

## Woodmancote School and Little Chestnuts Health and Safety Policy

Designated Member of Staff	Rosie Williams
Committee with responsibility	Premises
Date of Issue	May 2018
Frequency of Review	Annually

Issue Number	Issue Date	Summary of Changes
1	May 2018	New Policy
2	June 2019	Reviewed
3	May 2020	Covid Update and referencing of relevant documents
4	June 2021	Reviewed
5	June 2022	References to employer changed to GCC.
6	Nov 2023	Minor amendments throughout policy
7	Jan 2024	Addition of Food and Hand Hygiene sections
8	May 2026	Updates to first aid section

## **Section 1: Health and Safety Policy Statement**

As the employer, *GCC* has responsibilities under health and safety law and is committed to improve the health and safety at work of its employees and others affected by the schools activities.

Woodmancote school is a maintained school so *GCC* has ultimate responsibility under health and safety law, but the *Governing Body* and *Headteacher* will seek to take the necessary steps to ensure, so far as is reasonably practicable, that:

- accidents and work related ill health are prevented;
- effective information, instruction and training will be provided;
- the premises will be maintained in a safe condition;
- a healthy working environment will be provided including adequate welfare facilities;
- safe plant, equipment and machinery will be provided and maintained;
- substances will be stored and used safely;
- they will comply with statutory requirements as a minimum;
- effective arrangements will be put in place for monitoring and review of health and safety measures;
- a positive health and safety culture will be promoted through communication and consultation with employees and their representatives on health and safety matters;
- risk assessments will be undertaken, control measures implemented and systems are continuously monitored and reviewed.

In addition to the above commitment, the *Governing Body* and *Headteacher* also recognise their obligations to non-employees and will provide trainees, members of the public, pupils, contractors or anyone who is or may be affected by the settings activities with the necessary information, instruction and supervision.

The *Governing Body* and *Headteacher* will seek to ensure there are adequate resources, including finance to implement the Policy.

This Policy Statement and the accompanying organisation and arrangements will be reviewed at least annually and revised as and when necessary.

This Policy Statement, together with the organisational structure and the following arrangements and procedures, has been approved by the "s *Governing Body*.

It is acknowledged that the safety management system is relatively new and therefore the Policy and the arrangements within it set goals to be achieved during the time that the document applies.

## **Section 2: Organisation and Responsibility**

In order to achieve compliance with the Governing Body's Policy Statement, the school's normal management structure will have the responsibilities assigned to them as detailed in this part of this H&S Policy Document.

### **1. Duties of the Employing Body (Governing Body)**

The Governing Body must understand that ultimate responsibility for all aspects of health and safety compliance within Woodmancote School rests with them.

By ensuring the following, the Governing Body will be discharging their legal requirement of ensuring the health, safety and welfare of the school's employees and the health and safety of those not in their employment, i.e. pupils, parents, visitors and contractors.

- This health and safety policy and safety arrangements in the setting will be developed and implemented so that a safety management system is in place.
- An organisation structure to manage health and safety will be integrated into general day to day management.
- The Governing Body will delegate day-to-day responsibility for ensuring this policy is put into practice, although this does not absolve them from their responsibility. They will ensure that those who have been assigned specific responsibilities in school for health and safety are identified and will have the resources, ability and capability to fulfil their functions.
- Adequate training and instruction will be given.
- The Governing Body will appoint sufficient competent persons to advise the setting on health and safety issues.
- The Governing Body will monitor health and safety by periodically inspecting the setting and asking specific questions of the management team and employees to ensure compliance. Health and Safety will be on the agenda at Governors meetings. The Governing Body will ensure that all their decisions reflect the commitment of this policy and promote a positive culture towards health, safety and welfare issues.

### **2. Headteacher**

The Headteacher is responsible for the day to day health and safety management of the school and Little Chestnuts, and the effective implementation of the health and safety policy.

The Headteacher will take all necessary and appropriate action to ensure that proper health and safety standards are maintained at all times and will:

- ensure that all staff within the setting are aware of their responsibilities with regard to health and safety issues;
- delegate any or all of the duties associated with the management of health and safety to other members of staff. Where staff have specific duties in health and safety matters, this will be identified clearly to everyone in the premises;
- ensure that staff receive appropriate health and safety training and instruction;
- advise governors of the resources and arrangements needed to manage health and safety effectively;
- communicate any health and safety actions to relevant staff and governors;
- develop management arrangements for the identification of hazards and control of risks (risk assessments), ensure that suitable and sufficient risk assessments of work activities are undertaken, that a written record of the significant findings of these assessments is kept and that these assessments are subject to regular review;
- develop local policies and procedures as necessary for health and safety and ensure they reflect the overall School Policy;
- seek help from competent health and safety professionals or other specialist to ensure that the H&S Policy can be implemented effectively;
- advise the Governing Body and others of the results of any H&S monitoring which takes place and of any actions required as a result of this.

### **3. The Duties of School Business Manager**

A designated School Business Manager will be assigned the day to day responsibility for ensuring adequate facilities management and that the premises and equipment will be monitored and adequately maintained to ensure the health and safety of all persons. This includes:

- control of contractors working on the premises, and ensure that hazard information has been exchanged and suitable risk control measures implemented;
- ensuring adequate security arrangements are maintained;
- ensuring the general cleanliness of the premises;
- ensuring that adequate fire safety arrangements and emergency procedures are implemented and maintained;
- ensuring that plant and equipment is adequately maintained;
- arranging for the regular testing and maintenance of electrical equipment;
- maintaining records of maintenance inspections, servicing and tests;
- ensuring that all buildings related hazards are adequately identified, assessed and suitable and sufficient control measures implemented and monitored;
- ensuring health and safety notices and warning signs are provided and prominently displayed;
- ensuring that a copy of the Health and Safety Law poster is displayed in an accessible location and the information on the poster kept up to date;
- maintaining a health and safety file of documents, records etc;
- ensuring that adequate systems are in place for the management of asbestos through the Asbestos Management Plan;
- ensure the control of legionella and excessive water temperatures.

#### **4. Duties of All Employees**

Irrespective of their position, all staff are employees and therefore all the employee responsibilities apply to everyone. All employees will be made aware of their responsibilities laid down in this Health and Safety Policy document.

All employees have general health and safety responsibilities both under criminal and civil law. Staff must be aware that they are obliged to take care of their own safety and health whilst at work along with that of others who may be affected by their actions or omissions.

Employees must follow the school's arrangements for health and safety set out in the Health and Safety Policy document or any policies and procedures at all times and cooperate with the governing body and management of the setting so that they may fulfil any legal requirements placed on them as employers and persons in control of premises. In order to comply, all staff must:

- use all work equipment and substances in accordance with instruction, training and information received;
- report any hazardous situations and defects in equipment;
- report all incidents;
- act in accordance with any specific health and safety training received;
- inform the Headteacher or governor of what they consider to be shortcomings in the setting's health and safety arrangements;
- exercise good standards of housekeeping and cleanliness.

#### **5. Supervisors/ Curriculum Coordinators**

In addition to the general duties which all members of staff have, supervisory staff will be directly responsible to the Headteacher or the member of staff nominated by the Headteacher, to have overall day-to-day responsibility for the implementation and operation of the setting's health and safety policy within their relevant departments and areas of responsibility.

As part of their day-to-day responsibilities they will ensure that:

- safe methods of working exist and are implemented throughout their area of responsibility;
- relevant health and safety guidance is being applied effectively;
- staff, pupils and others under their supervision are instructed in safe working practices;
- new employees working within their supervision are given instructions in safe working practices;
- risk assessments are conducted in their area of responsibility as required by the Headteacher or as necessary;
- regular safety inspections are made of their area of responsibility as required by the Headteacher or as necessary;
- positive, corrective action is taken where necessary to ensure the health and safety of all staff, pupils and others;
- all plant, machinery and equipment is adequately guarded, in safe working order and restricted to authorised persons only;
- hazardous substances are correctly stored and labelled, and exposure is minimised;

- monitor the standard of health and safety throughout in setting and encourage staff, pupils and others to achieve the highest practicable standards of health and safety.

## **6. Duties of Class Teachers**

Staff are responsible for the health and safety of all pupils under their control whilst involved in organised work activities both on site e.g. classrooms, playground, toilets etc., and off site e.g. school trips. Class teachers are expected to:

- exercise effective supervision of their pupils and to know the procedures in respect of Child protection and safeguarding, fire, first aid and other emergencies, and to carry them out;
- follow the particular health and safety measures to be adopted in their own teaching areas as laid down in the relevant guidance (e.g. ASE, AfPE, etc.);
- give clear oral and written instructions and warnings to pupils where necessary;
- require the use of protective clothing and guards where necessary;
- assess risks as part of lesson planning and integrate all relevant aspects of safety into the teaching process.
- where necessary, give special lessons on health and safety in line with National Curriculum requirements for safety education;
- avoid introducing personal items of equipment (electrical or mechanical) into the setting without prior authorisation;
- report all accidents, defects and dangerous occurrences to the Headteacher.

## **7. Temporary Staff**

Temporary staff will be suitably inducted to their role and provided with adequate information and guidance commensurate to their time working in the setting and their position and experience. This includes a summary of any relevant health and safety arrangements, salient information about the pupils under their control, fire and emergency procedures, etc.

Temporary members of staff are directly accountable to the Headteacher whilst on the school site.

## **8. Volunteer and Parent Helpers**

Volunteer and parent helpers will be provided with information and guidance which includes health and safety, fire and emergency procedures etc. Volunteer and parent helpers are directly accountable to the teacher in charge whilst on the school site.

## **9. Pupils**

In accordance with their age and aptitude, pupils are expected to:

- exercise personal responsibility for the health and safety of themselves and others;
- observe standards of dress consistent with safety and/ or hygiene;
- observe all the health and safety rules of the setting and in particular the instructions of staff given in an emergency;

- use and not wilfully misuse, neglect or interfere with anything provided for their health and safety.

## 10. School Safety Representatives

The Governing Body and Headteacher recognise the role of Safety Representatives who can be appointed by a recognised Trade Union. Safety Representatives will be allowed to investigate accidents and potential hazards, pursue employee complaints and carry out setting inspections within directed time but, wherever practicable, outside teaching time. The Governing Body recognises that Safety Representatives are entitled to certain information, e.g. information relating to accidents, and to paid time away from the workplace to train for and carry out their health and safety functions. (However representatives are not part of the management structure and do not carry out duties on behalf of the Headteacher or Governing Body).

## 11. Safety, Health and Environment (SHE)

The setting have appointed Gloucestershire County Council Safety, Health and Environment (SHE) as competent advisers. As part of their key role as a catalyst to continuous improvement in health and safety performance, SHE will provide appropriate advice, guidance and support to the Board of Governors, Headteacher and staff both through formal arrangements (service level agreements etc.) and informally as and when required.

### Section 3: General Arrangements

The following arrangements will be established within our setting to eliminate or reduce health and safety risks to an acceptable level and to comply with minimum legal requirements.

#### 1. Risk Assessment

The underlying process which informs safety management is risk assessment. A general risk assessment of the setting has been undertaken using the SHE Primary School Risk Assessment Toolkit. This process has identified the key facility and activity risks present in the setting and the measures that are already in place to manage these. Where necessary further measures have been identified to improve health and safety to be implemented within the setting.

It is a requirement that the significant findings of risk assessments are brought to the attention of all employees. Staff can access the risk assessment, but the General Arrangements in this section of the H&S Policy document are a means of providing staff with suitable and sufficient information on the findings of the risk assessment.

Assessments of other significant risks must be made with those persons responsible for the activity/area affected and the significant findings of these decisions will be recorded and brought to the attention of the Headteacher and any other staff affected. Where appropriate pupils and others (e.g. volunteers) must be briefed on the steps they must take for their health and safety.

## 2. Accident Reporting, Recording and Investigation

Any incident, injury or near miss by a member of staff or a member of the public is to be reported to the School Business Manager by the person or persons involved as soon as possible. An accident form held in the medical room is to be completed.

When a child suffers a serious injury, **where medical intervention may be appropriate** parents/ carers are to be informed. Depending on the severity of the injury, this may be immediately via a phone call, but a text will also be sent to inform the parent.

All significant incidents are to be reported to the Headteacher who will carry out an immediate investigation in order that the cause of the accident can be identified and measures taken to prevent a reoccurrence. Investigations such as these are essential in order that accidents, damage to equipment and property, and losses are kept to a minimum. The Headteacher must also inform the Governing body of all major incidents.

All contractors must ensure that accidents involving their own personnel are reported to the School Business Manager as well as their own reporting chain.

Accidents will be monitored for trends and a report made to the Governing Body by the School Business Manager.

Accidents will be reported using the GCC online accident reporting system SHE Assure where the injured person is a member of staff or where a pupil or member of the public is seriously injured (e.g. requires medical treatment). This is to ensure any injuries which fall within the scope of the Reporting of Injuries Diseases and Dangerous Occurrence Regulations 2013 (RIDDOR) will be reported to the HSE.

## 3. Administering Medication

The setting accepts the need for some pupils to receive medication during school hours when it would be detrimental to a child's health or school attendance not to do so. **Where clinically possible,** medicines should be prescribed in dose frequencies which enable them to be taken outside school hours.

No pupil will be given medicines without their parent's written consent on official medication forms provided by the setting. The setting will only accept prescribed medicines and only if these are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage.

The medication will be stored in the school office/Little Chestnuts Office and will only be administered by the staff nominated for this role. Pupils will be informed where their medicines are and who will administer the medication. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will always be readily available to children and not locked away.

On school trips, the trip leader will accept responsibility for the administration of medication.

## 4. Asbestos

Asbestos containing materials (ACM) have been detected in several areas of the school building. If managed carefully, the presence of ACM will not pose a risk to staff and pupils. Undamaged, sealed materials will not release fibres. However, if materials containing asbestos are disturbed or damaged, asbestos fibres can be released into the air and breathed in by staff and children. This puts them at risk of contracting a number of serious diseases in later life, including mesothelioma and lung cancer.

The setting will take the following steps to manage the asbestos in the school:

- A 'management survey' of ACMs in the setting has been carried out by asbestos specialists to assess risk of exposure.
- ACM likely to pose a significant risk has been removed.
- A programme for removing any remaining ACM has been drawn up and is due to commence in 2024
- An 'asbestos management plan' has been produced and is available to all staff and visitors in the office.
- The Headteacher is to make sure staff know the risks and precautions they need to take. All staff have been instructed not to put up any displays, lift ceiling panels or access areas of the building containing ACM.
- All contractors are to check the register in the asbestos management plan, and sign to confirm that they have read this and accept any risks, before undertaking any work.
- The asbestos management plan will be reviewed at least annually.
- Before any refurbishment work in areas of the building containing asbestos takes place the Governing body will consider commissioning a refurbishment and demolition survey.
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If there is an incident of asbestos exposure the Headteacher must be informed and take the necessary steps to ensure that everyone is safe and, unless the incident is very minor, will need to report it to the Health and Safety Executive.

## 5. Contractors

Arrangements are required to ensure any contractors working in the setting are suitable and have sufficient skills and knowledge to do the job safely and without risks to health and safety.

Before any work is carried out, the Governing body or School Business Manager must establish the competence of the contractor by consideration of the following points:

- references from previous customers;
- inspection of previous work;
- examination of the contractor's health and safety policy, procedures and practices;
- membership or registration with a Federation, health and safety scheme (e.g. CHAS), National Inspection Council and any appropriate licences are held (e.g. for asbestos).

- the contractor has up to date Public Liability insurance.

The contractor must assess the risks for the contracted work and follow their own safe systems of work taking into account how they will impact upon staff, students and other visitors on site. The School Business Manager will consider any risks from the contractor's work that could affect the health and safety of the staff and pupils. Contractors must supply risk assessments in advance of any work.

Contractors must sign in to setting at the reception and wear a visitors badge. Upon issue of the badge they will be made aware of fire and accident procedures. Contractors will be required to view the asbestos register and sign to confirm that this has been read and that they accept any risks.

## **6. Curriculum Safety**

Teachers must ensure that they are familiar with all risks which might arise from the tools, equipment, materials and processes they plan for children to use in their classroom, lesson or activity. They will refer to relevant guidance material where available.

Schemes of work will be reviewed to assess the risk in all activities in order to determine:

- where close supervision is required
- suitable group size
- suitability for whole class participation
- where particular skills need to be taught
- personal protective equipment (PPE)
- levels of hygiene required.

The responsibility for risk assessments in classroom activities lies with the class teacher and should form part of the lesson plan and scheme of work. All support staff must be briefed by the class teacher about the safety procedures and practices relating to any of the activities that they support.

## **7. Electrical Safety**

The Governing body will ensure that electrical installation is inspected and tested at least every 5 years to ensure that it is safe. Only authorised and fully qualified personnel are to inspect, install or repair the electrical system and any equipment. Any electrical faults that are known or suspected must be reported immediately to the School Business Manager.

Faulty electrical equipment must not be used. If electrical equipment becomes faulty whilst in use it is to be isolated from the source of supply and secured so that it cannot be used until repair has been effected.

All portable appliances are tested every two years. Staff should visually check items of electrical equipment before using it and report any faults. Staff should check that the plug or cable is not damaged and that the cable is properly secured with no internal wires visible. Also look out for burn marks or staining on the plug or socket that suggests the equipment is overheating.

No one is permitted to use personal electrical equipment in setting without being authorised by the Headteacher.

## 8. Fire Safety

A Fire Risk Assessment has been undertaken by GCC SHE to determine the likelihood of fire and the precautions required to prevent fire and protect occupants in the school buildings.

Fire evacuation procedures are displayed in every classroom and at various points throughout the setting and all staff should familiarise themselves with the means of escape. The Headteacher will ensure regular fire drills are carried out to test the procedures so that staff and pupils are familiar with what to do in the event of an evacuation.

The building is provided with a fire detection and alarm system. On hearing the alarm all staff and pupils are to follow the evacuation procedures. Anyone discovering a fire is to operate the nearest fire alarm call point and either evacuate or if they feel able to do so, tackle a developing fire by using an appropriate extinguisher to put the fire out. The safety of everyone is the priority so the alarm must be raised first and no one is expected to tackle a fire if they are not confident it can be extinguished.

On hearing the alarm the Headteacher will check the fire alarm panel and attempt to establish if there is a fire before contacting the fire service. If anyone notices any signs of a fire (e.g. smell, flames, smoke) the Headteacher must be informed immediately and the fire service called.

## 9. First Aid

First aid needs have been assessed. Classrooms contain first aid equipment and supplies. Designated staff have attended first aid training. A list of first aiders is provided in all classrooms, staffroom, office, pre-school and throughout the school.

A first aider is available at all times when the school / before/after school club is open. When on-site named first aiders are to carry walkie talkies at all times so as to be easily contactable.

In the event of a serious injury the Administrator will call for an ambulance and contact the pupil's parents immediately. Serious injuries such as:

- unconsciousness,
- severe bleeding,
- obstruction,
- deep cuts,
- suspected fracture,
- severe asthma attack,
- severe allergic reaction,
- swallowing or suspected swallowing of harmful substance,

Records of injuries and first aid or medical treatment will be kept.

## 10. Hazardous Substances

There will be a number of different types of substances that are used in the setting by staff, contractors and some may be used by pupils. The most hazardous chemicals used in setting are likely to be the chemicals used by the contract cleaners. These are to be kept in locked cupboards when not in use. Most substances will not be classified as hazardous or require a risk assessment.

Any substances supplied to the setting should be accompanied by relevant information, such as a Material Safety Data Sheet or labelling on the container. This information will be used to determine if the substance is hazardous (e.g. orange label with a black symbol) and if so a 'COSHH risk assessment form' completed.

When using harmful substances staff must ensure that adequate precautions are taken to prevent injury or ill health, such as wearing protective clothing, gloves etc. All chemicals should always be stored in their own container with the original label and warnings showing clearly.

## 11. Housekeeping

Tidiness, cleanliness and efficiency are essential factors in the promotion of health and safety. Accidents can be prevented by following the guidelines listed below:

- Keep corridors and passageways unobstructed
- Ensure shelves in storerooms are stacked neatly and not overloaded
- Keep floors clean
- Ensure that combustible items are kept away from ignition sources and do not cover electrical sockets with combustible items.
- Do not obstruct emergency exits

### *Food Hygiene*

There is an area that is adequately equipped for food preparation at both Little Chestnuts and Woodpeckers. All staff involved in the handling and preparation of food are competent to do so and have had appropriate food hygiene training.

### *Hand Hygiene*

Arrangements are in place for children to wash hands in all classes and Little Chestnuts before eating. This includes access to soap, water and/or sanitiser.

Hand sanitiser is available at Woodpeckers for staff and children prior to handling food.

## 12. Information, Instruction and Training

Staff should be provided with suitable and sufficient information, instruction and training to ensure their health and safety at work. Staff will be given a copy of this Health and Safety Policy with the arrangements for implementing it.

The safety training needs of school staff will be considered by the School Business Manager and appropriate training arranged for staff. It is recommended that the training includes but not limited to:

- Briefing for all staff on health and safety and the measures identified in the risk assessment;
- Induction training for any new staff in the requirements of this policy
- First aid at work training for designated members of staff;
- Fire awareness and evacuation training for all staff;
- The use of computer workstations.

All staff must undertake work tasks as instructed and trained. Each member of staff is also responsible for drawing the Headteacher's attention to their own personal needs for training and for not undertaking duties unless they are confident that they have the necessary competence.

### **13. Lone Working**

All staff should refer to the school's lone working policy before working outside normal working hours.

### **14. Manual Handling**

Most manual handling operations are not considered hazardous because they are within weight filters, are infrequent, symmetrical and take place in favourable working conditions. Where staff have to carry out manual handling operations they are expected to follow safe handling techniques and seek assistance if necessary. Staff should not lift, drag, push or carry heavy or awkward loads unless training has been undertaken and a risk assessment carried out.

Where a moving and handling assessment for a pupil is needed, specialist assistance will be required and the staff concerned will be given manual handling training.

### **15. Off-Site Activities**

Each year the setting will arrange a number of activities that take place off the school site, which support the aims of the school. The setting complies with DfE Guidance and the GCC standards on offsite visits and school journeys.

Any member of staff that wants to propose a visit is responsible for undertaking detailed planning in good time before the event. The Headteacher must be informed before a visit is planned and the Headteacher will approve the completed plan and risk assessments for the visit before departure.

The member of staff leading a visit is responsible for identifying the risks from any activity that is under their control and take appropriate steps to ensure all participants are safe. Good practice precautions and safety measures will be taken and this will be recorded in a risk assessment.

Written consent from parents will not be required for pupils to take part in the majority of off-site activities organised by the setting as most of these activities take place during school hours and are a normal part of a child's education at school. However, parents will be told where their child will be at all times and of any extra safety measures required. Written consent will be requested for activities that need a higher level of risk management or those that take place outside school hours.

The Headteacher will ensure there is appropriate and adequate communication with visiting groups (in normal and emergency situations). The Headteacher and another senior member of staff will be appointed as the emergency contacts for each visit. The Visit Leader will leave full details of all pupils and accompanying adults on the visit with the emergency contacts, including the home contact details of parents and next-of-kin, as appropriate.

The setting is supported in its arrangements for offsite visits by Safety, Health and Environment (SHE) at Gloucestershire County Council. Where necessary the setting will seek advice from SHE. All visits that involve an overnight stay, going abroad and any that involve adventurous activities will be notified to SHE prior to departure. SHE will provide an independent reassurance check of the plan and the precautions and safety measures that will be taken. Any advice provided will be fully considered prior to the trip taking place.

## **16. Personal Protective Equipment (PPE)**

The need for any PPE will be decided on the basis of risk assessment and COSHH assessments. Where it is assessed that PPE is required it shall be appropriately selected and provided.

Staff are responsible for ensuring that they use PPE where it is provided. Where PPE is required for pupils during lessons, it is the responsibility of the teacher in charge to identify what PPE pupils must wear and to ensure that they wear it.

## **17. Pregnant Staff and New Mothers**

When a member of staff becomes pregnant, the setting should be notified in order to assess any risks and ensure that the duties performed do not cause her, or her unborn child, any harm. The very latest date for notification is 15 weeks prior to the expected delivery date.

The main hazard to pregnant staff working with children is the greater risk of exposure to infections, which could harm the foetus, such as Chickenpox, Measles or Slapped Cheek. If there are any infected children the Headteacher will ensure that any pregnant workers are made aware so that they can report to their midwife and GP.

Adjustments to working conditions will also be taken for those staff suffering any pregnancy-related medical conditions (e.g. high blood pressure, faintness, pelvic girdle pain, nausea, etc.).

## **18. Reporting Defects**

Staff must ensure that any defects to equipment or property, unsafe practice or condition that is likely to have an adverse effect on health and safety is reported to the School Business Manager who should take appropriate action.

## **19. Security**

The security measures that are in place have been reviewed to assess risks and identify any additional steps that should be taken to prevent unauthorised access and protect staff and pupils from harm and to protect school property.

It is possible to make the school building secure. Entry to the school site is restricted with visitors to the setting directed to the main entrance by signs outside. All external doors are secured from outside entry when the pupils are inside. During outdoor play pupils are supervised in the playground.

All visitors entering the setting must provide ID where necessary and be requested to sign in and out by using the on-line system. Badges are worn by all visitors. Visitors will be accompanied by a member of staff for the duration of their visit, unless authorised by the Headteacher to walk about alone.

If unknown visitors are encountered in the setting, or not wearing a valid badge they must be challenged by staff and reported to the school office immediately.

Persons are responsible for the security of their own personal items. Staff and pupils are discouraged from bringing valuable items into school.

## **20. Smoking**

Smoking is not permitted in the school building or the grounds of the setting.

## **21. Stress and Staff Well-being**

All staff are encouraged to support each other, discuss openly and not see stress as a sign of weakness. The Headteacher and other members of staff should be aware of the signs of stress and how to deal with them.

Identifying particularly difficult periods (e.g. Ofsted inspections, audits, SAT's) and finding ways of combating stress during these times is the responsibility of the Governing Body and Headteacher.

Staff are responsible for raising concerns with the Headteacher, their own supervisor or a member of the Governing Body (if they feel unable to raise it with the Headteacher or supervisor) if there are work issues causing them stress and having a negative impact on their well-being. Where workplace stress arises, the Headteacher, Governing Body or supervisors will deal with the issue in a sensitive and constructive manner, using all available means to manage stress and assist staff, and where necessary will refer to Occupational Health for support.

## **22. Supervision of pupils**

So far as is reasonably practicable, pupils must not be left unattended at any time. Teachers and support staff are responsible for the effective supervision of the pupils in their class.

During break and lunchtimes there will be an adequate number of staff on duty. A minimum of two members of staff will supervise the playgrounds at all times.

### **23. Transporting pupils**

Transport operators will be used on the most part for transporting pupils to offsite activities.

Where any member of staff is required to transport pupils in their own vehicle, this must be approved by the Headteacher beforehand and only after checking the driver has appropriate insurance cover, a clean driving licence and an MOT certificate for the vehicle if one is required. It is the responsibility of the driver to ensure an appropriate child seat or booster seat is used and properly fitted.

### **24. Use Computer DSE (Display Screen Equipment)**

All staff who use computers daily for continuous spells of an hour or more, or a total daily time of 3 hours or more must complete a DSE self-assessment checklist.

Staff identified as DSE users are entitled to an eyesight test for DSE use every 2 years by a qualified optician and a contribution to the cost of 'special' corrective glasses if required for those with a problem with mid screen vision only.

Even if they may not be using DSE for continuous or near-continuous spells, teachers should still be provided with suitable equipment in their classroom (e.g. DSE desk and chair) and technology (e.g. remote control for using slides) to improve posture and avoid bodily fatigue and an increased risk of musculoskeletal injury.

### **25. Violence to Staff**

The risk of violence towards staff is considered very low. This is partly because of the good behaviour of pupils and good relations with parents/ carers; and also the general security measures that are in place. Staff should not be expected to put themselves in danger and the Governing body and Headteacher will not tolerate violent/ threatening behaviour towards staff.

A separate specific Behaviour Policy is in place. Staff can report any inappropriate pupil behaviour on the slip in the Behaviour Policy and parents will be informed. Any incidents of inappropriate behaviour by parents towards staff are to be reported to the Headteacher and Governing Body to consider any consequences. In cases of abuse or threats to staff, pupils or other parents, the Governing Body may ban parents from entering the setting. A parent who has been banned from entering school premises is trespassing if he or she does so without permission and the police may be called.

## **26. Waste Management**

Arrangements are in place for the removal of waste from the setting and also recycling of any paper, card, plastics etc. Rubbish and unnecessary materials should not be allowed to accumulate inside the building and must be removed for disposal. The bins are in a secure compound outside to keep the setting tidy and prevent arson.

All waste classified as 'hazardous or hygiene waste' is collected by specialist firms and disposed of in the approved manner.

## **27. Water Quality/ Temperature/ Hygiene**

A survey of the water system in the setting has been carried out to minimise legionellosis risk and the risk of scalding from hot water and hot surfaces (e.g. radiators and pipework). Arrangements are in place to ensure monitoring water temperature and flushing of infrequently used outlets.

The growth of water borne micro-organisms is dependent upon temperature. Legionella cannot breed in cold water below 20°C, and will die rapidly at temperatures above 60°C. Therefore water temperature is to be below 20°C or above 55°C.

At temperatures above 43°C there is a danger of scalding. The risk depends on temperature and time of contact and will be greater for young children of nursery and foundation stage age. The use of thermostatic mixer valves at some taps will control the temperature of hot water to not pose a scalding risk to users. Push button taps that only stay on a short time also prevent temperature getting too hot.

## **28. Working at Height**

Work at height will be avoided wherever possible. Staff must not climb onto chairs, desks, other furniture, etc. When working at low height (including accessing storage or putting up displays) appropriate kick stools are to be used.

Work carried out at height where a significant injury could result must be agreed by the Headteacher and a specific risk assessment carried out in order to identify and implement suitable control measures. Staff who work at height will be briefed in risk assessment findings. Formal training on work at height will be undertaken where the need is identified in the work at height risk assessment.



## Health and Safety Covid 19 Update

Current guidance around managing Covid 19 in schools and other educational settings can be found below and has informed the school's Risk Assessment document, Information for Parents and Information for staff.

### **EDUCATIONAL AND CHILDCARE SETTINGS: PREPARING FOR WIDER OPENING FROM 1 JUNE 2020**

- [PM ADDRESS TO THE NATION ON CORONAVIRUS \(GOV.UK, 10 May 2020: speech\)](#)
- [OUR PLAN TO REBUILD: THE UK GOVERNMENT'S COVID-19 RECOVERY STRATEGY \(11 May: guidance\)](#)
- [OVERVIEW OF SCIENTIFIC INFORMATION ON COVID-19 \(15 May: correspondence\)](#)
- [EDUCATION SECRETARY'S STATEMENT ON COVID-19 \(16 May: speech\)](#)
  
- [CORONAVIRUS OUTBREAK FAQs: WHAT YOU CAN AND CAN'T DO \(GOV.UK, 11 May: guidance\)](#)
- [STAYING SAFE OUTSIDE YOUR HOME \(11 May: guidance\)](#)
- [HOW TO WEAR AND MAKE A CLOTH FACE COVERING \(11 May: guidance\)](#)
  
- [PREPARING FOR THE WIDER OPENING OF SCHOOLS FROM 1 JUNE \(14 May: guidance\)](#)
- [DETAILS ON PHASED WIDER OPENING OF SCHOOLS, COLLEGES AND NURSERIES \(11 May: press release\)](#)
- [ACTIONS FOR EDUCATIONAL AND CHILDCARE SETTINGS TO PREPARE FOR WIDER OPENING FROM 1 JUNE 2020 \(updated 12 May: guidance\)](#)
- [OPENING SCHOOLS FOR MORE CHILDREN AND YOUNG PEOPLE: INITIAL PLANNING FRAMEWORK FOR SCHOOLS IN ENGLAND \(12 May: guidance\)](#)
  
- [SAFE WORKING IN EDUCATION, CHILDCARE AND CHILDREN'S SOCIAL CARE \(14 May: guidance\)](#)  
This should be read 'in conjunction with the [COVID-19: implementing protective measures guidance \(below\)](#).
- [COVID-19: IMPLEMENTING PROTECTIVE MEASURES IN EDUCATION AND CHILDCARE SETTINGS \(11 May: guidance\)](#)
- [STAYING ALERT AND SAFE: SOCIAL DISTANCING \(11 May: guidance\)](#)
- [COVID-19: GUIDANCE ON SHIELDING AND PROTECTING PEOPLE DEFINED ON MEDICAL GROUNDS AS EXTREMELY VULNERABLE \(updated 5 May: guidance\)](#)

### **DEPARTMENT FOR EDUCATION / PUBLIC HEALTH ENGLAND**

[COVID-19: GUIDANCE FOR EDUCATIONAL SETTINGS \(updated 15 May 2020: guidance\)](#)

[COVID-19 GUIDANCE FOR SCHOOLS AND OTHER EDUCATIONAL SETTINGS \[COLLECTION\]](#)

### **OVERARCHING GUIDANCE FOR EDUCATIONAL SETTINGS**

- [Actions for schools during the coronavirus outbreak \(updated 18 May: guidance\)](#)  
'Updated section 19.4 to clarify how meetings should proceed.' Includes also links to: 'social distancing' (see [below](#)); and [COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable](#).
- [Staying alert and safe: social distancing \(11 May: guidance\)](#)
- [Actions for educational/childcare settings to prepare for wider opening from 1 June \(updated 12 May: guidance\)](#)
- [Opening schools for more children and young people: initial planning framework for schools in England \(12 May: guidance\)](#)

- [Details on phased wider opening of schools, colleges and nurseries](#) (11 May: press release)
- [Actions for early years and childcare providers during the coronavirus outbreak](#) (updated 18 May: guidance)
- [Actions for FE colleges and providers during the coronavirus outbreak](#) (updated 14 May: guidance)
- [Providing apprenticeships during the coronavirus outbreak](#) (updated 24 April: guidance)
- [Actions for HE providers during the coronavirus outbreak](#) (4 May: guidance)
- [COVID-19: guidance for children's social care services](#) (updated 6 May: guidance)

#### **COVID-19 INFECTION PREVENTION AND CONTROL**

- [COVID-19: implementing protective measures in education and childcare settings](#) (updated 12 May: guidance)
- [COVID-19: guidance on isolation for residential educational settings](#) (updated 8 April: guidance)
- [COVID-19: guidance for educational settings](#) (updated 18 May: guidance)  
'Updated information on symptoms.' This guidance should be read in conjunction with the [guidance on implementing social distancing in education and childcare settings](#).

#### **SUPPORTING VULNERABLE CHILDREN AND YOUNG PEOPLE**

- [COVID-19: safeguarding in schools, colleges and other providers](#) (27 March 2020: guidance)
- [Supporting vulnerable children and young people during the coronavirus outbreak](#) (updated 15 May: guidance)

#### **GUIDANCE ON SPECIFIC SUBJECTS**

- [Remote education during COVID-19](#) (updated 5 May: guidance)
  - [Safeguarding and remote education during COVID-19](#) (19 April: guidance)
  - [Remote education practice for schools during COVID-19](#) (5 May: guidance)
  - [Get technology support for children and schools during COVID-19](#) (updated 4 May: guidance)
- [COVID-19: SEND risk assessment guidance](#) (updated 7 May: guidance)
- [Critical workers who can access schools or educational settings](#) (updated 14 May: guidance)
- [Providing FSM during the coronavirus outbreak](#) (updated 15 May: guidance) [[FSM press release](#): 31 March]
- [COVID-19: cancellation of GCSEs, AS and A levels in 2020](#) (updated 1 May: guidance)
- [COVID-19: travel advice for educational settings](#) (updated 5 May: guidance)
- [COVID 19: online education resources](#) (updated 13 May: guidance)
- [Managing school premises during the Coronavirus outbreak](#) (updated 18 May: guidance)  
'Added information on preparing for the wider opening of schools including guidance on water systems, ventilation, fire safety and cleaning.'

Policies currently allocated to Safeguarding-December 2017
Acceptable Use
Anti-Bullying
Attendance
Behaviour
Children in Care
Code of Conduct
Complaints
Coronavirus
E-Safety
Equality
Intimate Care
Medical Conditions
Positive Handling
Preventing Radicalisation
Recruitment and Selection
Safeguarding and Child Protection
SEN

Policies currently allocated to Premises-December 2017 which have a Safeguarding element
Accessibility Policy, Audit and Plan
Anaphylaxis Awareness and Monitoring
Disability Discrimination Policy and Plan
Business Continuity Plan
Emergency Asthma Inhaler Policy
Fire Risk Policy and Risk Assessments
Health and Safety Policy
Lone Working Policy
Lettings Policy
Educational Visits and eVisit User Guide
Security Policy
Records Management Policy