially love teaching Reception. I am very passionate about teaching children to read and write and I love the fun and excitement that being in Early Years brings!

I am also part of the school's Senior Leadership team and so I am out of class for one day per week fulfilling my wider school role.



Miss Niblett

I have been teaching for 8 years. Previously to working at Woodmancote, I worked at Warden Hill Primary School covering PPA across Reception and Key Stage One. I have worked here at Woodmancote for 3 years, teaching in Year 1 for 2 years and Reception for 1 year.

I am really excited to be teaching in Reception again this year! I love children's storybooks and have a growing collection. I also really enjoy arts and crafts.



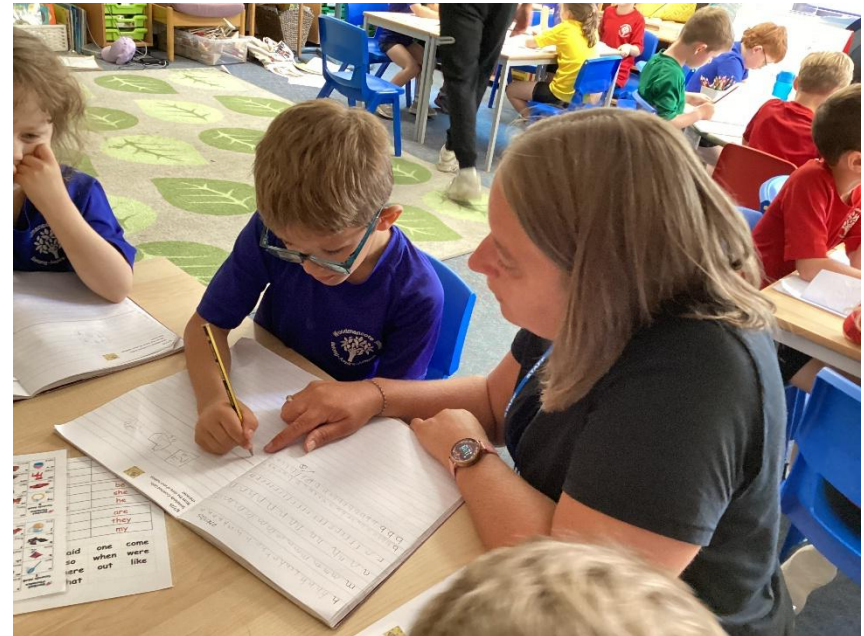
Teaching Assistants

Our wonderful teaching assistants will be working alongside our teachers to support your children.

Mrs Meadows



Mrs New



The start of your child's school journey.

We have seen it all before...probably!
You've met the team who are very experienced.

You know class: **Ash**



Oak



House: Leckhampton, Cleeve, Nottingham, Malvern.

Welcome Pack – is full of very important information,
please do read it.



Toilets

Children should be mostly independent including bottom wiping.

Practice over summer if necessary.

Please talk to us if this is not the case.

Encouraging Independence

Key skills:

- I can dress and undress independently, including trying to put my coat on and taking it off.
- I can use the toilet independently, including wiping myself.
- I can wait for my turn.
- I can keep trying, even when things are tricky.
- I can share with others.
- I can resolve conflicts with my friends but if I can't, I can ask an adult for help.
- I can collect my belongings independently.
- I can use a knife and fork when eating.
- I can give my grown up a cuddle and say goodbye at the door.
- I can follow simple instructions given to me by an adult.



Uniform – Monkhouse

Please practice with it so that your child is confident putting it on and off when they start school.

Children need a spare set of uniform to hang on their peg in case of any accidents.

NAME ON EVERYTHING PLEASE!!

Lunches

Universal free school meals

Order each day from meat option, vegetarian option and jacket potato. Some children choose to bring a packed lunch.

Reception staff in hall for first 15 mins.



PE

Children initially will be doing PE inside.

On a PE day children will come to school in their PE kit.

They will wear their PE T-shirt in their house colour. Black shorts, leggings or joggers and their green school jumper or cardigan.



Morning snack

Each morning we stop for a snack. We sit at our classroom tables and enjoy chatting with our classmates and eating our snacks together.

Children are given a fruit or vegetable snack. They can choose to have milk to drink or to drink water from their water bottle.

Milk is free until your child is five.



Free-flow

When children are exploring our continuous provision, they are able to free flow through our two reception classrooms and our outside area. They can choose activities and play in either classrooms or outside during this time.

Opportunities to explore a variety of areas of learning. For example : role play area, construction toys, play dough and fine motor activities, colouring or creative activities and large construction or obstacle courses outside.



Forest School

Each week we visit our forest school area. Children will come to school wearing black PE joggers and a long sleeved top, their school jumper or cardigan and school shoes (Day of the week TBC). They will need to change into waterproofs (coat, trousers or all in one) and wellies ready for the session. We will keep a pair of wellies in school. The sessions are great fun!



We encourage a love of reading! We use Essential Letters and Sounds. We will share the sounds we learn on Class Dojo. Support at home is vital to help children become happy, successful readers!

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What does a typical day look like?

Our day is made up of:

- Short whole class carpet sessions
- Individual and group adult led learning tasks
- Independent play opportunities both inside and outside.

We cover all aspects of the Early Years Curriculum whilst developing routines, fostering existing and new friendships and engaging and exciting children in their learning.



What did you do
at school today?

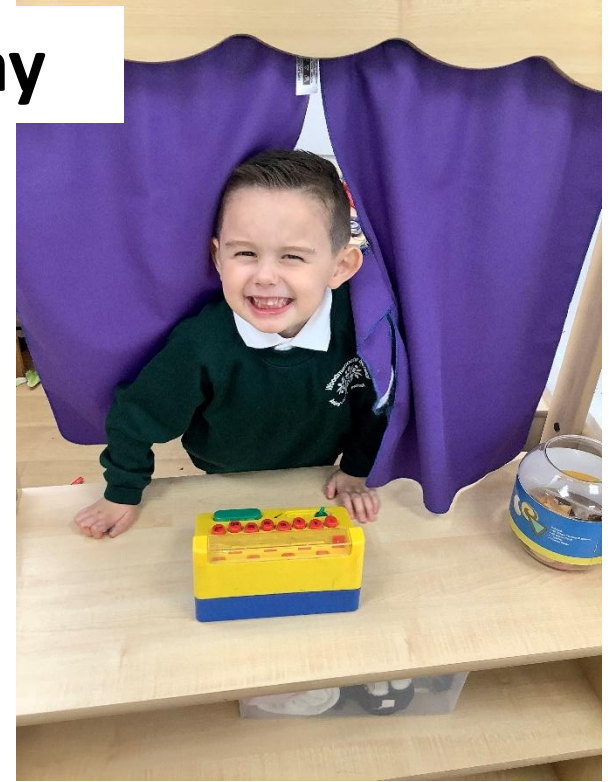


**Number
work**



**Making
friends**

Role Play



**Construction and
Small world play**



**Developing
our physical
skills**

**Learning new
routines**

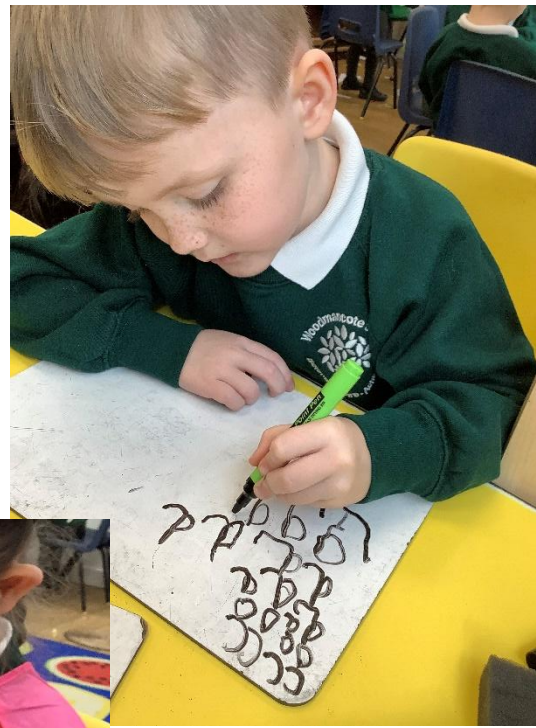


**Exploring
the world
around us**



**Developing
confidence**

**Being
creative**



**Phonics –
learning to
read and
write**



We've had fun exploring our new classrooms and meeting our teachers.







We met our
friends.....



....and started making
new friends!





WHAT WE'RE UP TO

2024
2025

The PTA have been working hard over the last 12 months and we wanted to shout about what we've done and how the money raised is being spent!

PTA

What's coming up

Yr 6 leavers disco July
Colour fun run September
PTA AGM October
Christmas Fayre December

Fundraising - the all important numbers!

Woodmanstock 2025 - £1,607
Christmas Cards - £420
Christmas Fayre - £2,978
Pancake Flip - £2,092
Colour Fun Run - £1,457
Discos - £1,085
May Day - £425

The PTA always need more help, yes we're talking to you, **YES YOU!**
Please come along to a meeting, volunteer for an event, or send us a message if you can spare a little time to keep us going!

Where is the money being spent?

£4,249 on iPads for each classroom
£2,700 on new school books
£1,570 on classroom and forest school equipment
£2,090 on school trips
£2,000 on new playground equipment

