#### OUR OFFER OF EARLY HELP

Please also refer to Parent Offer 2024-25

#### Parent Offer 2024-25

#### Child with a Parent in Prison

Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health.

Parents may want to follow the link for advice and support: <a href="https://www.nicco.org.uk/">https://www.nicco.org.uk/</a> or make contact with Mrs Karen Holder our Designated member of staff.

- Designated member of staff (Mrs Karen Holder) <a href="mailto:kholder@woodmancote.gloucs.sch.uk">kholder@woodmancote.gloucs.sch.uk</a>
- Library of resources
- Bank of contacts

#### Targeted Interventions

For children who have been identified as in need of additional support either through the Graduated Pathway or by an allocated Social Worker of the Early Help Coordinator. Children in receipt of this level of support have either a Child Protection Plan, Child in Need Plan or have parents who attend Team Around the Family (TAF) Meetings.

- Filial Play Coaching (Mrs McNamee) <a href="https://playtherapy.org.uk/in-depth-information-on-how-play-therapy-works/filial-definition/">https://playtherapy.org.uk/in-depth-information-on-how-play-therapy-works/filial-definition/</a>
- Play Therapy (Mrs McNamee) <a href="https://playtherapy.org.uk/our-background/">https://playtherapy.org.uk/our-background/</a>
- Trauma Action Plans (TAPs) https://www.connectedforlife.co.uk/blog/2017/6/17/the-adverse-childhood-experiences-ace-study

#### Family Support Worker Sessions

Parents can now contact Mrs Holder at kholder@woodmancote.gloucs.sch.uk

• 1:1 sessions for parents as and when needed. This support is confidential, non-judgemental and aimed at giving parents the confidence to deal with the demands of being a parent in the 21<sup>st</sup> Century.

#### Comments from parents

Thankyou for yesterday, I feel like I've come away from our chat and can make a really start on helping \*, without having to overthink everything I'm doing. Knowing I have support is absolutely great and I really do appreciate it! Thankyou also for your kind words, it's definitely something I needed to hear.

I am so, so grateful for your support and all of the help I've had from you over the last couple of months.

#### Understanding Your Child (Solihull Parenting) Mrs Workman and Mrs Holder

The Solihull Approach is a team of professionals within the National Health Service in the UK. We work with practitioners and parents to develop new resources to support emotional health and well-being in children, families, adults and older adults.

The sound and well-researched ideas that underpin the Approach are embedded in every aspect of training for professionals, comprehensive resources and groups for parents

Across the UK and internationally, the Solihull Approach supports mental health and wellbeing in parents, children, schools, older adults and high stress workplaces through an evidence based model in trainings, online courses and resources.

The model is about the fundamentals of life...how we relate to each other, how we process our emotions and how knowing about this makes a difference.

#### Comments from Parents

I'm not sure what I was expecting, but have found it far exceeded anything I may have expected. It's been an informative, engaging, reassuring and most importantly, fun experience, where I have taken so much from each session.

It's no secret that I thought this wasn't for me from the off. It was much more easy going and good to hear and share stories. I've taken away more than I imagined. I will miss it. It seems to have flown by and I will miss the serious and funny sides.

I will miss the support of the group.

The supportive nature of the group, especially from other parents going through similar experiences has been brilliant. More of this would be great.

#### Fostering and Adoption Support Group

A small community of parents who can come together and share the joys and challenges of fostering and adoption. The group meets termly and is facilitated by two members of staff, one with first-hand experience of adoption and the other who takes responsibility for the progress of children in care or who have previously been in care.

Led by Kathryn Baxter (<a href="kbaxter@woodmancote.gloucs.sch.uk">kbaxter@woodmancote.gloucs.sch.uk</a>) as Designated Teacher and Laura Galley (<a href="kgalley@woodmancote.gloucs.sch.uk">kgalley@woodmancote.gloucs.sch.uk</a>)

#### Transition Meetings for children moving to Secondary School in September 2025 and 2026

A chance for parents of children in Years 5 and 6 to hear from Cleeve and Winchcombe School.

Date- Thursday 19th September 2024 at 6.16pm

#### Curriculum Information Evenings

An opportunity to come into school and hear from school staff and engage with some practical activities in order that parents understand how they could support their child's learning.

#### Parent Consultation Evenings

These will be held in the Autumn and Spring terms and followed with an informal 'Report Catch up' in Summer 2025.

# Residential Meetings

These online meetings will give parents an insight into the importance of residentials and how the two centres, The Pioneer Centre and Whitemoor Lakes contribute to the personal development of their children.

Dates of online Meetings will be shared with parents via the school's newsletter.

Our offer of Early Help	
Woodmancote	Gary Tucker
and Little	head@Woodmancote.gloucs.sch.uk
Chestnuts	01242 674312
'Designated	
Safeguarding	
Lead'	Sarah Badham
	sbadham@Woodmancote.gloucs.sch.uk
'Deputy	01242 674312
Designated	
Safeguarding	Rob Evans
Lead'	revans@Woodmancote.gloucs.sch.uk
	01242 674312
Senior member of	Kathryn Baxter
staff who is the	kbaxter@woodmancote.gloucs.sch.uk
'Additional	
Designated	Caroline McCormack
Safeguarding	CMCormack@woodmancote.gloucs.sch.uk
Lead'	

Safeguarding Governor	Clare Spiller
NEST	Here at Woodmancote School and Little Chestnuts, we recognise the importance of Early Help and as a result, we have a dedicated NEST (Nurturing & Emotional Support Team) consisting of a range of staff members with several years of educational experience between them, each offering different expertise to provide help, support and guidance within school and out. The team consists of:
	Mr Gary Tucker - Head Teacher
	Mrs Leanne McNamee - Lead NEST Practitioner and Play Therapist
	Mr Richard Hoyle/Mrs McCormack - SENCO
	Mrs Emma Lee - Medical
	As a team, we meet regularly to discuss any NEST referrals made to us, regarding children or families, with any concerns which could be affecting the mental health and well-being of a child/children or family members.
	Support for pupils includes:
	<ul> <li>Providing a school culture where pupils are listened to, time to talk is valued and pupils are encouraged to speak of worries and concerns they may be experiencing.</li> <li>Promoting self-esteem, self-confidence and respect.</li> </ul>
	<ul> <li>Promoting positive coping strategies and resilience to face challenges presented to them.</li> <li>Promoting positive behaviour and positive attitudes towards learning and each other.</li> </ul>
	<ul> <li>NEST team supporting staff in developing class based strategies and ideas for tackling problems/concerns.</li> </ul>
	Offering 1-1 or group intervention support through bespoke and planned packages.

• Team Around the Child (TAC) meetings - A multi-agency approach to creating a shared and agreed action plan with the aims of addressing any child issues or concerns.

#### Support for families include:

- Offering time to come in and chat and share concerns or worries that may be being experienced.
- Providing information and signposting to other local services.
- Liaising with external services to gain access and advice on key issues.
- Advice and support for promoting positive behaviour and mental health at home.
- Offering help in completing forms e.g. foodbank vouchers, attendance, online school forms for free milk/free school meals etc.
- A venue for social groups to come together, talk and support each other.
- Team Around the Family (TAF) meetings A multi-agency approach to creating a shared and agreed action plan with the aims of addressing any family issues or concerns.

If you have any mental health and well-being concerns regarding your child/children or family please do not hesitate to contact us. This can be done by:

- Speaking to the class teacher.
- Asking for a NEST referral to be made on your behalf via the class teacher.
- Contacting a member of the NEST team directly via email or telephone.

We value that promoting positive mental health and well-being in our children, families and staff is of paramount importance if wanting those within our care to have healthy, successful and happy days within our school environment. Promoting positive mental health strategies through curriculum and learning is paramount but also knowing that support is available through our NEST team is crucial for those needing to access Early Help, hopefully from preventing problems from growing bigger.

Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multiagency input or assessment.

Within Gloucestershire Early Help Hubs (Families First Plus) provide multi-agency support for children and families. A phone call to discuss a possible referral is helpful before making written referral. Woodmancote and Little Chestnuts actively refer to Early Help Hubs when appropriate:

#### Early Help Hubs/Families First Plus:

Gloucester: gloucesterearlyhelphub@gloucestershire.gov.uk tel:01452 328076;

Stroud: <a href="mailto:stroudearlyhelphub@qloucestershire.gov.uk">stroudearlyhelphub@qloucestershire.gov.uk</a>

Tel: 01452 328130;

Tewkesbury: <a href="mailto:tewkesburyearlyhelphub@gloucestershire.gov.uk">tewkesburyearlyhelphub@gloucestershire.gov.uk</a>

Tel: 01452 328 250:

Cotswold: cotswoldearlyhelphub@gloucestershire.gov.uk

Tel: 01452 328101;

FOD: forestofdeanearlyhelphub@gloucestershire.gov.uk

Tel: 01452 328048;

Cheltenham: <a href="mailto:cheltenhamearlyhelphub@gloucestershire.gov.uk">cheltenham: cheltenhamearlyhelphub@gloucestershire.gov.uk</a> Tel: 01452 328161. These teams are made up of the following professionals Early Help Hub co-ordinators; Community Lead Professional - disabled children and young people; Inclusion Co-ordinator; Community Social Worker; Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families.

#### Support provided includes:

Support for school and community based lead professionals working with children and families;

Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community;

Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis';

Support children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families

#### Youth Support Team (YST):

The Youth Support Team provide a range of services for vulnerable young people aged between 11 - 19 (and up to 25 for young people with special needs), including:

- Youth offending
- Looked after children
- Care leaver's support services (for those aged 16+)
- Early intervention and prevention service for 11 19 year olds
- Support for young people with learning difficulties and/or disabilities
- Positive activities for young people with disabilities
- Support with housing and homelessness
- Help and support to tackle substance misuse problems and other health issues
- Support into education, training and employment
- Support for teenage parents

For General Enquiries: T: 01452 426900 E: <u>info.glos@prospects.co.uk</u>
To make a referral: T: 01452 427923 E: fasttrackteam@prospects.co.uk

# Bullying/Hate Crime (including cyberbullying)/child death/suicide/ prevention

All Gloucestershire schools are committed to tackling bullying & Hate Crime. Woodmancote and Little Chestnuts have an anti-bullying/hate crime policy which can be found on the school website. We want to know immediately if there any issues with bullying so that it can be addressed.

In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: <a href="www.GSCP.org">www.GSCP.org</a> (Gloucestershire Safeguarding children's board) <a href="http://www.bullying.co.uk">http://www.bullying.co.uk</a>. Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of the GHES Wellbeing programme <a href="www.ghll.org.uk">www.ghll.org.uk</a>.

#### Hate Crime:

Gloucestershire Hate Crime Contacts: Steph Lawrence - Police Hate Crime Coordinator

	www.steph.lawrence@gloucestershire.pnn.police.uk
	Tel: (01452) 753714
	Becca Richardson - County Hate Crime Coordinator <u>Rebecca.Richardson@victimsupport.org.uk</u>
	Tel: (01452) 317451
	Gloucestershire Hate Crime Reporting Options:
	Police Emergency 999 Non-emergency 101
	2. Alternative reporting routes Phone: 0800 077 8460 Text: HATE to 80800 Online: www.gloshate.org
	3. Crimestoppers (Witness only): 0800 555111
	https://educateagainsthate.com/parents/
Children and the court system	Children are sometimes required to give evidence in criminal courts, either for crimes committed against them or for crimes they have witnessed.
•	There are two age appropriate guides to support children:
	<u>5-11-year olds</u>
	12-17 year olds
Children who run away (missing	Tel: 101 (Gloucestershire Police).

# persons/missing children)

### GSCP Missing Children Protocol <a href="http://www.GSCP.org.uk">http://www.GSCP.org.uk</a>:

Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care.

ASTRA (Gloucestershire): The ASTRA (Alternative Solutions To Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away. Freephone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money. All other callers are asked to use the 'ordinary' number (tel: 01452 541599).

# CME (Children Missing Education)

A child missing from education is a potential indicator or abuse or neglect.
Keeping Children Safe in Education (September 2016) has further information on CME which has been read by all Woodmancote and

Anyone concerned that a child is missing education (CME) can make a referral to the Education Performance and Inclusion (EPI) team at Gloucestershire County Council. Tel: 01452 426960/427360. Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the EPI team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EPI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.

Little Chestnuts staff.	
Children with family members in prison	Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health.  Please use the following link for advice and support: <a href="https://www.nicco.org.uk/">https://www.nicco.org.uk/</a>
Child Criminal Exploitation (County Lines)	Criminal exploitation of children is a geographically widespread form of harm that is a typical feature of county lines criminal activity: drug networks or gangs groom and exploit children and young people to carry drugs and money from urban areas to suburban and rural areas, market and seaside towns.
Child Sexual exploitation (CSE)	CSE screening tool (can be located on the GSCP website: <a href="www.GSCP.org.uk/article/113294/Gloucestershire-procedures-and-protocols">www.GSCP.org.uk/article/113294/Gloucestershire-procedures-and-protocols</a> ) This should be completed if CSE suspected by Woodmancote or Little Chestnuts staff. Parents can also refer to this.
Child Sexual Exploitation (CSE) involves exploitative situations,	Clear information about Warning signs of child sexual exploitation, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at <a href="www.GSCP.org.uk">www.GSCP.org.uk</a> Referrals should be made to Gloucestershire social care and the Gloucestershire Police.  Gloucestershire Police CSE Team: Public Protection Bureau, Gloucestershire Constabulary Tel. 101.
contexts and relationships where young people receive something (for example food,	<ul> <li>The CSE team sits within the Public Protection Bureau</li> <li>Further information: National Working Group (Network tackling Child Sexual Exploitation)         <ul> <li>www.nationalworkinggroup.org</li> <li>and PACE UK (Parents Against Child Sexual Exploitation)</li> <li>www.paceuk.info</li> </ul> </li> </ul>
accommodation, drugs, alcohol or gifts, money or in some cases simply	Latest Department for Education guidance can be found via the following link: <a href="https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners">https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners</a>

affection) as a	
result of engaging	
in sexual	
activities. Sexual	
exploitation is	
marked out by an	
imbalance of	
power in a	
relationship. It	
can take many	
forms ranging	
from seemingly	
'consensual'	
relationships to	
serious organised	
crime by gangs	
and groups.	
Dangerous Drugs	Contact Public Protection Bureau, Gloucestershire Constabulary Tel. 101.
Network	
	Gloucestershire's Victim Support: 0808 281 0112
	Crimestoppers: 0800 555 111
Domestic violence	The GSCP (Gloucestershire Safeguarding Children's board) have published a Domestic Abuse pathway for educational settings which is on the GSCP (Gloucestershire Safeguarding Children's Board) website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to the children's helpdesk (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.  Gloucestershire Domestic Abuse Support Service (GDASS) <a href="https://www.gdass.org.uk">www.gdass.org.uk</a>

	MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management.
Drug concerns	www.infobuzz.co.uk/: InfoBuzz provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse.
Fabricated and induced illness (FII)	http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy. Members of the public concerned about FII can contact the social care helpdesk.
Faith abuse	www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document 'national action plan to tackle child abuse linked to faith or belief.'  Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: jknight@glosdioc.org.uk.
Female genital mutilation (FGM)	Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty to report it to the police.  Read <a href="http://www.nhs.uk/Conditions/female-genital-mutilation">http://www.nhs.uk/Conditions/female-genital-mutilation</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.  - Ben Jordan (Head Teacher) has completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM'  - E-learning package- <a href="http://www.fgmelearning.co.uk/">http://www.fgmelearning.co.uk/</a> for interested staff or professionals (free home office e-learning)  If you have any concerns that FGM might be carried out on a young person you must call the police and children's helpdesk (social services).

Forced marriage	SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire is Public Protection Bureau, Gloucestershire Constabulary Tel. 101.  UK Forced Marriage Unit fmu@fco.gov.uk  Telephone: 020 7008 0151  Call 999 (police) in an emergency.  www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to
	undertake Forced Marriage e-learning package <a href="https://www.gov.uk/forced-marriage">https://www.gov.uk/forced-marriage</a> . GSCP one day Awareness training delivered by Infobuzz <a href="https://www.gov.uk/sccp.org.uk">www.GSCP.org.uk</a> Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: <a href="https://www.gov.uk/forcedmarriage">https://www.gov.uk/forcedmarriage</a> .
	All practitioners must be aware of this, that is they may only have <u>one chance</u> to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted.
	Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of schoolfriends of the girl who went to India and didn't come back. This bool promotes discussion. <a href="https://www.freedomcharity.org.uk">www.freedomcharity.org.uk</a> The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.
Gangs and youth violence	Contact the Public Protection Bureau, Gloucestershire Constabulary Tel. 101. Prevention: wellbeing curriculum - self-esteem & identity, law & order and considering impact of violence on communities.
Gender-based violence/violence	www.gov.uk - home office policy document, 'Ending violence against women and girls in the UK' (June 2014).  FGM (Female Genital Mutilation) is violence against women and girls.

against women	Hope House SARC (Sexual Assault Referral Centre): 01452 754390
and girls (WAWG)	Gloucestershire Rape and Sexual Abuse Centre: 01452 526770
Gloucestershire Hospital Education Service universal support for all GHES pupils and families.	All GHES staff are available in a pastoral capacity should parents have a concern about anything at all. GHES staff may not have the answer but will try to find out the answer or sign-post parents/other professionals in the right direction. Parents can either talk directly with the GHES staff or telephone one of the managers or Head of Service. GHES staff are available within office hours (9am - 5pm on weekdays during term-time).  • GHES outpatient general office number: 01242 532363 (to contact all staff).
Honour based violence (HBV)	The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247  Contact Public Protection Bureau Gloucestershire Constabulary Tel. 101.
Mental health	Gloucestershire Mental Health website to the offer of early help <a href="https://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a> TICs (Teens in Crisis, Gloucestershire) counselling service. CYPS (Gloucestershire children's mental health services). Consultant psychiatrists.
Private fostering	http://www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families Helpdesk on 01452 426565 or Gloucestershire Private Fostering Social Worker 01452 427874.  A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).

## Radicalisation and Extremism (PREVENT duty).

HM Government PREVENT duty: As of 1 July **2015** duty in the Counterterrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.

If you see extremist or terrorist content online please report it via:

- All teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. The Head Teacher and other key staff have received the Home Office WRAP (Workshop to Raise awareness of PREVENT) training.
- Key contacts: Prevent Officer Special Branch Gloucestershire Constabularly tel. 101
- Anti-Terrorist Hotline: tel 0800 789 321

The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>. See Appendix 2 for more information on radicalisation.

<u>Prevention</u>: At Woodmancote we teach traditional British values through the curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. Woodmancote has a specific British values focus week as well as specific topics looking at radicalisation and extremism (age appropriate). E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.

We also seek to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents <a href="www.ltai.info/">www.ltai.info/</a> as is <a href="www.preventtragedies.co.uk">www.preventtragedies.co.uk</a> While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.

https://www.gov.u k/report- terrorism	
Sexting / Sextortion Youth produced imagery)	http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting (NSPCC website). Gloucestershire Police have a small sexual exploitation team.  Prevention: 'So you got naked online' (sexting information leaflet produced for pupils by south west grid for learning. Pupils informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people not the victims.
Sexual violence and sexual harassment between children in schools and colleges	Guidance published by the Department for Education on <u>sexual violence and sexual harassment between children in schools.</u>
Stalking	General Advice:  If it doesn't feel right it probably isn't!  Seek support from trusted family/friends  Report to the police or GDASS and do this early  Think about telling work  Keep a diary in a secure location  Screenshot emails etc and save them

- Photograph/video your stalker if safely possible.
- Get advice: Hollie Gazzard Trust, Paladin etc...
- Tighten security; home, work and on-line

Further information: Gloucestershire Police

To report crime of stalking and seek advice from police stalking dedicated officer

Emergency phone: 999 Non-emergency phone: 101

National Stalking Helpline

For advice and support. The helpline will operate a triage service for local support and make referrals - Phone:

0808 802 0300

Website: <a href="www.stalkinghelpline.org">www.stalkinghelpline.org</a> Email: <a href="mailto:advice@stalkinghelpline.org">advice@stalkinghelpline.org</a> Victim Support Gloucestershire

For referral to support for victims of non-domestic abuse related stalking at standard or medium risk.

Email: Referralgloucester@victimsupport.org.uk

Local victim care team: 0808 281 0112 Out of hours Support line: 08 08 16 89 111

# Gloucestershire Stalking Advocacy Service (GSAS)

For advice and referral to Independent Stalking Advocacy

Case Worker (ISAC) for high risk cases not linked to domestic abuse

Email: isac@splitz.org

Professionals line: 01452 726567/ 07378414261

Gloucestershire Domestic Abuse Support Service (GDASS)

For advice, referral and IDVA service for stalking cases linked to domestic abuse Website: www.adass.org.uk Email: support@gdass.org.uk Helpdesk line: 0845 602 9035 Professionals line: 01452 726561 Paladin National Stalking Advocacy Service For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/ Please see comment about the Domestic abuse pathway for educational settings above (in domestic violence Teenage relationship section). abuse www.gov.uk - home office 'teachers guide to violence and abuse in teenage relationships.' All violence or suspected violence should be reported the police and/or social care as appropriate. GDASS (Gloucestershire Domestic Abuse Support Service) can be referred to for support. • Young person's GDASS leaflet. • Gloucestershire Take a Stand - www.glostakeastand.com • Holly Gazzard Trust (local charity) - support worker. Prevention: Resources used in the Wellbeing curriculum with pupils are the 'Teenage Relationship Abuse' and 'Give and Get' (about consent) Curriculum resources - www.ghll.org. Visit from Holly Gazzard Trust to classroom. **Trafficking** Serious crime which must be reported to Nigel Hatten(Gloucestershire LADO) and the Gloucestershire Police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.